Looking for the right piece to complete your estate plan?

BE A PART OF SOMETHING BIG!

A bequest or other charitable provision for St. Andrew’s can be one piece of your estate plan and part of St. Andrew’s endowment!

A puzzle piece is part of the larger picture just as each alumnus is a part of St. Andrew’s. If every member of every SAS class included St. Andrew’s in his or her estate plan—in celebration of a reunion or simply to give back to the School that gave so significantly to them—the income from the collective endowment fund could underwrite the cost of financial aid annually, enhance faculty study and be available to support the School’s mission. Now that’s some legacy!

For information on how you can create your St. Andrew’s legacy, please contact Chesa Profaci ‘80 at St. Andrew’s, 302-285-4260.
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The views expressed by writers in this Magazine may not represent the official views or policies of St. Andrew’s School of Delaware, Inc., or its Trustees or administration.

ON THE COVER
Photographer Eric Crossan captured this bird’s eye view of the 2004 Commencement Exercises.
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Trustees, Headmaster and students join national discussion on engaged learning

Under the leadership of Trustee Sally Engelhard Pingree, Headmaster Daniel T. Roach and Dean of Faculty Will Speers join a national group of educators in “Bringing Theory to Practice,” a project examining the relationship between engaged learning practices and substance abuse and depression on campuses.

Sponsored by the Charles Engelhard Foundation and coordinated by the Association of American Colleges and Universities, “Bringing Theory to Practice” will support forty college campuses as they explore the relationship between engaged learning and students’ behavior and mental health.

Roach and Speers are part of a distinguished group of leaders in education involved in this endeavor. Other planning group members include Thomas Bornemann, Director of Mental Health Programs at the Carter Center in Atlanta; John Ford, Senior Vice President for Student Life and Professor of Public Health at Emory University; Linda Hartling, Associate Director of the Wellesley Center for Research on Women; and Herbert Pardes, CEO of the Columbia Presbyterian Medical Center in New York.

Other participating colleges and universities include: Bates, Boston College, Cornell, Duke, Emory, Georgetown, Gettysburg, Hamilton, Princeton, Sarah Lawrence, Tufts, University of California-Davis, University of Delaware, University of Michigan, Vanderbilt, and Wellesley. A full description of the project can be found at: http://www.aacu.org/bringing_theory.

Headmaster Tad Roach described Pingree’s leadership of the project as exceptional and visionary: “As a Trustee at St. Andrew’s, Boston College and the Carter Center, as a parent of two college-aged children, as a person who cares deeply about the future of education at both the secondary and college level, Sally Pingree has challenged colleges to address the profound issues of substance abuse and depression that disrupt, damage and distort the very mission and spirit of liberal arts institutions. For years, Sally Pingree has helped transform the cultures of secondary schools and colleges. Now she has identified an even more ambitious mission. It is an honor for St. Andrew’s to be a part of this initiative.”

As the head of the Board’s Education Committee, Sally brought together a group of VI Formers to talk about their experiences at St. Andrew’s. The students confirmed the very hypothesis that lies at the center of “Bringing Theory to Practice”—that close, trusting relationships between students and faculty and immersion in a life of study, athletics, the arts and community service create a momentum that enables students to live healthy lives in high school and college. Roach and Pingree hope St. Andrew’s will serve as an exemplary model when the Project turns its attention to high schools.
A number of years ago, just as I began my work as St. Andrew’s headmaster, Bob Stegeman (then dean of faculty) and I had lunch with Ted Sizer, University Professor Emeritus at Brown University, leader of the Coalition of Central Schools, former headmaster, and brilliant writer and educational philosopher. After Sizer heard my brief description of St. Andrew’s as a small boarding school full of brilliant and motivated students from a wide variety of backgrounds, he asked me a question that has stayed with me for over seven years and serves as an important touchstone as I evaluate the work of the school at the end of a year.

Sizer asked me how St. Andrew’s added value to the educational experience of students who are so inherently gifted, motivated and ambitious. Perhaps any school, he implied, could succeed with students like these. What was the challenge for the school, for the school’s faculty as we taught this group of students?

His penetrating question and analysis prompted St. Andrew’s to intensify our work developing a strong, innovative academic program, one not bound by convention or arbitrary external assessments, but one dedicated to the cultivation of curiosity, engagement and passion through authentic intellectual exploration. We seek to challenge and inspire our students by taking full advantage of the power and potential of the small seminar class. We teach through exhibitions, tutorials and labs, placing students directly within the context of the arguments, debates and research of those who are intellectuals, writers, mathematicians and scientists. We seek to develop apprenticeships among our brilliant faculty and accomplished student body. We develop a culture within the school that values and celebrates the pursuit of knowledge and the value of debate and complexity in our intellectual lives. As a school committed to diversity we provide our students with a rich variety of perspectives that free them from comfortable
assumptions and complacent conclusions. Nancy Cantor, chancellor of the University of Illinois at Urbana-Champaign, captures the essence of student academic culture when she writes, “the quality of thinking, its vibrancy and its resonance, depend on whether the learner is challenged in his or her social environment—whether the ideas and voices in formal classes and everyday life sound different enough to add discipline to our ‘mindless habits.’”

