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Bk. Cov. — C. Stephen Baldwin '55

editor-designer/Carol Stegeman
class notes editor/Doris Barron
faculty advisor/Chris Boyle
photographs by: Carol Stegeman
John Cullen '81

Association of America. The regatta was held on Noxontown Pond, adjacent to St. Andrew's. The oarsmen are, left to right: Christopher Leone '79, Edward Lake '80, Clayton Locke '79 and Michael Lehnartz '80. The coxswain is John Pegg '83. For more pictures and information, see page 20.

Photographer Fred Comegys of the Wilmington News Journal Co. caught the St. Andrew's senior four-oared shell just as they were giving their best in the petit finals of the annual regatta of the Scholastic Rowing

back cover: The visitor's dock was a busy area during the weekend regatta. Photographs by Carol Stegeman.

Suggestions for future articles are welcome. Please help us keep in touch with each other. We welcome news stories, photographs, poems, ideas and opinions.
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Herbert Elijah Wilgis, III ......................................... Princeton
Kim Catherine Wilkerson ....................................... Vanderbilt
Robert Ferdinand Zach ........................................... University of Vermont
Gary Bryan Zanes .................................................. University of Delaware

Top to Bottom: Headmaster Jonathan O'Brien giving diploma to David Brown of Thousand Oaks, California, and Margaret Lawton of Allendale, South Carolina; students congratulating each other; Mr. and Mrs. James Lilley with their son Michael of Chevy Chase, Maryland; Janet Brownlee of Chevy Chase, Maryland, and Anne Starr of Greensboro, North Carolina.
adulthood

At Commencement on May 24, 1979, Headmaster, Jonathan O'Brien, delivered the following address to the Class of 1979.

"At the outset of my remarks, I want to make two statements. One will please, the other probably won't. First, my talk won't be long. Second, my remarks, unlike many graduations addresses, won't be light and frothy and spiced with humor. Instead, they will be bluntly stated personal opinions about what I believe being an adult is all about. As always, you should challenge what you hear.

My reasons for choosing such a topic require little explanation. No matter what the law might say in a particular state, in our culture today one becomes a de facto adult following graduation from high school. You will be pretty much on your own from now on, making your own decisions, charting your own life. Thus, there is some reason for me to welcome you to the world of adulthood and an excuse for me to talk with you about being an adult.

Having agreed that you are all about to become de facto adults, let me say that my definition of an adult has nothing whatsoever to do with what our culture or our state laws say. We all know plenty of 60-year-old children and quite a few 16-year-old adults. Age alone means little. Remember Siegfried Sassoon's description of the 'fierce, bold, scarlet Majors who speed glum heroes up the line to death and toddle safely home and die—in bed?'

No, my definition derives from my interpretation of one of the oldest stories ever told: The story of Adam and Eve, the Garden of Eden, an apple tree and a snake. For me, an adult man or woman is one who has bitten deeply into the apple from the tree of knowledge of good and evil and has successfully digested his meal. Some, of course, refuse to eat, choosing, instead, to wrap themselves in a make believe world woven from memories of innocence. While everyone who eats the apple finds it hard to digest, some, such as Hawthorne's Goodman Brown, are left twisted and distorted by the dose. All who know the story of Adam and Eve know the reason why digestion is so difficult. The apple contains the seeds of awareness of evil, not only in others, but in ourselves. After eating this fruit, the image you see in the mirror is never the same again.

Let me shift from the figurative to the literal. The process of becoming an adult almost always involves soul searing experiences which shatter the innocence of childhood and illuminate the reality of adulthood. Do you need examples of such experiences? Just look within yourselves and at your immediate families. Do you still remember the days when your world was a safe cocoon and you were at its center? How long ago was it that you first realized that your parents feet were made of clay and, more to the point, so were yours? Have you yet had a close visit from Death? Have you yet lost a girl or boy friend to another? Have you yet betrayed someone?

Such experiences almost inevitably result in periods of disillusionment from which the Goodman Browns of the world never recover. Such people cannot accept that goodness can only exist in an imperfect world and that mankind's greatest gift—the opportunity and challenge to choose goodness—can only exist in a world which offers the alternative choice of evil. Yet those who do accept this reality become whole, and they become, by my definition, adults.

That is not to say that they become good. From the dawn of awareness to the sunset of death, life consists of a continuous inner struggle during which every man and woman is thrown more times than he or she can count. There are no final victories following which we can relax.

Having described an adult man or women in a rather abstract way, I want to become specific by briefly defining five characteristics which, for me, identify an adult.

First and, perhaps, foremost, an adult is compassionate. No act rejects our own humanity so completely as an unforgiving and insensitive heart. Faulkner goes so far as to say that man's capacity for compassion is the characteristic which elevates him above all other living things. I agree with him. Nothing is quite so perverse and disgusting as self-righteousness and prejudice. Jesus, through his parables of the Good Samaritan and the man praying in the temple, seems to agree.

Second, an adult gives. Imagine for a moment a wheel. Each of us is the hub, and at the end of each spoke is another human. When we are children, the stream of giving is directed down each spoke to us at the hub. Our parents and teachers sacrifice for us, give to us, care for us and love us. If we are to become adults, the stream must reverse itself, for adulthood is a synonym for responsibility. Each spoke of our imaginary wheel connects us with others (spouse, children, parents, friends, colleagues) who demand and deserve care, concern, understanding, compassion, forgiveness and humor from us. The spokes connecting us to them are brittle and will break from inattention and self-absorption. Those who never grow up continue to need, as a child, constant reception of love and attention. Like Narcissus, they spend their lives basking in the reflection of their baby pools.

Third, an adult is independent. Frequently, adolescents run in packs, acting in concert, fearing to be different, denying their individuality, their uniqueness, out of fear of ridicule, out of fear that the pack will turn on them. It is a fear many 'de facto' adults share. But the true adult is not afraid to stand alone. He is confident and proud of his uniqueness. He thinks twice before jumping onto the faddy bandwagons that seem to roll by each month, and he has Mark Twain's disdain for soul butter. He is tough minded and open minded.

Fourth, an adult moves through life on a course charted by principles and propelled by ideals. He has asked himself the tough questions pertaining to values and standards of conduct. He has drawn his bottom line. He is not a mindless scrap of paper blown every which way by changing winds. He understands that the unexamined life is no life at all. He knows, in the words of Paul Tournier, that 'to live is to choose' and that 'it is through the making of resolute choices that man traces out his life.' An adult is serious about these choices. His decisions are founded upon age old decencies and illuminated by the light of idealism. To be sure, he will often fall short of the standards he sets for himself, and the light will occasionally flicker; but he will not shirk from judging himself when such times occur, for he believes in the standards, the values and the fundamental decencies. For him, the green light at the end of the dock represents something far different from what it represented to poor old Gatsby.

Fifth, and last, an adult loves and embraces life. He sees the will of God in the beauty and perfection of creation. Even in the midst of anguish, the adult is able to

continued on page 10
dreaming, scheming and screaming...

A few years ago a budding humorist and friend of mine suggested that he thought the best description of the present-day college counselor was "one-third a dreamer, one-third a schemer, and one-third a screamer." While my friend should justly be accused of poetic hyperbole, there is also some element of truth in the reduction of these functions in the college office to tongue-in-cheek descriptions. Each year there are always those students who are less than marginal at the colleges of their choice, and as a result we usually find ourselves "dreaming" that those colleges will accept our students who, on paper, do not measure up to their standards of admission. We further do our share of "scheming" by helping other students plan their attack on hallowed ivy walls in order that they will be seen in the best possible light. And finally, when we feel that colleges do not, in fact, recognize the true worth of a student, we must become more strident in our support and, figuratively at least, do some "screaming." The purpose of this article is to point out what we do at St. Andrew's to counsel today's juniors and seniors about the college process and to underscore the fact that we are doing our share of "dreaming, scheming and screaming."

Let me start by making a statement which should come as a surprise to no one: the college admissions business continues to be very competitive. The competition is complicated by three factors: first, many of our students and students at similar schools concentrate their attention on the same colleges. Perhaps this is natural, especially in light of the fact that the "name" schools are aften first on the lips in informal discussions in households and social gatherings. However, there are many fine colleges with excellent individual departments that deserve our students' attention, and we are working hard to ensure that students are aware of them. Second, our students are at a point in their lives when they are coming into independence and beginning to make decisions on their own. At the same time, it is precisely at this juncture that parents and St. Andrew's School are most concerned about the student's future. Thus, student, parent and school may well form a triangle illustrative of a three-sided struggle. It's obvious that we want to eliminate the chance of either friction or indecision. We suggest that the parent take an interested and supportive role in their younger's college selection, but since it is the student who gets himself or herself into college and the one who will attend that college, it is also the student who should make the final choice about where he or she wants to apply. Third, in spite of the fact that the effects of the post World War II "baby boom" are no longer being felt, applicant pools at many colleges continue to increase because these colleges are doing a stronger job of marketing themselves. They are, in short, hospitable. More than ever their freshman classes include not only the socially and economically elite, but also the intellectually-gifted, the truly unusual, the remarkably-talented, the highly-motivated, and, lest we forget its importance, the exceptionally-athletic. Inevitably, some very good candidates are passed over in an effort by the college to produce a well-rounded class rather than a class of well-rounded students.

"... the college admission business continues to be very competitive."

So, what do we do here to make the college selection process go smoothly and yet be both challenging and rewarding for our students? At times it is a fine line to make, but we start in the Fifth Form year by thoroughly explaining in both group and individual conferences the main factors that colleges consider as they make their decisions. Let's see how they correlate with what you may remember about your own personal experience regarding the "mystery" of the process.

1. The single most important credential in the applicant's folder is his St. Andrew's academic record, particularly that of the Fifth Form and the first half of the Sixth Form years. In many cases a student can help his college chances by making a strong effort to improve during this time, thereby billing him or herself as a student "on the way up." However, we caution students that the schedule of courses a student takes throughout his career will also receive close scrutiny by admissions officers. We further believe that it is necessary to rank students by their academic average (a process now eliminated by some secondary schools) because it gives the ambitious student useful data to pass on to the college. A solid class rank is tangible evidence of performance and in most cases more persuasive than standard recommendation rhetoric about "industry" and "diligence." Implicit in all of this is the "given" that a St. Andrew's academic record deserves special consideration when admissions committees meet. And that, of course, is a major part of my job. An education here is worth something more; that information must be documented and passed on to colleges frequently and accurately.

2. Extra-curricular activities both at St. Andrew's and at home play an important role in the admissions process. Colleges frequently state that they look for the unusual student who will make a significant contribution to the college community. Because somewhere between 70% and 80% of all the candidates at competitive colleges can handle the academic side of things, colleges are often looking for that extra dimension—musicians, editors, actors, photographers and others with a developed and usable talent. Students with superior ability in these areas can expect, through auditions or submission of portfolios, to receive a special review by faculty with expertise and careful consideration by the admissions office. An "audition" of a different sort may be made by those candidates with unique athletic ability. If the candidate is scouted and labeled "blue-chip"' by a coach of the college, you can generally forget high rank and high CEEB8s. While this may seem inequitable to some, it is just and fair to others; and the rationale seems hard to attack when one considers the salutary effect a highly developed athletic program has on the morale of a college campus.

3. College Board Examinations are important, even though not all colleges require them. Catalogue and interview rhetoric notwithstanding, the vast majority of schools pay real attention to the SAT and Achievement scores mainly because, when taken together with grades, they constitute a reliable predictor of academic achievement. In addition, at highly competitive colleges the tests are considered carefully because it would otherwise be difficult to agree on which subjective factors to use and then quite impossible to weight them. The Scholastic Aptitude Test (SAT) measures verbal and mathematical potential for college. The Achievement Tests (ACT) indicate a student's current level of skills in a
a college perspective

by Charles F. Zimmer
college counselor

Certain area of study. Some colleges require three achievement tests, some two, others none; many colleges use the scores primarily for placement purposes after matriculation. While evidence indicates that it is not possible to "beat" the examination by "cramming," and while we do not want to distort our curriculum by priming for one test, we do not discourage those who seek extra help in particularly troublesome areas. For instance, it is inevitable that if a student spends a week working on analogies, he or she will certainly feel more comfortable when that section appears on the SAT, and perhaps that lessening of apprehension by itself is enough to warrant the extra time and effort.

4. For most colleges recommendations are an essential part of each applicant's file. (The exceptions to this rule are large state universities, where written recommendations are often not given as much weight.) The recommendations are written by me, frequently with the help of faculty closest to the student, and they are approved by the headmaster. Recommendations describe not only achievement and skills, but also character, integrity, and patterns of growth. In addition, teachers' reports play an important role in the selection process, particularly when the teachers know the student well and are willing to underscore in detail his potential in specific areas. A word of warning about unsolicited recommendations:—avoid using them unless you know the candidate very well and have some connection with either the college in general or with a person in the admissions office. While it may seem overly cynical to say "the thicker the folder, the thicker the student," a stack of unsolicited recommendations usually means an attempt to hide a weak candidate.

5. Children of alumni receive careful consideration at most colleges. The obvious reason is that any institution benefits immeasurably by having some students who represent a continuing tradition of loyalty and understanding. A legacy or family tie does not guarantee admission, but our experience has been that a legacy is insured an extra close "look." If there is such a thing as two equal candidates, the legacy would probably have the edge. Remember, however, that these students must still meet high academic and personal standards, and legacies must compete against legacies to claim a segment of their class.

"The single most important credential in the applicant's folder is his St. Andrew's academic record..."

6. It is our opinion that on-campus interviews are very helpful to both the candidate and the college. Applications, on the whole, are fairly bland; thus the interview can become important. Not all colleges require them, but most encourage them. I know of some college admissions directors who feel that a student's failure to visit a campus within 150-200 miles of his home should be interpreted as a lack of true interest in the college. It is safe to say that this is certainly more true of small, private colleges than it is of large universities; yet a visit to a campus of a large school will also be beneficial if for no other reason than to compare facilities and get a feel for the complexities of student life there. It is also just as important for a student to visit the campus of a "safety" school as it is for him to see his top three or four choices. A tale of woe by a student matriculating at a "safety" school whose campus he has never seen may fall on deaf ears here. This is not a hard-hearted stance—it is a practical one. Having said all of this, I want to hasten to point out that we do realize it is usually not possible for students to visit all their college choices. Many colleges will send representatives to St. Andrew's to conduct interviews, and in some cases this interview will be sufficient. As a matter of information 42 colleges sent representatives to St. Andrew's in 1976-77 and 49 in 1977-78. This year we lured 61 college representatives to our campus, as we are in the midst of an active marketing campaign. In addition, I have personally visited 35 college campuses within the last two years and, therefore, am in a better position to help those candidates who are unable to visit certain colleges.

7. Finally, the correspondence with colleges should be initiated and followed up by the student. Many college admissions people see this as a reflection of a student's sense of responsibility and independence. They also have in the back of their minds checking for such

Charles Zimmer "Scheming" with Rose Strong '79.
items as accuracy, clarity, courtesy, and maturity. If there is a particular problem on the school record or the application which needs further amplification, the parent should feel free to write the college. Just as colleges keep files on students, so should students keep files on colleges. Included in the files should be copies of letters, notes, and rough drafts of essays. In matters of correspondence with colleges, filling out applications, and writing the required essays, your youngster’s advisor is available to help him or her in checking details or unearthing a particular knot. We check with students to make sure deadlines are met and that questions about administrative detail are answered promptly and accurately. On the other hand, an inordinate number of requests for proofreading by advisors or the necessity to prod students constantly about meeting clearly-understood and inescapable deadlines might be seen as a warning flag that the youngster may not yet be ready to move on to college.

Responsibility
Everyone involved in the college admissions process has responsibilities. As a school our job is to help the students get started, to give them an initial list, to provide them with resource materials, and to give them educated guesses as to their prospects at certain institutions. In addition, a major job of ours is to help students and parents arrive at an accurate evaluation of demonstrated talent and potential. In a sense, of course, that is why we are called “counselors”; we counsel, and we may say things to parents or students that they don’t particularly want to hear. Even if a parent did well at a “prestigious” college, it is possible that his or her child will not measure up to today’s pool of candidates at that college. Times change, policies change, and so do admissions offices.

The student’s responsibility revolves around their being able to take the initiative, do research, visit colleges, and meet deadlines. We expect them to ask questions (since it is impossible for us to anticipate them all) and to keep us informed of the difficulties they encounter and the progress they make. As far as possible, students should also make interview appointments themselves and follow up with any necessary correspondence.

We believe that parents bear a strong responsibility in this process too. They should be an objective sounding board for their children and help them think out loud. They should discuss realistic goals with their children and be supportive (as well as instructive) during this tough and emotional process. It is certainly understandable that parents have feelings about one school or another, but just as we do not “select” a college for a student, neither should parents do so.

Choosing a College
Few students can safely apply to only one college. We encourage multiple applications, and the student must be careful in his selection. We urge that students aim high, but at the same time they should be realistic and use a “vertical” list. Applications should be sent to a group of colleges which vary in degrees of admission difficulty.

In the beginning students are usually overwhelmed by the great number of possible colleges. There are, for instance, over 1500 colleges in the United States, and a number of these would probably be “right” for a particular student. So, as you often do when choosing cars, you start with many options and gradually narrow the field based on the factors which students consider most important. During the process a student should remember that college catalogues are only one source of information. One needs to go beyond official literature to include visits and conversations with us, with students at the colleges, and with parents. While others’ views should be taken with some skepticism, much of the advice from these sources will be useful.

“A solid class rank is tangible evidence of performance and in most cases more persuasive…”

Trends
Looking over college profiles for the past two or three years, I believe it is safe to say that our students have concentrated their efforts in three primary areas—the Northeast, the Middle Atlantic, and the South. There does not seem to be the great interest in small rural colleges (Amherst, Bowdoin, Colby, Middlebury, Williams) that New England schools experience, but perhaps that is simply a function of numbers. Our graduating class is small enough so that we probably never will have more than two or three applications in a given year to any of these schools. Also, because the majority of our students come from within a 200 mile radius of St. Andrew’s, a trip to the “ hinterlands” to visit some of those schools is more of a major undertaking than when one lives in New England. We have also noticed that girls in our graduating classes tend not to apply to women’s colleges. Perhaps this is not so much a St. Andrew’s trend as a national trend, but the facts are clear: In the last three years fewer than 20% of our graduating girls have selected single-sex institutions.

A third trend is, perhaps, simply an affirmation of what we all have feared: it is just as difficult now as it has been in the past, to get into the handful of “most competitive” colleges. Many of these colleges have doubled their applicant pool by going co-educational in recent years. Most have an applicant-place ratio of 8, 9, or 10:1. Most have a deep commitment to a certain percentage of minority students. All are in an aggressive nationwide search for the exceptional candidate. Some are perceived as “prep schools” for graduate school. And, needless to say, these colleges do pay very close attention to the Board scores.

Finally, inflation has taken its toll on both the supplier and the consumer in the education business. It costs more than ever to educate students, and, therefore, it costs more than ever to be educated. Many families are understandably concerned about how to meet mounting expenses, yet there is a note of optimism regarding this albatross. What is important to keep in mind is that the relative level of college costs as a percentage of average family income has not in fact changed very much in the past 10-15 years. Furthermore, state and federal governments now provide much more student aid than in the past, and most colleges have expanded their own financial aid packages considerably. Each year more families file the Financial Aid Form, and each year some families are surprised to learn that, in fact, they do qualify for scholarship funds. Even those families who do not qualify for outright grants may find other resources available to them for paying college costs. In short, I believe that all institutions (private ones included) are now more accessible to students from all income levels than ever before.

St. Andrew’s Role
It is important that students understand that no one should just go to college in the way one would go to a concert, to a movie, or to England for a visit. College should not be chosen as a nice (or inevitable) place to be for four years. It should be chosen because it will further shape a student’s values and talents and give direction to his life.

We do everything we can to guide and support our students in the college application process. We urge them to ‘shoot high,’ and, at the same time, we ask them to apply to a college they are certain to be able to enter. We provide resources and administrative assistance. Yet, ultimately the students themselves are the biggest factors in college admissions. The ways they present themselves, in person and on paper, and the records they build here, both in and out of the classroom, determine the roads they will travel when they leave St. Andrew’s.

See Page 2 for 1979 College Profile
thoughts on admissions
by John Niles
director of admission

It was just this time last year that I began to wonder what kind of year was before me in the Admissions Office. I sat here pondering the ceiling of the Bodleian Library here in Oxford, pinched by twinges of anxiety. Thoughts of "inquiry rates," "yield rates," interviews and visitations darter in and out amongst more pressing, immediate issues of the detached figures in Shakespeare's comic endings and the importance of William Davenant's 17th century adaptations of Shakespeare's plays.

I sit again this year in the same reading room of the Bodleian and write happily of what turned out to be an exciting and gratifying first year in admissions. Though my subject matter is certainly different, I write as Wordsworth would have one do—from "emotion recollected in tranquility."

There are perhaps half a dozen ways to measure the success of an admissions season. Fulfilling target goals in May which were conceived in November is one indication of a good year. Our goals in November were manifold. We wanted to increase the student body by fifteen—all of them girls; to maintain or better the SSAT means already established at St. Andrew's; to admit a total of 80 students with the best academic, theatrical, musical, athletic and personal promise and talent that could be found. When the smoke settled in June, we had responded to over 550 inquiries, interviewed some 205 candidates from eighteen states, the District of Columbia and three foreign countries. The mean SSAT score for the incoming students was two points higher than the School mean, and one quarter of the incoming students carried SSAT percentile rankings in the 80th percentile or better. Only fifteen students whom we accepted decided to attend another competitive school, placing our yield rate just under 80 percent.

The credit for this kind of admission season should rain down on several sets of shoulders, and one of the nicer aspects of my job as Director is having the chance to praise those who played key parts in the year we had. Certainly, from the diligent and extremely competent energy of Nancy Whitlock, my secretary, and from the sound judgment and hours of planning logged by both Joan O'Brien and Kim Niles—it is clear that the School and I are much in their debt for making the '78-'79 admissions season the best in recent memory. Then, too, the alumni and parent participation in helping to generate inquiries and visits to the School had very good results. We look forward to an even higher percentage of alumni and parents who will take up the enthusiasm they find on campus. We plan to travel more and meet at small gatherings with parents, alumni and prospective students. Certainly by the time this article is published, the trips to the far West and South will have been arranged with the assistance of many alumni and parents.

As we move rapidly into a new admissions season, there will be new challenges and goals conceived in November to be fulfilled in May. Some of these challenges will come not from our early strategy sessions, but from the realities which we all face in our country today. Viewed from across the Atlantic, the energy problem compounded by a predicted recession and continued inflation—all of these factors will no doubt affect the most recent turn toward private education in America. Mr. John Esty, President of the National Association of Independent Schools, was quoted last February saying the American people were past caring about theories and experimentation, that they were showing an eager response to the chance to have their children exposed to decent adults, "unharried by excessive numbers and extravagant demands," at schools whose principles and curriculums presented an alternative education for which the American people were willing to sacrifice financially. This coming year will test Mr. Esty's reading of the American habit of mind toward private education, and it will test our ability at St. Andrew's to enter students of high calibre despite the economic pressures.

The hushed quietude here in the Bodleian has not obfuscated the tasks ahead for me in the Admissions Office. I hope, too, that the changes in our economy and the cares brought on by long gas lines and lower thermostats will not obscure your intent, as one associated with St. Andrew's, to maintain an interest in sound education of our youth. Your enthusiasm and articulate presentation of the need for the learning experience St. Andrew's provides will be the most convincing advertisement the School can hope for.

Oxford, England
July 10, 1979
construction, renovation, improvement . . .

The Winter, 1979, edition of the Bulletin featured an article announcing that the Board of Trustees had initiated a comprehensive study of the School’s physical needs. The article disclosed that the Board had assigned top priority status to the creation of living quarters to accommodate a total female enrollment of eighty, the creation of a Student Center and the total renovation of the South Dorm. Before the end of the 1979 Fall Term, each of these goals will have been realized.

Girls Residential Units ready in Fall
After an exhaustive examination of possible sites for the new residential units for girls, the Board of Trustees, the Headmaster, a majority of the faculty and Woollen Associates (the School’s architectural consultants) unanimously agreed that the best site was situated across the gully from the main peninsula in the vicinity of Gaul Hall and the Annex. There were a number of practical, aesthetic and philosophical reasons for this conclusion.

First, it was felt that the remaining open space on the main peninsula should remain open, protecting the magnificent views of Noxontown Pond from the Main Building and the existing girls’ dormitories.

Second, a majority of those involved with the deliberations believed that a cluster of small dorms housing between 12 and 16 students and concentrated in a new section of the campus would offer advantages over the traditional large dormitory with its institutional flavor, its heavy concentration of students and relatively high student-faculty ratios. They also believed that the cluster concept would avoid the physical imposition of any large, new mass rivaling the Main Building, enlarge the students’ sphere of activity on the campus, provide economies of construction by making use of existing faculty housing for dormitory supervision, and accommodate shifts in the ratio between boys and girls which might, from time to time, be desirable.

Gaul Hall Site Chosen
Working closely with the School, Woollen Associates designed two 12-bed dorm additions to the ends of Gaul Hall. Each unit will contain four double rooms on the ground floor and four single rooms on the top floor. In addition, each will have a cathedral ceiling common room, two bathrooms, a study for the corridor master and basement storage areas. Mr. and Mrs. Zeigler and Mr. and Mrs. Liefeld, whose Gaul Hall apartments will connect to the dorm units through the faculty study, will be the faculty families responsible for the students living there.

After competitive bids, HELCO construction company of Delaware was awarded the contract and began work on the project in June. The target date for completion is the end of October.

Temporary Housing of II and III Form Girls
All the II and III Form girls and those VI Formers who will be prefects and proctors in the Gaul Hall units will be housed in faculty homes and the Annex during September and October. The six II Formers will live at the Headmaster’s house, while the others will live in the homes of Mr. Amos, Mr. Stegeman, Mr. Boyle, Mr. Washburn and Mr. Zeigler.

Student Center
The site chosen for the new Student Center is the existing stone garage located near the Main Building and the Science Building. In many ways, this site is at the center of campus, very much a crossroads for all student traffic. It will lie between the existing dorms and the new Gaul Hall dorms and will be a convenient place for students to drop into when returning from sports. Overlooking the Boathouse cove, it provides lovely views of the pond and the open space of the gully. Future expansion of the facility into the space currently housing the Green Dragon pump house will

The alcoves come down and new walls for double and triple rooms go up in the South Dorm.