Yes, our students would excel in any academic environment, private or public, in the United States, in the world. But we believe that the opportunities for engagement with faculty and immersion in the excitement and joy of learning flourish with particular power at St. Andrew’s. Our students graduate with skills and habits of mind that are unique and powerful.

What strikes me this June as I survey a good year just past are the profound ways our students find inspiration in one another and in the faculty who accompany them on their journey through the school. I think of my son, Matthew, a member of the class of 2004 and reflect on the ways his classmates, teachers and the very culture of St. Andrew’s have changed him forever.

There is so much about the educational process that defies statistical measurement, for education is at once quite simple and yet so delicate and unpredictable. I know that educational reform will not be a vital part of the upcoming Presidential election, but I would suggest to anyone interested that the problem in American education is a scarcity of resources, a desperate lack of great teachers, and a preponderance of schools that are simply too big to become communities of study, humanity and civility. If we were willing to create public academies with small class sizes and engaging teachers for all American young men and women the results would be staggering and revolutionary. That is the simple truth about education.

The mysterious nature of education is bound up in the dramatic ways young men and women will respond to the invitation of becoming intellectuals, citizens and leaders. At great schools, statistics can tell only a small part of the story of a school year. We can look at PSAT scores, application numbers, admission yields, SAT scores, AP scores and college entrance results and still miss out on the essential drama and miracle of a school year. External tests can’t measure intellectual curiosity, passion and engagement. Multiple-choice assessments can’t measure the intensity of a student body’s commitment to service, to engagement in our democracy, to principles of honor, integrity and humanity. To understand these essential and elusive qualities, one needs to immerse oneself in a school like St. Andrew’s and, as I do, watch each year as our seniors march up for their diplomas. It is at that moment when I know St. Andrew’s promise has been achieved.

Late in the year, I sat with a group of seniors in my house as they interviewed a teacher candidate who was staying with my family overnight. When the subject turned to college, to the new challenges ahead of them, this small group agreed that they were both ready and reluctant—ready for any challenge college could pose, reluctant to leave an educational community that had inspired and transformed them. The St. Andrew’s experience defied measurement or quantification. The seniors said they would not trade this educational experience for the world. As a proud headmaster and parent, I agree.
Arts Center to be named for O’Briens

On Saturday, June 12, 2004, at his annual State of the School speech, Headmaster Tad Roach announced that the new arts center, now under construction and due to be completed this fall, will be named to honor Jonathan B. and Joan D. O’Brien, who served St. Andrew’s as the third headmaster and as an associate director of admission, respectively, from 1977 to 1997.

Roach offered the following words to the gathering:

The reason I stand before you today, and the reason why St. Andrew’s is such a great school and community today, are because of the gifts Jon and Joan O’Brien brought to St. Andrew’s in their twenty years of service to us all. For years, the Board of Trustees and I have sought to identify an appropriate way to honor the O’Brien legacy at St. Andrew’s.

This spring, Board Chair Kitten Gahagan and Board President Kent Sweezey hosted a special dinner in Wilmington where they announced that this remarkable new arts center will be named in honor of Jon and Joan O’Brien. They remain invaluable friends and trusted mentors for me and Elizabeth, and their spirit, energy and generosity live on in the culture of the School.

The O’Briens were in attendance at Reunion and on hand for the announcement—the weekend was not only daughter Lou’s twentieth Reunion, but also Joan’s birthday and the couple’s anniversary as well. They were visibly moved by the announcement and the standing ovation they received from the hundreds of alumni present at the meeting. They plan to attend the dedication of the O’Brien Arts Center in the fall and will also be on hand for the kick-off of the School’s 75th anniversary.
Board of Trustees Chair Katharine duP. Gahagan presented a portrait of her father, A. Felix duPont, Jr. to the School at a ceremony on May 7, 2004.

The portrait was painted by John Boyd Martin, who also painted the portrait of Jon and Joan O’Brien displayed in the School’s Dining Hall.

The new portrait hangs at the bottom of the stairs leading from the Dining Hall vestibule down to the A. Felix duPont, Jr. Chapel.

At the ceremony, Kitten remarked that her father loved the Chapel and would be happy that his portrait hangs in a place of honor nearby. Headmaster Tad Roach recognized how perfectly the portrait captured Felix’s spirit and humanity during the years he spent working on behalf of St. Andrew’s. The ceremony closed with Chaplain Carl N. Kunz’s prayer to dedicate the portrait.