Model of the two new residential units to be attached to the existing Gaul Hall. In November it will house 24 girls.
be possible after the demise of that beast, which is estimated as being a year away.

The Student Center will be a large room containing a snack bar, soda machines, games, a fireplace and comfortable chairs. Although small disco dances will be possible, large dances will continue to be held in the Dining Room or small gym. Construction of the Student Center began in August and should be completed by the end of the Fall Term.

South Dorm Renovation

As of the opening of School in September, St. Andrew’s III Form boys will no longer live in the wide (and wild) open spaces of the South Dorm. The alcoves were moved out in May, and the renovation of the space into student rooms began immediately thereafter. Upon completion, there will be three triple rooms, one single room, six double rooms and a large common room, thereby achieving the goals of creating a better living environment for our III Form boys and a lower student-faculty ratio in this residential area of the Main Building.

Other Summer Projects

Construction sounds emanated from almost every corner of the campus during the summer of ’79. The Study Hall was moved from its old location adjacent to the Irene du Pont Library to the space formerly occupied by the large II and III Form common rooms in the basement of the Main Building. The wall separating the common rooms was removed, creating one large space. New lighting, a dehumidifier and carpeting were installed, assuring excellent study conditions in a quiet part of the School.

The large, handsome room formerly occupied by the Study Hall was then incorporated into the Irene du Pont Library, thereby doubling the space available for this facility. New stacks, work tables, chairs and couches, carpeting and a face-lift of new paint completed the renovation. Students and faculty will now be able to use the Library without the distractions caused by sharing space with a Study Hall.

The Art Studio was expanded by adding to it the space formerly used as a faculty laundry. This renovation was prompted by growing interest in and emphasis on the creative arts in general and studio art in particular.

The severe sag of the Boat House which could have resulted in the collapse of the building, has been corrected.

Finally, the summer witnessed a general resurfacing of office and classroom space and the arrival of our new computer. Room 21, formerly a classroom, has become the new Development Office, from which will emanate all our future fund raising efforts.

In addition, the old faculty office room (more recently the Reading Room) and the second floor Library room have become large classrooms for history and religious studies. The New Computer, a Digital Equipment P.D.P. 11 running under the R.S.T.S./E. system and supporting three terminals and a line printer, is located in the same room which housed our old computer.

School Borrows to Finance Phase I of Building Program

The major improvements described in this article represent the first steps toward achieving the goals established by last year’s comprehensive study of the School’s physical needs. Recognizing the urgency for prompt attention to these projects, the Board of Trustees voted to proceed immediately and finance construction costs by borrowing from the School’s endowment. In the meantime, the School is preparing to launch a capital gift campaign to raise money to repay the amount borrowed from the endowment and finance the other projects established by the comprehensive study. The entire School Community will be asked to support this effort to upgrade St. Andrew’s facilities and keep the School at the forefront of America’s independent secondary schools.

—Bill Brownlee ’44
President, Alumni Corporation

In the last issue of the St. Andrew’s Bulletin, there was an article discussing the change of the name of the Episcopal Church School Foundation to St. Andrew’s School of Delaware, Inc. As that article mentioned, there were two reasons for the change, one symbolic and the other practical. Symbolically, this brought the Foundation and the Board of Trustees closer to the School. From a practical point of view, it underscored the fact that St. Andrew’s is going to need the support of all those connected with the School and can no longer be considered the responsibility of the Foundation alone.

In line with this trend toward greater participation and sharing of responsibility by all parts of the St. Andrew’s community, a meeting was held at School last spring to consider the relationship of the School, the Alumni Corporation and the Parents’ Club.

St. Andrew’s School has been unique in the past in that the School undertook no fund raising. The organization of an Alumni Corporation, in a formal sense, grew out of the desire by some alumni to establish a War Memorial Scholarship and the resulting need for an organization to raise money annually for the scholarship and to administer endowment funds. For many years, the Alumni Corporation was content to raise enough money to cover the cost of the scholarship only. In the past few years, increased emphasis has been put on fund raising, with the result that the Alumni Corporation now pays all the expenses of the Alumni Office and is able to contribute several thousand dollars a year to the School’s general scholarship fund. The Parents’ Club, formerly the Fathers’ Club, developed as a social group that raised money for one scholarship a year. In the last two years, with Jon O’Brien’s encouragement, the Parents’ Club has become more active in the life of the School.

In the future, alumni, parents and the School administration will need to work more closely together to achieve the common goal of assisting the School to raise significant amounts of money. It was agreed at the meeting that the focus of these activities should be at School, in the person of a Director of Development, or someone acting in that function. At the same time, it was agreed that it is very important that the character and the spirit of the separate organizations, the Alumni Corporation and the Parents’ Club, should not be lost.

During the spring and early summer of 1979, these points were discussed by the officers of the Alumni Corporation and the Board of Trustees of the School at the meetings of these bodies. Although some details remain to be worked out, there emerged from these meetings a consensus

...development

alumni, parents, and trustees close ranks behind school’s new development office

continued on page 22
director of development
Charles F. Zimmer appointed to head new office

Last May the Headmaster announced the appointment of Charles F. Zimmer to the newly created position of Director of Development for St. Andrew’s School. Although a St. Andean for only one year, Mr. Zimmer quickly impressed the community by his outstanding direction of the college counseling process and his abilities as the coach of the boys’ varsity basketball team. Mr. Zimmer will continue to serve St. Andrew’s in both of these areas, but his new position will require him to relinquish his teaching assignments.

During his years at Westminster School, Mr. Zimmer gained experience as a fund raiser while serving as Director of Alumni Affairs. In that capacity he had full responsibility for that school’s annual giving program.

As St. Andrew’s Director of Development, Mr. Zimmer will coordinate all the School’s fund raising efforts. These will include (1) an annual giving program, (2) a capital giving program and (3) a deferred giving program. He will work directly with and assist the Development Committee of the Board of Trustees, the officers of the Alumni Corporation and the officers of the Parents’ Club as these groups establish goals and priorities for the future and seek to achieve them.

Assisting Mr. Zimmer in the Development Office will be Davis A. Washburn ’44 Alumni Secretary, who will continue to concentrate his efforts on alumni annual giving appeals, Mary K. Loessner, who will concentrate on foundation research, Christa Richter who will serve as secretary, and Carol Stegeman, St. Andrew’s Director of Public Information.

St. Andrew’s School is a late arrival to the fund raising field. Its strong endowment has, in the past, enabled qualified applicants to attend the School regardless of their financial situations, while at the same time enabling the School to maintain competitive faculty salaries and academic and extracurricular programs and meet all plant and equipment needs and keep tuitions at one of the lowest levels in the country. In other words, since its founding, St. Andrew’s has not sought from its alumni, parents and friends the degree of financial support almost every other private school and college in the United States has regularly sought from their constituencies.

Although the School’s endowment remains among the strongest of any independent secondary school, inflation has dramatically reduced its ability to do all things. Therefore, if St. Andrew’s historical position as one of the leading secondary schools in the country is to be maintained, as well as its tradition of being a school available to all qualified applicants regardless of means, those who have benefited from a St. Andrew’s education—its alumni and the parents of current students—must respond to appeals for assistance in greater numbers and greater amounts than in the past. It will be the School’s responsibility not only to prove need but also to justify its requests for such support.

Thus, the establishment of a Development Office under the direction of Mr. Zimmer is simply a first step toward assuring that the historically strong educational posture of St. Andrew’s School remains strong and available to all.

SAS parents’ fund doubled

The 1978-1979 Parents’ Club annual appeal for funds to help support the School’s programs more than doubled the best previous response to such drives. When the books closed, $8,834 had been contributed by 115 (60%) of the parents of St. Andrew’s students. The previous high was $4,000.

The funds were raised to purchase equipment for the School’s many extracurricular programs. A total of $2,550 in designated gifts was received for the crew program, theater program, audio-visual equipment, weight lifting equipment, Outing Club equipment and photography equipment. The remaining $6,284 was undesignated.

Considering the relatively small size of St. Andrew’s parent group and the fact that over 50 percent of their children qualify for and receive scholarships, both the total dollars received and the percent of participation is gratifying. Special thanks are due the Rev. F. Lee Richards, President of the Parents’ Club, for his efforts on behalf of the School.

make a joyful noise unto the Lord. He understands that death defines life; sorrow, joy; sickness, health; tears, laughter; cold, warmth; risk, security. As the Ulysses of Tennyson’s poem, he willingly, joyfully and courageously yearns to ‘drink life to the lees.’ All times he enjoys greatly. ’He is part of all he meets.’ He recognizes that ‘all experience is an arch wherein through gleams that untraveled world, whose margin fades forever and forever when he moves.’ ’He yearns to follow knowledge like a sinking star beyond the utmost bound of human thought.’ ’He opposes thunder and sunshine with free heart, free forehead.' ’Moved to do some work of noble note,’ he is ‘strong in will to strive, to seek, to find and not to yield.’

So much for my five characteristics. Someday I hope you will draft your own definitions of an adult. Perhaps yours will be different from mine. Certainly you will add or substitute characteristics, and certainly yours will have a more contemporary ring. But I hope you will shoot high with your definition. The spirit within us needs to be stretched. We need always to keep before us those noble characteristics and those high ideals which our humanity, at its very best, is capable of achieving. No matter that we will all fall short of our goals so long as the ideals we pursue are fixed to distant stars.

Before I close, I should make two more observations.

First, although my words will very soon be forgotten, Paul’s words in First Corinthians, Chapter 13, will remain. Return to them frequently as you wend your way through life. Use them as your touchstone of adulthood. No words ever spoken better describe what adulthood is all about. And, second, while you can tell from my remarks that I think life should be taken seriously, I hope you know me well enough by now to realize that I also believe life should be taken joyfully. Laugh loudly and love deeply. Seize and cherish those moments which call for wine and song, revelry and celebration, love and companionship. Let these moments of light burn with fierce intensity against those inevitable moments of darkness you will all experience.
the evolution of year-round activities at SAS

One recommendation made to the Board by management consultants in a report entitled—"A Reconnaissance of Business Management" (May 1973) urged greater exploration into opportunities for summer income-producing-activities since the School with its excellent physical facilities, tennis courts, gymnasium, and the lake, would be an attractive site for professional conferences and other group meetings. These and other opportunities for year-round programs would help in offsetting the costs of our education programs. Thus, the blissful summer breaks so eagerly anticipated through the good old days have yielded to our thriving summer activities.

Actually, summer camp activities aren't all that new to our scene. During 1957-58-59 the Department of Public Education conducted a "Delaware Music Camp" here during late June for a string section composed of high school students qualified to profit from serious music study. Another early corner was a "Cultural Arts Camp" sponsored by Christina Community Center (Wilmington) for inner city children (ages 8 to 14) offering "a controlled experience for heightened exposure in the Cultural Arts; the disciplines to be explored were Art, Music, Dance, Theatre". Of course, there was also "Camp Appoquinimmik, a summer camp organized and under the direction of the Diocese of Delaware, located on a portion of the school property bordering Silver Lake" which flourished from 1935 until it closed because of the rationing problems of World War II. (Ref. A History of St. Andrew's School).

To fully appreciate our significant growth in this area of summer activities, let me explain how the summer of '79 shaped-up. The quotations which help to describe these activities are taken from printed brochures applicable to the various programs being offered.

**Summer Choir Training Course** for boys and girls conducted by the music director of The Cathedral Church of St. John (Wilmington). This is "a course designed to give boys and girls who like to sing an opportunity to learn more of their craft and repertoire than they can normally on their own".

**Summer Institute for Advanced Management** for trustees, heads of schools, development directors, business managers etc. which recognizes that "breadth of training in the management of independent schools can perhaps best be accomplished through a formal program that presents a variety of management theory while developing individual skills".

**Pony Club Camp** to train youngsters for competition in Olympic-style "Tetrathlon" (riding, running, shooting, swimming).

**Camp Farthest Out** is one of over 80 similar camps held yearly throughout the world—"a fellowship of people brought together from everyday life into an atmosphere of physical, mental, and spiritual balance".

**Gym Camps** for girls: goal—"that each child, through her own dedication, will be rewarded with the personal achievement and enthusiasm to continue in the gymnastics environment".

**Admiral Soccer Schools** "Our goal is to have each individual attending attain his fullest potential". These soccer schools and the gym campus (which are conducted concurrently) are especially well adapted for maximum use of our athletic facilities, both indoors and outdoors.

Because these programs filled our 1979 summer schedule (already further complicated by new construction), we will be unable to offer our facilities to accommodate another National Coaching School sponsored by the U.S. Soccer Federation; a Rowing Camp sponsored by the National Women's Rowing Association (Pete Washburn '68 has brought similar rowing groups here in recent years); and Lacrosse Camps for men and women.

Is all this summer activity worth the inevitable headaches? Is the income produced all that important? I would definitely answer "yes" to both questions. Consider the financial growth of such summer activity as indicated by the following data:

<table>
<thead>
<tr>
<th>Year</th>
<th>Summer Revenue</th>
<th>Net of Direct Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1975</td>
<td>$17,268</td>
<td>$5,493</td>
</tr>
<tr>
<td>1976</td>
<td>$31,660</td>
<td>$10,495</td>
</tr>
<tr>
<td>1977</td>
<td>$37,336</td>
<td>$9,343</td>
</tr>
<tr>
<td>1978</td>
<td>$50,893</td>
<td>$12,833</td>
</tr>
</tbody>
</table>

What we now see (in the right hand column) is the bottom-line or "net contribution to general scholarship funds" after all direct costs (i.e. food service operation, building maintenance, grounds care, consumable supplies, utilities, misc. labor, etc.) plus certain indirect costs (i.e. depreciation allowance to cover wear and tear, contribution to overhead) have been deducted from gross revenues. What we may not see here is the summer employment being offered to our kitchen staff; the opportunity to employ a faculty member as full-time camp coordinator (Larry Walker does an outstanding job for us in this capacity); the opportunity to purchase additional equipment available for year-round use; and last (but certainly not least), the obviously broad exposure being given to the St. Andrew's School.

Despite the contrary opinion of one business manager who theorizes on where money can be saved and banked by closing on 10 June and opening on 10 September; despite having to convince a determined youngster that carping one's initials in a tennis court surface was really not an art form we encouraged; and despite having to mollify a faculty member who had just heard a disturbing rumor to the effect that there will be some sort of music camp which is slated to be housed near his quarters—despite all the attendant headaches, summer sessions at St. Andrew's seem to be here to stay, and that has been healthy growth.

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*Norman Thornton is Business Manager*
Sidney Brinckerhoff is Director of the museum of the Arizona Historical Society in Tucson. He has earned the reputation of an innovative director who "fills the corridors with people who ordinarily never come near a museum." The museum is often referred to as a "living museum." In addition, Mr. Brinckerhoff is author of numerous publications, a guest lecturer and holds positions in many societies and boards related to the history of the Southwest.

My plane landed at Bisbee-Douglas airport in southeastern Arizona on Labor Day, 1957. I was tired, lonely and depressed, uprooted from my eastern life to serve as a private in the U. S. Army on the far-off frontier. Ft. Huachuca, my new home, was nestled on a plateau at 5,000 feet, surrounded by pine-clad mountains, now awash with late afternoon sun, covered in startling tints of lavender and light blue. I think the conversion began right there. Three months later I had decided to settle in Arizona after discharge from the service.

The two years at Fort Huachuca provided a graduate school like program in the fields of human relations, public relations, and regional history. With a B.A. degree in American and Latin American history from Princeton the year before, I thought I was ready to face the world and conquer it. What I found serving in the Army in Arizona was that the learning never ends; there are wonderful new experiences to be had every day if you are open to them, and that one can have not only commitment, but passion also in a chosen career.

Fort Huachuca, founded as a cavalry post during the wars with the Apache Indians in the 1870's and 1880's, was a base for troops protecting our border during the 1910 Mexican revolution, and in the 1950's, became the U. S. Army Electronic Proving Grounds, where communications for modern war were developed and tested. I worked as a public information specialist. While I fell in love with the climate, physical beauty, the culture, history and the people of the region, I soon realized I wanted to spend a life relating this enthusiasm and growing knowledge to others. Along with my fascinating Army assignment, I began to write and publish in local newspapers, and on weekends, explored the surrounding country, which was full of historic buildings and sites, covering more than 300 years of history. It amazed me that in thousands of square miles of varied and dramatic landscapes, there were few people and those who did live there were farming, mining and ranching in a lifestyle virtually unchanged for more than a hundred years. Where pre-historic mastodons had roamed and Spaniards had built forts in the 18th century, rural life prospered, giving one the feeling that the American frontier was virtually changeless.

Yet, Arizona was changing and I was there to experience it. As a newcomer, especially from the East, I was to a degree suspect, but I was only one of a growing wave of transplants, who would soon flood this unspoiled Eden. During World War II, Arizona had become a military training and manufacturing area. (General Patton had trained his troops in desert warfare in Arizona) and with the end of the war, thousands of new people had stayed, enamored with the climate, the varied scenery and the peaceful way of life. Arizona was and still is very Hispanic and the influence of Mexican culture is everywhere present.

After discharge from the Army in 1959, I settled in Tucson. The home of the University of Arizona, the Arizona Historical Society, and alive with cultural activity, it had a magical attraction and a warmth and gentleness which I have experienced in few places. My first home was a rented house built of sun-dried mud bricks called adobes which had been built during the frontier years. My Army training had attracted me to the field of public relations, and for three years I practiced that profession with a partner, often for clients who never had heard of a public relations consultant. My clients ranged from U. S. Congressional candidates to cultural and educational groups, and even a few businesses. Through this work I came to know many different kinds of people and through travel, learned intimately about the state, its cultures and its special and unique qualities. It was a time of rapid changing, surrounded by an ancient landscape and traditional values.

Fortunately, my interest in history continued to grow. I read, studied, explored and talked to "old timers" who remembered the old days. I took up my graduate studies in Western and Spanish colonial history on the side and even did some teaching. The result of all this was the decision to pursue a career in history, but there were few, if any, jobs to be had. Actually, many older Arizonans couldn't see the value in preserving the past; it was all around them, always had been, and they were still living it. They didn't see that it was vanishing rapidly, not only the lifestyle, but the records, the artifacts and the physical links in form of buildings and ruins. For those of us who were newer arrivals, being followed by many more who had no concern for local heritage, there was a growing sense of desperation.

I have come to look at the job opening at the Arizona Historical Society as the major crossroads in my life, an opportunity to be of service in a field of knowledge that I loved. The P.R. business had been a valuable experience, and it allowed me to create a reputation which was attractive to the Society. Looking back, the decision to accept part-time employment as a museum curator at $3,300 a year seems slightly mad, but it proved to be the right one. The Society, founded in 1884 by a group of tough pioneers who wanted to preserve for posterity their own accomplishments, was the leading historical organization in the state; and although it was small then, it had the potential to be a valuable educational resource for the state. The challenge was enormous, but the resources were few. Neither the state legislature nor most of the public were interested in funding a significant state history program. As soon as I joined the staff, I became caught up in this concern and became part of a minority of professionals who were often viewed as part of a radical fringe group. Just one or two experiences testifying before a city council or a legislative committee made it obvious we had a long way to go.

The 1960's were exciting times nonetheless. Arizona was rapidly changing from a rural to an urban state, the importance of historic site preservation was becoming recognized, and we slowly began to make our position known and appreciated. For the first several years at the museum, I managed to continue my graduate work, write and publish my first scholarly articles and my first book, and to help get my job made full-time. It soon became obvious that a state historical society couldn't just collect and preserve records of the past, it also had to take an active role selling needs and ideas, and most of all, it had to be an outgoing educational resource. It was with that belief that I was named director of the Society in 1968 and was given the chance to fully try
out all that I had learned in the previous years.

What made this effort so necessary and important was that Arizona had changed from a state made up of old residents to one made up largely of newcomers. Some of these were fascinated with the history and romance of the region, many others seemed to care little. It was our belief that historic awareness, if not historical knowledge, was essential if we were to preserve our uniqueness, and if we were to have enlightened citizens. Each wave of emigrants to the Southwest, even Indian cultures, had brought their own way of life with them and either consciously or by sheer impact, had all but overwhelmed the cultures which preceded them. This is a classic frontier condition, and the Arizona of some 10,000 years of human habitation was about to be destroyed by highways, new buildings, massive changes in vegetation, pollution, and serious depletion of water resources. It was not my job to blunt this assault, but rather to help give perspective, understanding and yes, even reverence for what earlier people had done. Progress should mean including what has gone before so we may know from where we came.

One of the biggest challenges was dealing with the impact of urban renewal, a federal program designed to revitalize urban downtown areas. Part of the program was the demolition of slum areas and the relocation of the residents. Massive destruction of older houses, many of them usable, and in the case of Tucson and Phoenix, many of them of architectural and historical significance, made urban renewal of questionable value. The effort to save some buildings for modern use and others as historic sites became a major crusade, with many frustrations and some victories. Public awareness of our architectural heritage was another benefit of our efforts over almost a decade. Today, historic buildings preserved and in use throughout the state stand as symbols of those years of struggle.

Our program at the Society came to include the publication of books and of a state journal of history, historic site markers, several museums around the state, a major regional library and archives for researchers, historical archaeology, and a growing education program, directed in a major way toward the children of Arizona. We continue to use highly creative or experimental programs to generate interest, including most recently a puppet theater for entertainment and teaching. I ended up spending considerable time raising money, but I did get married and raise a family as well, with a son now at Northern Arizona University and a daughter in high school. There has been time to do research of my own, to publish more books and articles, to lecture and give talks around the state, and once in a while to get into the beautiful back country on foot and horseback to experience the natural and physical history of Arizona, one of the things that first made it so special for me. The desert can create an almost spiritual fascination not unlike that which many people have for the sea.

During the Bicentennial I had a chance to intimately experience how our forebears in this region lived. In cooperation with Mexican friends, we chose to honor and commemorate the achievements of Lt. Colonel Juan Bautista de Anza, a third generation Spanish frontier military commander who led two expeditions overland from Sonora (of which Arizona was a part) to California. The second expedition led to the founding of San Francisco. In 1775 there was no known overland route to California, and Anza discovered the way. Then in 1776 with more than 200 settlers, mostly women and children, he traveled more than 2,000 miles to establish a new settlement on the West Coast. It was an epic journey, and I had the pleasure of directing the re-enactment project on the exact days it had happened 200 years before. We dressed and lived as the colonial Spaniards had, following their schedule and daily routine. On foot and on horseback we traveled from northern Sonora (now one of Mexico’s northern states) across Arizona to Yuma on the Colorado River, where we crossed as Anza had on a cold November day. The California portion of the trek was undertaken by their Bicentennial people.

This project, designated a National Bicentennial Program and aided by federal grant funds, took three years to research, organize and carry out, and involved hundreds of people from pre-schoolers to retired executives. Today, the name Anza is in the text books and his accomplishments are part of the American historical record. For me it was a chance to experience first hand how others had lived and to participate in the sounds, sights, smells, the joys and sorrows of life on the trail 200 years ago. The program was also a dramatic way to create historical awareness.

Through these years I have continued to learn, not only about the beauty around me, but about myself, and that awareness has allowed me to serve more effectively. I finally came to believe that what God intended for us in this life is to grow and in growth, to share and give of what we have learned to others. My calling has been in the old deserts and mountains of the Southwest, a region which has left its mark on me, and I hope, on it.

The future of Arizona as I know it and love it is uncertain. Probably no area of the country has changed so radically in twenty years, and the day will soon be here where the cultural fabric and the land itself will not be able to handle the people who want to live in it. Those of us here now must prepare for that day and attempt to achieve some balance between the needs of the land and of its human inhabitants. In the meantime, I would enjoy sharing the experience of Arizona with any alumnus who cares to visit here. I suspect the experience will be one not easily forgotten.
Simon Mein is serving the fifth and final year of his elected membership to the Standing Committee of the Diocese of Delaware. After the annual convention he was elected as President of the Standing Committee for 1979. Simon is also a regular reviewer for *The Living Church*.

Nan Mein was appointed by the Bishop of Delaware as co-chairperson of the Task Force on Spiritual Growth, Witness and Worship. Nan and Simon and Andrew Mein returned to spend another summer in England.

Other faculty spending the summer abroad were Barbara Nowicki in Spain, John and Kim Niles in England and Roy and Alice Ryan in France.

Sandy Ogilby spent his summer in Weekapaug, Rhode Island, where he was in charge of the summer Chapel for the twenty third year. He finished a new all year house in Weekapaug which he moved into on August 1.

The Colburn family returned to Camp O-At-Ka on Sebago Lake in Maine. Bob was in charge of the middle unit of the camp, was program director and coached baseball. In June, Bob was elected President of the Delaware Baseball Coaches’ Association for 1979-1980.

Jake Zeigler returned to his alma mater, the Kiski School in Saltsburg, Pennsylvania to teach math in the summer school there. Jake also attended a Project Adventure workshop at Governor Dummer Academy in Byfield, Massachusetts.

Larry Walker was the summer camp coordinator at SAS. He and Gloria still found time to continue the renovation on their summer place in Maryland. Larry, Jr. will attend St. Andrew’s in the fall.

Mark Cheban spent most of the summer in Rochester, New York, completing the course work necessary for his Master of Music. The final step, his recital, comes this fall.

Members of the faculty who departed St. Andrew’s in June were Bob Dobson, Lisa Hemphill, Colin Dunne and Lisa and Mark O’Brien. Bob, who has been a stalwart at St. Andrew’s for many years, expressed his desire for vocational refreshment as well as specific family needs at home which require his attention. Lisa has gone on to get more heavily involved in theater work. She is directing the University of Pennsylvania’s production of Pippin at the Annenberg Center this fall. Colin Dunne has taken a job with the American Electrical Power Company as a load forecaster, computing future demand for electricity. He will be living in Manhattan and working on his Master’s in Economics. Mark O’Brien has taken a job at the University of Pennsylvania in the Career Planning Office and Lisa is pursuing an MBA in health care administration. Finally, Don and Mary Dunn are spending their sabbatical next year at their home in Rock Hall, Maryland. Don will be studying computer programming.

Lisa Hemphill has announced her engagement to John Burns of Philadelphia. John Burns is the brother of Lisa (Mrs. Mark B.) O’Brien and Nick Burns ’80. The wedding is planned for Spring.

new faculty

Carolyn Reid Cantlay

As the daughter of a U.S. military officer, Carolyn Cantlay spent her early years on the move. Her secondary schooling took place at the Brussels American High School in Belgium, where she was graduated third in her class in 1975 and received the distinction of being a National Merit Scholarship finalist. In addition, she played varsity tennis and basketball and was a member of the National Honor Society. Miss Cantlay majored in history and minored in French at Bryn Mawr College, where she received her A.B. degree in 1979, graduating with a 3.5 average. While at Bryn Mawr, Miss Cantlay played on the varsity tennis team and was captain of the varsity badminton team. In addition, she was a member of the Haverford College Customs Committee (for freshman orientation) and participated in the Eighth Dimension Program (for volunteer service in the Philadelphia area).

At St. Andrew’s, Miss Cantlay will teach three sections of U.S. History and one section of Ancient History. She will also coach and serve as a dormitory assistant. Miss Cantlay will live in the Annex.

Leonard N. Dwinell

Leonard Dwinell joins the St. Andrew’s faculty as a biology teacher, varsity football coach and varsity girls’ basketball coach.

A native of Topsfield, Massachusetts (his family has farmed the same land for nine generations), Len was graduated from Masconomet Regional High School, Boxford, Massachusetts and received his A.B. degree from Colgate University in 1974. During the summers since 1974, Mr. Dwinell has pursued graduate work in marine biology at the University of Washington, Florida Atlantic University and the University of Florida.

Mr. Dwinell’s professional career has included two 2-year tours as a science teacher (biology, chemistry and earth science) and mathematics teacher at the L’Aumiere School and the Benjamin School. During this period of time, he also served as Chairman of the Science Department at the Benjamin School and as a football, basketball and baseball coach.

While an undergraduate at Colgate, Mr. Dwinell played linebacker and strong safety and punted for the Red Raiders varsity football team. While at high school, he was a star quarterback. He will put this experience to work for St. Andrew’s in his new position as our varsity backfield coach.

Mr. Dwinell will live in one of the ground floor apartments in the Annex.

James J. Rizzuto

During the 1979-1980 academic year, Jim Rizzuto will be on sabbatical from Hawaii Preparatory Academy. He will spend his sabbatical teaching mathematics at St. Andrew’s as a replacement for Don Dunn, who will be enjoying a sabbatical of his own. Mr. Rizzuto, his wife Shirley and three children, Rahna, Ticia and Tony (all of whom will attend St. Andrew’s), will live in the Dunn’s home at Lewis Farm.

St. Andrew’s is particularly fortunate to have found a one-year replacement whose experience and credentials are as strong as Mr. Rizzuto’s. He received his B.A. from Rutgers in 1960 and his M.A.L.S. (mathematics) from Wesleyan University in 1971. Since 1960 he has continuously taught mathematics (arithmetic through advanced placement calculus) at some of our leading independent schools. From 1966 to 1969, he was Chairman of the Mathematics Department at The Gunnery, and from 1970 to 1974 he held the same position at his current school, Hawaii Preparatory Academy. In 1974 he became Director of Studies at Hawaii Preparatory Academy, and since 1976, he has been head of the Lower and Middle Schools there.

Mr. Rizzuto is the author of *How to Prepare for College Board Achievement*
Mr. Roach received his B.A. degree (Cum Laude, Honors in English) from Williams College in 1979. At Williams, he served as a Junior Advisor, was elected to the Committee on Educational Policy, played varsity soccer and tennis, was voted most valuable player of the 1978 Williams College varsity soccer team and was the recipient of the coaches award for the most improvement in soccer over a 4-year period.

William Savage Speers
At the class day ceremonies preceding Princeton University's 1979 commencement exercises, Will Speers received the Harold Willis Dodds Achievement Award, which is given to the senior who best embodies the example set by the University's fifteenth president, "particularly in the qualities of clear thinking, moral courage, a patient and judicious regard for the opinion of others and a thorough going devotion to the welfare of the university and to the life of the mind." A native of New Canaan, Connecticut, Mr. Speers attended Milton Academy in Milton, Massachusetts, and graduated with honors from Princeton. While at Princeton he majored in English, wrote his thesis on the plays of Tennyson and Eliot, and devoted himself to numerous areas of university life. He sat on the faculty-student Discipline Committee for all four years and spent the last three semesters at Princeton as a member of the Committee on Undergraduate Residential Life. In addition, he was a delegate to the Undergraduate Student Government (1977-78) and author of the 1979 Class Notes in the Princeton Alumni Weekly (1976-78). He also served on the Upperclass Choice Committee which coordinates sophomores' election of eating facilities, and, in 1979, was co-chairman of the Senior Class Committee, which directs senior reunions and commencement activities.

An avid sportsman, Mr. Speers participated on Princeton's JV track team (1975) and played club squash, ice hockey and soccer. He climbed Mt. Kenya in 1977, Ben Nevis in 1978 and roared through the Grand Canyon in a wooden dory in 1975.

Although 1979 will mark Mr. Speers introduction to secondary school teaching, he has spent six out of the past seven summers teaching in the New Canaan Country School's Horizons Summer Program.

At St. Andrew's, Mr. Speers will teach two sections of V Form English and one section of IV Form English, coach IV soccer and girls' varsity squash, advise The Andream and live on J Corridor (formerly the South Dorm).

Ashley B. Smith
A native of Canton, Connecticut, Ashley Smith was graduated from The Ethel Walker School in Simsbury, Connecticut. Her high school activities included the Senate and Judiciary Committees, editor of the weekly newsletter and varsity field hockey, skiing and tennis.

Miss Smith majored in Art History at Williams College, from which she was graduated in 1979. While at Williams, she was elected Vice President and Social Chairperson of her residential house and Captain of the women's varsity ski team (she received the Williams Alumnae Skiing Award in 1979). In addition, Miss Smith was a member of the Women's varsity tennis team.

At St. Andrew's, Miss Smith will teach Art History and U.S. History, coach cross country, squash and tennis and assist with dormitory supervision. She will live in the Annex.
baseball

The 1979 baseball team concluded its season with a 9-9 record and a second place finish in the Independent Conference. The Cardinals recorded two victories over Tower Hill and Sanford while splitting with Westtown and Tatnall. The non-conference schedule was one of the toughest ever, and at one point in the season, St. Andrew's had played or scrimmaged every conference leader in the state except one.

The baseball team was able to beat Archmere twice and Salisbury School from Connecticut once. They were defeated twice by Seafood and St. Elizabeth's and once by Middletown. St. Andrew's placed second in the one-day, single-elimination tournament it hosted, and played in its first night game at Seafood.

In order to achieve a .500 record, the team had to win four of its last five games. The last victory of the season, against Sanford, was the 100th conference victory for Coaches Walker and Colburn at St. Andrew's. Dave Brown was selected as First Team All-conference pitcher, while Dave Hanby was named honorable mention first baseman.

men's tennis

At the start of the spring, the St. Andrew's tennis team appeared to be in for a long season: three of its top players had graduated in 1978. Thanks to the Admissions Office (!), four new faces appeared to fill the gaping holes in the lineup. Freshmen Jim Ryan and Ned Groves led the team at No. 1 and No. 2 singles, respectively. At No. 3 was the slender Swedish senior, Per Ekman, who was at school this year as the alumni exchange student. Sophomore Scott Zimmerman was frequently called upon to fill in temporary openings in both singles and doubles; in five of his seven outings, he succeeded in winning his match.

At doubles, St. Andrew's relied on experience. Junior John Lilley and senior Herb Wilgis, the captain, teamed up as the first doubles pair and won the Outstanding Players Award with their 10-3 record. Anchoring the lineup at No. 2 doubles, were the cagey seniors Ford Conger and Randy Blexom. Unbeknownst to SAS, many other schools had experienced great improvements in their tennis programs. Thus the Saints were able to compile only a 5-5 record in the conference to finish in fourth place. The team's over-all record of 7-6 was better. Most rewarding, however, was the team's performance in the state tournament: St. Andrew's tied for fourth place out of a field of 24 teams.

women's crew

With its normal squad of about twenty rowers, SAS Women's Crew has always had a challenge in competing against the other stronger and larger rowing schools. This season was no exception. The varsity boat, faced with competition from some of the best high school crews in the country, achieved a 5th, a 4th, a 3rd and one 1st place finish during the regular season. The 4th was gained in a race involving a very strong Belgian high school crew.

The varsity boat's time set a new school record of 5:32, breaking the old record by 19 seconds!

Unfortunately, the lightweights could not make weight for the regattas, and the varsity could not generate enough horsepower to keep up with the competition. Thus, thanks largely to T.C. Williams High School, who kindly lent the school a four-oared shell, Coach Bob Moss put out a varsity four and a J.V. eight for some of the regattas. The J.V. eight proved to be the most successful by gaining a 4th at the Northern Virginia Championships, followed by a 3rd at the Stotesbury Regatta and another 4th at the Scholastic Regatta.

In addition to setting a new lake record, the girls rowed more miles in practice (370) than any before them. Because of the level of competition they face, its intensity and physical demand, the comparatively young oarswomen at SAS deserve commendation for their season. Judi Skelton won the award for most improved rower, and Margaret Lawton, this year's captain, won the Girl's Rowing Prize.

men's crew

Faced with its usual demanding schedule, the St. Andrew's Men's Crew rowed with their usual determination. The varsity eight managed to win only one race. It was a thriller against Monsignor Bonner, in which the two crews were never separated by more than ten feet. The race was a classic example of what boat racing is supposed to be. The second boat had a strong season, winning several of their races, a fact that bodes well for next year.

Both the senior four and the junior four won their races at the Northern Virginia Championships. They were the stern and bow fours from the varsity eight. The junior four was second at the Stotesbury Regatta.

The highlight of the season was the hosting of the Scholastic Rowing Association Regatta at St. Andrew's. Under the direction and supervision of the men's coach, Dave Washburn, all events ran smoothly and on time. Both the men's and women's junior eights made the finals of this regatta.

lacrosse

The lacrosse team had a good season this year, its first as a varsity squad. Only
sports

fourteen girls went out (a team is twelve), so they were limited to half-field practices instead of the usual varsity versus J.V. scrimmages. The four seniors—Sissy Brogan, Terri McGee, Carrie Waters and captain, Cathy May—were the backbone of the team. New and first-year players worked hard to build individual skills as well as learn teamwork and game strategy. After suffering severe losses to excellent conference teams, the girls went on to win four of their last five games. They also took fourth place in the Broadmeadow tournament.

Coaches Betsy Baejer, Barbara Nowicki, and Bob Grasso were pleased with the team's improvement, spirit, and enthusiasm. What the squad might have lost by being so small, it gained in comradery and one-to-one coaching.

The team as a whole was given the most improved award at the spring sports banquet, an award accepted by goalie Zaida Rosado, for her outstanding improvement. Former IV Heidi Rath, the team's center, won the lacrosse Award for the 1979 season.

women's tennis

The women's tennis team had the best record of any of St. Andrew's spring team this year. Their record in the conference was 10-3, and overall, 11-3.

Juniors Kate Rentchler and Tracy Riddle played first and third singles, respectively. Senior and Captain Keely Clifford had a good season culminating in her success at the state tournament where she got to the semi-finals for second singles players. She was seeded third.

Keely won the tennis award at the sports banquet and the Henry Prize for the greatest service in athletics, at graduation.

Doubles players, Alex Conlan and Suzanne Seger, got to the semi-finals of the State Tournament over twenty other schools and ahead of all the schools in their conference.

men's track blazers

The Cross Country Trail Blazing team had a most successful virgin season. Tri-captains Gary Zanes, Brad Siegfried and Riley Abbott led the team to undisputed victories over seasoned opponents. With the help of returning captain Dan Noite, they literally uprooted their adversaries and left them in the dust. In true sportsman-like fashion, they left their opponents with life to stand again in future seasons. Coach Grasso praised his squad saying, "Their achievements will smooth the pathways to future victories."

Girls' Senior Eight receiving good luck hand shakes before race.
spring memories...

The visit of our Diocesan Bishop to administer Confirmation was planned back last October. I did not suspect at the time that the events of the Third Sunday in Easter, April 29th, would multiply bit by bit to produce one of the busiest Sundays in my experience as Chaplain here.

There were seven candidates for Confirmation, and the classes went along well.

Then, some time in January, Nan Mein reminded me that Odessa Day would come pretty near the 29th of April. In fact, it came on that very day!

Some weeks before the event, Bill Clark, our Bishop, happily informed me that the Right Reverend John Allin, Presiding Bishop, would be in the Diocese of Delaware for the weekend and would be glad to preach at the Confirmation service!

Finally, Mr. and Mrs. Seabrook (Mrs. Seabrook is a Trustee of the School) offered to bring one of their fine coaches-and-four for Odessa Day. and then somehow, the Bishop’s visit, the Confirmation, and a magnificent ride from the School to Odessa all emerged.

This was the first time we had had a visit from a Presiding Bishop, and the service was memorable. Bishop Clark confirmed the students whom I had much enjoyed preparing; Bishop Allin preached a fine sermon on the vital message of Easter; the Headmaster and Mrs. O’Brien hosted the Confirmands and their parents at coffee after School lunch; and at 1:45, the Bishops, their wives, Mr. Felix du Pont, and I climbed on to the London to Oxford coach called “Nimrod” and drove at a smart pace to Odessa. There, the Episcopal party did a whirlwind tour of the lovely 18th century Corbit-Sharp House, saw some of our students busily cooking in a real colonial fireplace, and left to attend another service at the cathedral in Wilmington at 4:00 p.m. And all I had planned was a quiet little Confirmation service!

—Simon Mein

Upper Right: Coach arriving in Odessa; Easter procession; Confirmation of students by The Right Reverend John Allin, The Right Reverend William H. Clark and Chaplain Simon Mein; Mr. and Mrs. G. S. Burnham, parents of Philip ’82; Mr. and Mrs. A. Felix du Pont, Jr.; and, driving the coach, Mr. and Mrs. John M. Seabrook.
Below: Horace Hotchkiss, Curator of the Winterthur properties in Odessa with Mrs. Richard du Pont; Lisa Hemphill and Marijke van Buchem weaving; Louise Nomer '80 cooking over the open fire; and Arraminta Ware '82 and Claire Nevin '80 making batter for the Johnny cakes.

Odessa festival

The focus of the Corbit Sharp House Festival is the lovely Winterthur properties themselves, but the occasion is used to bring together a variety of interesting exhibitions and activities. This year they included a chimney sweep who stood triumphantly atop the Corbit House, a magnificent coach-and-four, pipers and Scottish country dancers and a potter working at her wheel. Curator of the properties owned by Winterthur in Odessa, Horace Hotchkiss coordinated the annual festival and provided valuable primary source material for the students' understanding of the history of the area.

SAS contributed significantly to the success of the day. Lisa Hemphill and Marijke van Buchem demonstrated spinning and weaving techniques and Marc Cheban played eighteenth century music on a harpsichord with student instrumentalists.

I supervised the history students who demonstrated colonial cooking. Working in a kitchen can be physically demanding, when the pots and pans weigh 25 pounds apiece, where the cooking area is an open fire on a brick hearth, and where the oven is a brick bee hive heated by a wood fire. SAS students learned first-hand the problems and rewards of cooking in the way our colonial forebears did, using colonial utensils recipes and methods.

—Nan Mein
faculty-student softball game

The annual regatta of the Scholastic Rowing Association brought over 40 schools to SAS over Memorial Day weekend. Approximately 500 young men and women rowed in events for 8-oared shells, 4-oared shells, quadruple shells and single and double sculls. Very strong teams came from as far away as Ontario to be able to compete on Noxontown Pond, one of the best 1,500 meter courses on the east coast. Our own Dave Washburn served as dock master while Bob Moss announced the results. It was a memorable spectacle.

rowing regatta

The faculty stalwarts edged the senior softball club 11-10 in the annual confrontation on the day before graduation. The winning run was scored in the bottom of the tenth by Headmaster O'Brien. Here John Niles scored, after a critical base clearing home run, to tie the score in the ninth.

arts day

The rain, heat and humidity did not inhibit SAS students on Arts Day. The outside chairs were empty, but the inside ones were filled. Parents and Trustees filled the gym, auditorium and dining hall to enjoy the concerts, choral groups and spring play,
more spring memories
The courses of St. Andrew’s posed no problems other than those felt by all St. Andreas. Like most Europeans, Per, too, played soccer. During the winter term, he had an excellent chance to utilize all seventy-eight inches of his height to help the junior varsity basketball team. Spring term sports were his specialty. Playing the number three spot on the tennis team, Per blessed the team with some excellent tennis.

During his stay at SAS and at his home in Sweden, Per enjoys a number of recreational pastimes. He owns a small sailboat and often goes sailing in the archipelago around Stockholm. Skiing is yet another favorite hobby of his. Per has skied on many of the Swedish mountains in addition to the slopes of Killington in Vermont. Fishing, canoeing, and sleeping also rank high on his list of diversions.

After receiving the sacred parchment of graduation, Per and his fellow comrades braved a week of senior parties, not an altogether easy task. Said Per, after observing this other side of St. Andrew’s life, “These Americans, when they do things, they do it to the max.”

Per accomplished a bit of traveling during the parties, voyaging to such places as South Carolina, Washington, Virginia, and Pennsylvania. Earlier in the spring, he had taken a few days off from school to travel with his relatives to the beaches of Florida.

Per plans to continue his travels by taking advantage of a season bus pass. He hopes to visit the West Coast and the Midwest. Next year Per will continue his education by attending a gymnasia, a college preparatory high school, for three or so years, which one attends before choosing what one calls a “line.” Per wishes to follow the “line” of medicine, although he expressed doubt about making the grades necessary to pursue this demanding field.

The St. Andrew’s community wishes Per the best of luck in the years to come.

—Ford Conger ‘79

mandes family honors father

This spring the Mandes family honored their father, Louis C. Mandes, by putting in a memorial stone bench overlooking the pond. Since the laying of the corner stone of the main building in 1929, the Joseph Mandes masonry firm has done the masonry on all the major buildings at the School. They are presently working on the South Dorm and Gaul Hall.

development continued from page 9

that the School should take over from the Alumni and parents the organizational and financial responsibilities for all fund raising activities, but that the Alumni Corporation and Parents’ Club should continue to provide the School with a network of volunteer support in all fund raising areas and, generally, continue to function in the same manner as in the past. In addition, in order to give the Alumni Corporation and Parents’ Club a greater voice in policy deliberations concerning the School, the Board of Trustees voted at its June meeting that the President of the Alumni Corporation and the President of the Parents’ Club be full voting members of the Board of Trustees of St. Andrew’s School of Delaware, Inc. during their terms in office.

The establishment of a centralized Development Office at the School and full membership on the Board of Trustees by the Presidents of the Alumni Corporation and Parents’ Club represent significant steps forward for St. Andrew’s and should help the various groups interested in the School to function more efficiently to meet the common goals of assisting the School, while preserving the interests of each group.
class notes

We want to hear from you and about you. Send us notice of births, engagements, promotions, vacations, deaths, hobbies, interests, dubious achievements, or your comments on life. All will be included in this section. Please share with us any information or resources which you think other SAS graduates would like to know about.

'40

Peter Brown, head of litigation at Cadwalader, Wickersham & Taft, underwent the ordeal of argument before the U.S. Supreme Court on April 24 in two cases—Stafford v. Briggs and Colby v. Driver, involving whether federal officials can be sued for damages out of their own pockets for acts performed under color of law.

'41

Bill VanLerr is associated with the Business Brokerage Group of Huntington, New York. Tony Parrish (Col., USAF (RET) is presently teaching at the University of Florida while working on a Ph.D. in Political Science.

'46

Following a divorce from his first wife, Rusty, Lu Campbell married Jo-Ann Pearce, February 1978. Lu is managing partner of Campbell, Rappold & Yurasis, Certified Public Accountants, Allentown, PA. He is on the Board of Directors of the Merchants National Bank of Allentown. In January 1978 Lu was ordained an elder in the Presbyterian Church where he is currently chairing a committee to plan and build a Continuing Life Care Center in the Lehigh Valley. He also is chairman of the Lower Macungie Township Authority, and a member of the Lehigh County Authority, both of which involve the environmental concerns of water, waste water, and solid waste. Jo-Ann works as a sustainer with the Junior League and is a member of the Board of Trustees of Moravian Academy, where she serves as secretary. She is employed as district manager for a wholesale pharmaceutical distributor. As Lu wrote in his letter: "Besides our home and business life, we both continue active in many areas."

The Hempfill family has made a great contribution to life at St. Andrew's. The evening of the Winter Play, "Man of La Mancha", the family gathered to see Terry '80 play the lead. Sister Lisa produced and directed the play. L. to R. are: Ann Price Hanna, Collin Hanna and his daughter Joanie, Lisa, Mr. and Mrs. Alexander Hemphill '40, Terry '80, Jeanie, Dallett '75, and Louisa '78.

'47

Joe Gaskill recently wrote the following: "It has been a long time since I did something towards holding up the alumni fund. I'm happy to do so this year and hope that it will become an annual happening."

"Ricky and I are happy here in Birmingham, running our own business, which we seem to finally have achieved a measurable degree of success in organizing.

"Would live to have news of any or all of you. Better still, if you happen to come through our town, a visit would really be great!

Best regards,
Joe Gaskill
205-979-4343 or
205-663-2831-office

'53 reunion

The Class of 1953 was represented by a small but enthusiastic group consisting of Dick Schulze, Fred Klutey, David and Virginia Giammattei, and Bill and Judy Luke. The alumni enjoyed a meeting with the new Headmaster with a question and answer session. The alumni felt the new faculty and staff members have complemented those who have been a part of the St. Andrew's tradition. The alumni agreed that there was a new attitude and a feeling of excitement about the School.

football helmet lamp

Authentic St. Andrew's helmets obsolete because of regulation changes.

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Dick Schulze, a Doctor of Ophthalmology, limits his practice to eye disease and surgery. Dick is not only a member of many medical societies, but also teaches and has had eight books and articles published. He has made the rounds educationally: Prinston, Johns Hopkins, Wemer Institute, and the University of London. Dick married his "SAS Prom Blind Date," Jane Freed, in 1938, and they now have a daughter Cathy, age 20, and a son, Richard Jr., age 16. Dick's hobbies are duck shooting, racing sports cars, as well as spending most of his spare time learning to become a farmer on his plantation in South Carolina. Any classmates with eye problems might find an excuse to visit Dick and Jane in Savannah, Georgia.

Dave Giammattei, after going to Trinity College and Boston University, now is Chairman of the History Department at the Hill School in Pottstown, Pa. Dave's duties include directing Student Activities, Graduation, the Work Job Supervisors, and serves on the Executive and
Academic Committees. He is a member of the American Historical Association, Organization of American Historians, and the National Historical Society. Dave and Virginia were married in 1963 and have a 14-year-old daughter, Gigi. Dave’s favorite pastimes are vacationing at his cottage in the Poconos, being an unquenchable music buff, as well as being the proud owner of a Studebaker which enables him to be a select member of the Studebaker Driver’s Club of America.

Fred Klutey, having served his tenure at Cornell University, Clark University and the Wharton Graduate School of Business, has been working for the Du Pont Company in its large plant in Kinston, North Carolina. Fred’s current management function is co-ordinator for all sub-stores in the plant facility. Fred and Kathy were married in 1961 and have a son Fred III, 16, and a daughter Anne, 15. Both of Fred’s children are excellent swimmers; consequently, he has become quite involved in his community serving for eight years on the Board of Directors and for two years as President of the Kinston Swim Team, which has done well in the Regionals. Fred’s favorite hobby is construction; he built his own summer cottage on Beaufort Sound.

Mike Milligan is the General Manager of the Special Products Division of Proctor and Gamble. His duties include company exploration into Life Sciences (cancer and heart and bone diseases), and the commercialization of pharmaceutical products developed through this exploration. Mike graduated from Williams College and in 1961 married Lucy. Michael was born in 1963 and Carolyn in 1966. Mike is involved in many Cincinnati community services; Business Manager of the United Appeal, on the State Republican Committee, the Development Committee of the Cincinnati Country Day School, and on the Indian Hill Church Vestry, responsible for church finances.

Robert Oliphant, after graduating from the University of Pennsylvania, became Vice President of the Valley National Bank in Scottsdale, Arizona, where his duties are in trust administration. Bob is married to Diana; they have two sons, Alexander, 17 and Andrew, 14. Andrew has been accepted in the SAS Class of 1983. Aside from his work, Bob is quite busy. He is President of the Scottsdale YMCA; President of the Heard Museum Men’s Council of Phoenix; a member of the Board of Trustees and Executive Committee of the Heard Museum; the Board of Directors and Executive Committee of the Phoenix YMCA and the Phoenix Arts Council.

Tom Quirk is Vice President of the Chemical Bank in New York City, working in corporate accounting. Tom and Danita live in Scarsdale with their three boys: Thomas, Jr., 16, Timothy, 14, and Christopher, 10. Tom graduated from Yale and then attended Harvard Business School seminars. In addition to golf, fishing, and hunting, Tom finds time to be a member and secretary of the Scarsdale Volunteer Fire Company #2, coach boys’ football and basketball for the Recreational Department, and be Treasurer of the Yale Club of New York City.

Bill Luke is President of Delaware Oldsmobile, Inc. in Wilmington, Delaware. He was President of the Delaware Automobile Dealers’ Association for two years. His son Bill, III graduated from SAS this May, and his daughter Chandler will be a Fifth Former in the fall. The Lukes spend much of their time attending School and Alumni activities.

—Bill Luke
Chairman

'54 reunion

During the weekend of April 27, 28, and 29, members of the Class of 1954 gathered in Wilmington and Middletown to celebrate the 25th anniversary of our graduation from SAS.

Judy and Bruce Bahr hosted a cocktail party from 5 to 8 p.m. on Friday at their lovely home in Wilmington, and we had a delightful time there before going to dinner at the Radisson Wilmington Hotel. In addition to Bruce there were 12 other members of the class on hand.

Neil Murray—a doctor of psychology, teaching at the University of Buffalo; Norris Haselton—living in Washington and working at the pentagon; Jere Cummin and his wife, Hutchie—Jere is President of Allan Lane and Scott in Philadelphia; Elaine and Rod Stuhlmiller, living near Cape Kennedy—Rod is a Physicist with the Air Force; Tony Hathaway, Arlington, Virginia—Tony is a professional photographer; Tony Philipp, Jamaica Plains, Massachusetts, selling insurance; Charlie Barclay, Hatfield, Pennsylvania, working with INA in Philadelphia as an engineering appraiser; Janet and Robert Herring, Houston, Texas where Bob has opened his own architectural consultant firm; Molly and Bob Foster, Columbus, Ohio where Bob is the National Advertising Manager for WBNS-TV; Lynn and Bill Brumbaugh, Reading, Pennsylvania where Bill is a partner in a CPA firm; Peach and George Baxter, Bucks County, Pennsylvania. George is working in New York with A. G. Becker, investment bankers.

We had a most delightful dinner with much reminiscing and good cheer. We toasted many of you who were unable to make the reunion especially Norris Battie who underwent open heart surgery in March. Norris is making a rapid recovery at his home in Laguna Beach, California ably assisted by his wife, Susan. Norris and Bill Ferguson had a mini-reunion at Norris’s house the weekend before ours. Soupy Campbell was also incapacitated with back problems. Although he was looking into various conveyances that might get him to our dinner Friday evening, he was not able to get permission from his doctor to leave Richmond. Bill Barnett had also planned to attend but last minute business complications at the Barnett Bank in Jacksonville unfortunately preempted Bill’s plans.

On Saturday morning we arrived at the School in time for lunch. We were joined there by Mary and Clem Crowe, Judy and Walter Liefield, Randy and Doug Evans, and Dick Pettus. Clem is a high school social studies teacher in Cambridge, New York; Walt as many of you know is the Librarian at SAS; Doug is President of Evans-Hamilton, Incorporated, a company specializing in marine instrumentation; Dick is a senior programming analyst with Manufactur-er’s Hanover in New York.

Following lunch Bill Brumbaugh, Neil Murray, and yours truly had a tennis match. Neil won the honors, and it was clear to all of us that he has
been practicing diligently these last twenty-five years. Even Brumbach's serve did not phase him! The rest of Saturday was spent enjoying the SAS environment we knew so well, revisiting dormitories and corridors and classrooms and just plain remembering. At 5:30 Simon Mein, SAS Chaplain, conducted a service of dedication on the Cloister outside the dining room for a stone bench our class gave to the school in memory of Peter Fish who was killed in a motorcycle accident outside San Francisco last year. It was a lovely service.

The highlight for most of us was meeting Joan and Jon O'Brien. It was clear that these two dynamic people have in a very short period of time engendered a spirit of enthusiasm and cooperation as well as a positive purpose for the school; it was exciting to see this and to know that SAS is in excellent hands. We moved from the dining room to Ellie and Dave Washburn's where the evening continued and the reminiscences got better as the evening wore on. All in all a most enjoyable and happy occasion.

For those unable to make this 25th, you can look forward to the 30th in 1984. I have compiled a complete list of our classmates and their current whereabouts and Doris Barron will enclose this with the first mailing in the Fall. If any of you would like a copy in the meantime, please give me a call at 800-221-3320. Until our next meeting I wish you all well.

George J. Baxter
Class Agent

'55 reunion

Nine members of the S.A.S. Class of '55 returned for their 24th reunion on April 28th, most of whom hadn't seen each other since graduation. The school rolled out the red carpet; we were royally welcomed and entertained by Headmaster and Mrs. Jonathan O'Brien, Alumni Secretary Doris Barron, Mr. and Mrs. Dave Washburn, and the entire faculty and school community.

Best of all was being reacquainted with classmates, plus grads of '53 and '54. I was pleasantly surprised to find that most had changed very little. However, the very first classmate I met was the only one I didn't recognize—Steve Baldwin.

Having prodded my foggy memory the night before via a session with the yearbook, I remembered a short, pudgy guy with glasses and a quick wit. Believe me, only the quick wit remains! Steve is well over six feet tall, lean and mean. He explained that he was only 16 in 1955 and still growing. Steve is currently Population Affairs Officer with the United Nations. His duties there, primarily in the area of demography and population activity all over the developing world, sound mind-boggling to me. Steve has authored many articles and several books. Most interesting of all—to me, at least—he holds a 1st Degree Black Belt in Karate and teaches the same at the U.N.!

Kippy duPont is the same fun-loving fellow we remember—only his voice is about three octaves deeper and his playthings now are planes rather than Oldsmobiles. Kip is President of Summit Aviation, near Middletown. He and his wife Caroline have been active in many St. Andrew's affairs, as you would expect.

Powell Hutton is now a Lieutenant Colonel in the U.S. Army and works at the Pentagon, primarily as a speech-writer for the Chief of Staff of the Army. Even so, the decoration he wore on his arm at the reunion was not stripes, but rather much more becoming—his bride of 11 months, Joanne. Powell was too modest to mention it, but his history sheet divulges that he was a Rhodes Scholar in 1959, U.S. National Collegiate Pistol Champion in 1959, and British Open Pistol Champion in 1961. Powell achieved B.S. at West and added a B.A. and M.A. at Oxford in 1962.

Pete Dunning seemed pretty much the same happy-go-lucky guy, now sporting a mustache. Pete's a bachelor, living in Philadelphia. He's a computer programmer with Siemens' Corporation in N.Y.C.

George Mitchell and his wife, Lynne, brought their three children. George is possibly ten pounds heavier (I wouldn't write that except that I'm 35 heavier), but otherwise hasn't changed at all. He had to be physically restrained from getting into one of the shells with a megaphone during the Crew races. George at present is Engineering Manager with the National Security Agency, Ft. Monmouth, N.J.

It was good to see Robby and Battle Robinson. Even though we live about 16 miles apart, I rarely see them. Robby is Vice President and Editor of a lower Delaware weekly—the Sussex Countian. He has also written and published several books, mostly of local flavor. It was Rob's idea that husbands and wives not sit together at the Saturday night banquet; thus we all got better acquainted, and, so far as I know, collected the proper spouse at the end of the evening.

It was my pleasure to be seated next to Judy Way, Wife of John Way, who was my roommate in '53 and '54. Johnny has gained a mustache and deep voice since graduation. Recalling his superior artistic talent, it's no surprise that he is now an Associate with H.O.K. Architects of New York. John has a number of municipal structures to his credit. Currently he is project architect for four buildings (two under construction) for the new Olympic Arena in Lake Placid for the 1980 Winter Games, and three apartment houses in Cairo, Egypt, for Embassy staff housing for the U.S. State Department.

Among other returning grads longing to pull on our Saturday afternoon was J. D. Quillin. He at least made it for a trip in the official's boat! J. D. is owner and proprietor of the Sands Motels in Ocean City, Md.

I received a sorrowful note from Fell Davis—He had made reservations six months in advance for a week of golf at Myrtle Beach, S.C., and had to forego the reunion. Fell sends regards to "all the guys". Incidentally, Fell has his own
insurance agency in Federalsburg, Md.

Two other classmates who were unable to attend the reunion nonetheless returned information sheets to the Alumni Office. Our Senior Prefect, Harry Jarvis, is Vice President of Exploration with the Occidental Petroleum Corporation of Peru. Harry earned an A.B. at Princeton in '59 and Ph.D. at Rice U. in 1964. John Ferguson, whom I persist in recalling fondly as "Stump", also holds a doctorate. He states modestly that he is Professor of Biology at Eckerd College in St. Petersburg, Fla. The dope, however, indicates that he's another Bill Amos, and has written many scientific papers and several books.

As for yours truly—I'm now in my 19th year as a pilot on the Delaware Bay and River. Pat, my wife of 18 years, and I enjoyed a truly wonderful day at SAS. It could only have been more perfect if more or all of our classmates had been able to attend the reunion. Perhaps in future years it is yet possible. I assure you, all the memories more than justify the trip.

Fondly,
G.G. MacIntyre

'S66

Berk Clay received his Ph.D. degree in Archaeology from Southern Illinois University, 1968. He is teaching at the University of Kentucky in the Department of Anthropology and is also Kentucky State Archaeologist.

'S58

Gus Fishburne has been appointed treasurer of the U.S. Military Academy at West Point, N.Y. He is currently assigned to the U.S. Army Forces Command at Fort McPherson, Ga., as a budget analyst in the office of the Deputy Chief of Staff, Comptroller, where he has served since July 1976. Earlier he completed an assignment at the Pentagon in Washington, D.C.

Gas was graduated from the U.S. Military Academy in 1962, receiving his commission as a second Lieutenant. Since entering the Army he has received an MBA degree from Syracuse University, and is now Lt. Colonel.

He and his wife, Patricia, reside in Lithonia, Ga., with their three children, Marsha, Holly, and E.G.

'S61

Peter D. Laird has been appointed Senior Vice President of Massachusetts Financial Services Company. Mr. Laird joined MFS in 1973 as an Investment Officer in the Fixed Income Department. He was named Assistant Vice President—Investment in 1975 and Vice President—Investments in 1977. Mr. Laird is a graduate of Brown University and the Boston University Graduate School of Business.


Florida.

John Reeve, who has been in Australia for several years, is now attending the Tuck School, Dartmouth College.

'S67

David Corson is a free lance photographer, Locustville, VA.

The summer of 1967 found Hank Ridgely a wiper on the S.S. President Jackson with ammunition bound for Vietnam. Then to Syracuse University. In the summer of 1968, he joined his brother in Athens, and motorcycle through Greece, Italy, Spain, and France. Graduation from Syracuse (where he rowed in a first-class boat in his sophomore and junior years), in 1971 with a B.S. Two years later, he received a Juris Doctorate, from Catholic University in D.C. In 1974, he received his Master of Law (in corporation law) at the National Law Center, George Washington University. Now a member of the District of Columbia Bar and the Delaware Bar, he is partner in the firm of Ridgely and Ridgely, Dover, Delaware. Hank married Barbara Shepard in 1974, and has one child. He lives in Camden, Delaware.

'S62

Ernest Cruikshank is vice-president of Salomon Brothers—a stock brokerage firm, Savannah, Ga. Their main office is New York City.

'S64

Blair Turner is teaching at the University of Florida in the Department of Behavioral Studies. He is finishing his Ph.D. in history (Latin America).


'S66

Andy Parrish has continued his interest in rowing and is competing in a straight pair in

'Corky Schoonover is the drummer in a four-piece rock band called Skip Castro, from Charlottesville, VA. This past winter they played in Washington, D.C., at Columbia Station and The Desparado. One of the rave notices in Unicorn Times reports: "Skip Castro exemplifies that professionalism not only in their easy
demeanor on stage and their impressive technical abilities, but in their uncompromising commitment to the breadth of American dance music." The band recently completed a successful engagement in New York City, and is headed for appearances in Richmond, Atlanta, and St. Louis.

Art Vandenberg had a show May 22-25 at Georgia State University Gallery in partial fulfillment of requirements for Master of Visual Arts degree. The show was called PSIGN TO Psymbol: an archaeology of art.

Bill Holder recently changed jobs and is now an investment officer at Worcester County National Bank in Worcester, MA. The Holders are now living in Princeton, MA.

Corky Schoonover '68

69

Charlie Kolb has been admitted to practice before the Maryland Court of Appeals in Annapolis, and to the U.S. District Court of Appeals for the 4th Circuit on the same, in Baltimore. Currently, he is a law clerk for U.S. District Judge Joseph H. Young in Baltimore. Upon completion of his clerkship, Charlie will join the Washington, D.C. law firm of Covington & Burling in the fall.

70

Dave "Bobo" Olson is finishing his Internal Medicine residency at Geisinger Medical Center, Danville, PA. July 1, Dave will begin a fellowship in Infectious disease and Immunology at the University of California at Davis, Sacramento, CA, under Dr. Paul Hoenich.

Sandy Huzlett is in the Sales Division of Eaton Corporation, Spencer, Iowa.

Jim Hutton will be married July 7, in the Duke Chapel, Durham, NC.

Dave Olson will be in the wedding party.

71

Andy Hamlin last year was appointed as the Assistant Director of Development in charge of Annual Giving at Lawrenceville School, Lawrenceville, New Jersey. He received a Bachelors degree in Psychology from St. Lawrence University in Canton, New York, and a Masters in Counseling and Student Personal Services from the State University of Albany. Andy plays a twelve string acoustic guitar and has given numerous public performances in New England.

Dixon Brown graduated from Hershey Medical School and will be at Bowman Grey Hospital for his internship.

72

On Arts Day St. Andrew's was very happy to welcome back out most recent clergy alumnus, James Covatos, as the guest preacher.

Jim was ordained into the Methodist ministry in June, 1978 and has just completed a Master of Divinity degree at Yale Divinity School. He spoke of the importance of the arts in life and of the long association of religion and art, calling for a sense of reverence and truth in our approach to people and the created order.

Jim and his wife leave for Australia later this year, and we wish them every blessing in their ministry there.

74

Charles Olson, a senior at Swarthmore College, has been awarded a grant for graduate study in biology by the National Science Foundation. This year NSF grants went to 490 students across the country selected from 4,330 applicants. After graduating this June with a chemistry major, Charles will go to graduate school to work for his Ph.D. in biology. In biological research he is particularly interested in the puzzle of how genes are expressed in the growing organism.

Charles worked last summer on an NSF grant at Princeton studying development in fruit flies. In the summer of '75, he worked at the University of Pennsylvania with a nuclear physicist.

Bob Dunn has joined the Manufacturers Hanover Trust Co., New York City, in their Management Training Program for international banking.

76

Mike Kuehlwein spent his spring break in Washington, D.C., working for the director of the Division of Consumer Affairs of the Federal Reserve System. This was under the Swarthmore College Extern Program. The five-year-old Extern Program is designed to give students exposure to the actual working conditions of careers they may enter after graduation.

Dodge McFall, a junior at Trinity, is in Rome, Italy, having almost completed his second semester on the Trinity College Program.

Brett Trader wrote: "I'm very grateful for the many newsletters and Bulletins I continue to receive at various addresses... I have nothing but fond memories of my two years at St. Andrew's and I hope to attend Alumni Day festivities soon." Brett and his wife, Nancy, live in Houston, Texas.

Parker Coleman served as a "one-night valet" for Andre Kostelanetz when the conductor was in Charleston for a benefit concert with the Charleston Symphony Orchestra. Parker's duties were to chauffeur the Maestro and make sure all his attire for the evening was ready, as well as to take care of such details as getting him to dinner parties on time. He said it was a real pleasure helping this man out and considered it an honor. Parker, a student at the College of Charleston, works as a waiter and also plays the acoustic guitar in nightspots and on local television.

77

Marietta College sophomore Laura Goodrich is a member of the Women's Varsity Crew. Laura is the 2nd seat for the team.

Headmaster Jonathan O'Brien recently received the following letter from The Reverend Ronald Nevin, rector of The Church of the Ascension, Claysmont, DE: "I thought you might like to know that our daughter Janice Nevin who is now completing her second year at Harvard, has had some good news.

"The Harvard Club of Delaware has selected her as the recipient of their scholarship award for the year 78/79. This does not mean she gets more money, since it simply becomes part of the money awarded as scholarship by the University. But it does mean she has the honor and distinction of being selected.

"Another bit of news is that having rowed in the Radcliffe Varsity lightweight boat both last year and this she has been elected captain of the crew for next year."

"We are very proud of her, and feel much of this is due to the excellent grounding she got at St. Andrew's. We are deeply grateful for all that the School has done, and I thought you ought to share this news..."

Suzanne Kneer, a junior at F&M, has been selected to serve as a dormitory counselor for the 1979-80 academic year.

As counselors, the students are responsible for the supervision of F&M's residence halls, for serving as a liaison between the students and the administration, and for being of assistance to students. Prior to the opening of F&M in the fall, the counselors will go through a five-day training period to learn what services are available to students. Throughout the fall, they will participate in training sessions on emergency first-aid, self-defense, safety, sexuality, and alcohol and drugs.

About 150 students applied for the positions this year and 38 were selected.

78

A proud father reports that Ashton Richards was on the heavy weight freshman crew of Syracuse that came in second at the IRA's. They lost to Wisconsin by 0.5 seconds, out of a total field of 12 universities competing.
## fall sports

### football

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>Sat. Sept. 8</td>
<td>Boys' Latin Scrimmage</td>
<td>10:00 A</td>
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<tr>
<td>Fri. Sept. 14</td>
<td>West Nottingham Scrimmage</td>
<td>3:45 H</td>
</tr>
<tr>
<td>Sat. Sept. 22</td>
<td>Rising Sun</td>
<td>2:00 A</td>
</tr>
<tr>
<td>Sat. Sept. 29</td>
<td>St. Elizabeth's</td>
<td>2:00 H</td>
</tr>
<tr>
<td>Sat. Oct. 6</td>
<td>Archmere</td>
<td>2:00 A</td>
</tr>
<tr>
<td>Sat. Oct. 13</td>
<td>Friends</td>
<td>2:00 H</td>
</tr>
<tr>
<td>Sat. Oct. 20</td>
<td>St. James</td>
<td>2:00 H</td>
</tr>
<tr>
<td>Sat. Oct. 27</td>
<td>Tower Hill</td>
<td>2:00 A</td>
</tr>
<tr>
<td>Fri. Nov. 2</td>
<td>Perryville</td>
<td>2:00 A</td>
</tr>
<tr>
<td>Sat. Nov. 10</td>
<td>Tatnall</td>
<td>2:00 H</td>
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### j.v. football

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<thead>
<tr>
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<th>Event</th>
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<tbody>
<tr>
<td>Mon. Oct. 1</td>
<td>St. Elizabeth's Scrimmage</td>
<td>4:00 A</td>
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<tr>
<td>Mon. Oct. 8</td>
<td>Archmere</td>
<td>3:45 H</td>
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<tr>
<td>Mon. Oct. 15</td>
<td>Friends</td>
<td>4:00 A</td>
</tr>
<tr>
<td>Mon. Oct. 29</td>
<td>Tower Hill</td>
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### cross country

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<thead>
<tr>
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<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>Tues. Sept. 18</td>
<td>Tower Hill</td>
<td>4:15 A</td>
</tr>
<tr>
<td>Fri. Sept. 21</td>
<td>Archmere</td>
<td>4:15 H</td>
</tr>
<tr>
<td>Tues. Sept. 25</td>
<td>Tatnall</td>
<td>4:00 A</td>
</tr>
<tr>
<td>Tues. Oct. 2</td>
<td>Sanford</td>
<td>4:00 A</td>
</tr>
<tr>
<td>Thurs. Oct. 4</td>
<td>St. Elizabeth's</td>
<td>4:15 H</td>
</tr>
<tr>
<td>Sat. Oct. 6</td>
<td>Sallies Invitational</td>
<td>1:00 A</td>
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<td></td>
<td>Group 3</td>
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<tr>
<td></td>
<td>Bradwyine Creek State Park</td>
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<tr>
<td>Tues. Oct. 9</td>
<td>Tatnall</td>
<td>4:00 H</td>
</tr>
<tr>
<td>Fri. Oct. 12</td>
<td>Friends</td>
<td>4:15 H</td>
</tr>
<tr>
<td>Tues. Oct. 16</td>
<td>Friends (Archmere)</td>
<td>4:15 A</td>
</tr>
<tr>
<td>Sat. Oct. 20</td>
<td>Tower Hill</td>
<td>2:30 H</td>
</tr>
<tr>
<td>Tues. Oct. 23</td>
<td>Westtown, Sanford</td>
<td>4:15 H</td>
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<tr>
<td>Fri. Oct. 26</td>
<td>St. Elizabeth's</td>
<td>4:15 A</td>
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<tr>
<td>Tues. Oct. 30</td>
<td>DISC — Tatnall</td>
<td>4:00 A</td>
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<tr>
<td></td>
<td>(Team Title)</td>
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<tr>
<td>Fri. Nov. 2</td>
<td>NSC at Bellevue</td>
<td>4:00 A</td>
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<tr>
<td></td>
<td>State Park (Individual)</td>
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### soccer

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<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Sat. Sept. 8</td>
<td>Glasgow H.S. Scrimmage</td>
<td>10:30 H</td>
</tr>
<tr>
<td>Tues. Sept. 11</td>
<td>Holy Cross Scrimmage</td>
<td>3:45 H</td>
</tr>
<tr>
<td>Sat. Sept. 18</td>
<td>Temple Christian School Scrimmage</td>
<td>11:00 H</td>
</tr>
<tr>
<td>Fri. Sept. 21</td>
<td>Sanford</td>
<td>4:00 A</td>
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<tr>
<td>Tues. Sept. 25</td>
<td>Tatnall</td>
<td>3:30 A</td>
</tr>
<tr>
<td>Sat. Sept. 29</td>
<td>Westtown</td>
<td>11:00 H</td>
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<tr>
<td>Tues. Oct. 2</td>
<td>Dover</td>
<td>4:00 H</td>
</tr>
<tr>
<td>Sat. Oct. 6</td>
<td>Archmere</td>
<td>12:30 A</td>
</tr>
<tr>
<td>Wed. Oct. 10</td>
<td>Elkron</td>
<td>4:00 H</td>
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<td>Sat. Oct. 13</td>
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<td>11:00 H</td>
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<td>Tues. Oct. 16</td>
<td>Sanford</td>
<td>3:45 H</td>
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<td>Tower Hill</td>
<td>11:00 H</td>
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<td>Tues. Oct. 23</td>
<td>Tatnall</td>
<td>3:30 H</td>
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<tr>
<td>Sat. Oct. 27</td>
<td>Friends</td>
<td>2:00 A</td>
</tr>
<tr>
<td>Tues. Oct. 30</td>
<td>Tower Hill</td>
<td>3:30 A</td>
</tr>
<tr>
<td>Fri. Nov. 2</td>
<td>Westtown</td>
<td>3:00 A</td>
</tr>
<tr>
<td>Mon. Nov. 5</td>
<td>State Tournament</td>
<td></td>
</tr>
<tr>
<td>Tues. Nov. 13</td>
<td>State Tournament</td>
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### volleyball

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<th>Event</th>
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<tbody>
<tr>
<td>Fri. Sept. 21</td>
<td>Sanford</td>
<td>3:30 H</td>
</tr>
<tr>
<td>Tues. Sept. 25</td>
<td>Tatnall</td>
<td>3:30 A</td>
</tr>
<tr>
<td>Fri. Sept. 28</td>
<td>Temple Christian</td>
<td>3:30 H</td>
</tr>
<tr>
<td>Tues. Oct. 2</td>
<td>Friends</td>
<td>3:30 A</td>
</tr>
<tr>
<td>Sat. Oct. 6</td>
<td>Archmere</td>
<td>11:30 A</td>
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<td>Tues. Oct. 9</td>
<td>Tower Hill</td>
<td>3:30 H</td>
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<td>Thurs. Oct. 11</td>
<td>Tatnall</td>
<td>3:45 H</td>
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<tr>
<td>Thurs. Oct. 18</td>
<td>Friends</td>
<td>3:30 H</td>
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<tr>
<td>Tues. Oct. 23</td>
<td>Tower Hill</td>
<td>3:30 A</td>
</tr>
<tr>
<td>Sat. Oct. 27</td>
<td>Holy Cross</td>
<td>3:45 H</td>
</tr>
<tr>
<td>Thurs. Nov. 1</td>
<td>Archmere</td>
<td>3:45 H</td>
</tr>
<tr>
<td>Fri. Nov. 9</td>
<td>1st round States</td>
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<tr>
<td>Tues. Nov. 13</td>
<td>Semi — finals — States</td>
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</tr>
<tr>
<td>Fri. Nov. 16</td>
<td>Finals — States</td>
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### field hockey

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<th>Event</th>
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<tbody>
<tr>
<td>Fri. Sept. 14</td>
<td>Smyrna — Scrimmage</td>
<td>3:30 H</td>
</tr>
<tr>
<td>Tues. Sept. 25</td>
<td>Tatnall</td>
<td>3:30 H</td>
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<tr>
<td>Sat. Sept. 19</td>
<td>St. Mark's</td>
<td>3:30 H</td>
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<tr>
<td>Tues. Oct. 2</td>
<td>Friends</td>
<td>3:30 A</td>
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<tr>
<td>Sat. Oct. 6</td>
<td>Sanford</td>
<td>11:45 A</td>
</tr>
<tr>
<td>Thurs. Oct. 18</td>
<td>Broadmeadow</td>
<td>3:45 H</td>
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<td>Sanford</td>
<td>11:00 H</td>
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<td>Tues. Oct. 23</td>
<td>Tower Hill</td>
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<tr>
<td>Sat. Oct. 27</td>
<td>Westtown</td>
<td>10:30 A</td>
</tr>
<tr>
<td>Tues. Oct. 30</td>
<td>Padua</td>
<td>3:30 H</td>
</tr>
<tr>
<td>Fri. Nov. 2</td>
<td>Upland</td>
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<tr>
<td>Mon. Nov. 5</td>
<td>State Tournament</td>
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<tr>
<td>Tues. Nov. 13</td>
<td>State Tournament</td>
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</table>
Why does somebody go to a twenty-fifth reunion? Much of the time I was at St. Andrew's, I really wasn’t very happy, after all, so why go back? Why, in particular, remind yourself that you really are old enough to celebrate an occasion that occurred a quarter of a century ago, when you were already old enough to go to college?

I confess I went in large part to fulfill an obligation to the often unhappy teenager I had been in the early 1950's. I can remember, then, promising the self I would be in some dim and, I hoped, happier adult future, that I would never forget the unhappy time I had in my teens. Of course, I didn’t know then what purpose remembering would really serve; I suppose I just wanted kindly attention from somebody, if only myself, across a span of years. So, still not really knowing why, I went back to remember a sadder self.

The second part of my confession—and it really is one—consists of admitting that originally I had intended to go back out of prideful reasons, like the hero in *Tea and Sympathy*—show everyone how much I had changed for the better over the years, to revel in their astonishment. And I confess I *did* enjoy peoples' inability to match the me-that-was in our class graduation picture with the me-that-is-now. (I forgive myself somewhat for that, however, and perhaps you will too if you can imagine how it must feel for a fat little kid whose greatest athletic accomplishment at SAS was to step through the bottom of an eight—to end up a three-letter Varsity oarsman at college and a karate black belt in his late thirties!)

What I had forgotten, however—and here the confession ends—I was reminded of by Peter Dunning's letter, urging me to come to the reunion. I had forgotten Pete, to tell the truth, and at the same time I had conveniently forgotten that he'd been my friend, that I had indeed had some good times at St. Andrew's and that it surely did no further good, if it had ever done any good, to guard so carefully my sadder, more bitter memories of the place and time.

So I found myself actually excited, enthusiastic, as I drove nearer to Middletown, and by the time I had signed in, begun seeing other former classmates and near-classmates, recognizing and remembering that there had been other friends (or at least non-enemies), and reveling in the peaceful beauty—now that I could fully, with no restraints of any kind, revel—of the pond and the flowering slopes around it; by that time I found the last residue of bitterness had seeped away. I was there to celebrate, once again, the joy of being alive, of sharing in the companionship and love of humanity, not to consider gloomily the rarer occasions when it showed its lesser side. It took a long time to feel like a grown-up, St. Andrew's, but I made it. And in the immortal words of every heavyweight champion since prize fighting began, "I felt great!"

—C. Stephen Baldwin '55