At a pivotal time in St. Andrew’s history, A. Felix duPont, Jr. devoted himself without reserve to the school his father had founded. Appointed to the Board of Trustees in 1956, he helped direct the School through the momentous decisions of integration and coeducation.

He did not regard St. Andrew’s from a distance; he met each week with Headmaster Robert Moss to discuss the needs and goals of the school.

Perhaps one of the most enduring results of Felix Jr.’s tenure is the remarkable open space that surrounds the campus. Under his direction, the School acquired many of the farms and woodlands that today create a sense of quiet and beauty amidst the booming bedroom community of Middletown. As early as the 1950s, he made this project a priority and often arranged the transactions himself.

Felix, Jr. brought to all these important decisions a quiet yet passionate love for the School and its unique mission. As Bill Amos writes in *Time to Remember*, “More than any other trustee of his era, Felix, Jr., had time to give to the school, and he did so unsparingly. He was imbued with a humane spirit; he had a sense of public service and brought to meetings a light touch and humor when one did not expect it.”
Tad Roach and Will Speers honored for 25 years of service to St. Andrew’s

The 71st Commencement Exercises provided an opportunity to honor two of the School’s most dedicated servants for the past 25 years—Headmaster Tad Roach and Dean of Faculty Will Speers. President of the Board of Trustees Kitten Gahagan presented Roach with a medal in honor of his service to the School. Roach came to St. Andrew’s in 1979, fresh from Williams College. As a teacher of English, dormitory parent, coach, Dean of Students, Assistant Headmaster, and finally as the fourth Headmaster, Roach has been instrumental in shaping the St. Andrew’s of today in keeping with its unique founding mission.

A key partner in this endeavor, Will Speers also came to St. Andrew’s in 1979, from Princeton University, and in fact shared an apartment with Roach during their first year. His commitment to enriching students’ lives was immediately apparent. As Roach described in his remarks at Commencement, “For Will, the teaching of literature is all about the process of students learning about the mystery, complexity, tragedy and beauty of life.”

In addition to recognition for a quarter-century of service, Speers was also honored by the creation of the St. Andrew’s first endowed chair. Trustees, past parents, current parents, alumni and friends raised over $1 million to establish the Dean of Faculty Chair, which will be named for Will and formally honor his career at the School. The Chair will support the professional activities and studies connected with the responsibilities of the St. Andrew’s Dean of Faculty.
“Introduction to the Arts” class does it all

When the curtain opened on the “Introduction to the Arts” productions in late May, every III Former was poised to display the creative talents of their class. In two seven-minute theatrical productions, students in this required Arts Department course revealed their work over the past year as musicians, artists, actors, and playwrights. One group performed a version of the myth of Pandora’s box, and another staged the ancient story of Daphne and Apollo’s unrequited love. While inspired by classical tradition, both groups chose to set their productions in 1930s, Depression-era America.

In the first performance, Ashley Hart was the free-spirited Daphne, opposite her frustrated father Zeus, played by Jim Kane. Tolly Taylor tried to woo Daphne as the desperate and love-struck Apollo. In the second play, Kate Hardwick played troublesome Pandora to a stylish Zeus played by Nwakibe Kanu.

Poetry Slam offers intellectual sport

St. Andreans introduced the urban scene of slam poetry to the Irene duPont Library on a spring Sunday evening. Calling upon their individual muses, students exposed their creative writings while competing in this newest form of artistic expression to hit the banks of Noxontown Pond.

In slam contests, poets perform their work as cleverly and artfully as possible. An enthusiastic, fun-loving crowd gathered to hear fellow bards battle in this poetry sport, as many kinds of poetry readings gain popularity at the School.
Interactive artistry makes “Synesthesia” a popular exhibit

In April, the St. Andrew’s Art Gallery was transformed into an encompassing multimedia canvas as the works of Helen Beekman and John Plenge were blended into “Synesthesia.” The sculpture and artwork of Beekman, mother of Hugo ’04, was coordinated with motion sensors to Plenge’s original music compositions. The result was an interactive audiovisual landscape that responded uniquely to the gallery patrons. Everywhere visitors walked, the computer-linked sensors reconfigured the audio clips, each time creating a delightfully random musical soundtrack.

The core of the Beekman exhibit was composed of four tubular sculpture gardens: Sun, Moon, Earth, and DNA. Plenge’s music was tailored to each garden quadrant appropriately: Bubblesphere, Speeding Asteroid, Indigenous, and DNA Jazz. Beekman’s sculptures and textured artwork were impressive enough, but Plenge’s music completed the spectrum of sensory experiences. Students, faculty, and especially faculty children added their contributions to the exhibit as they wandered in the Gallery throughout the evening.

Though it cannot compare to the physical interaction of the actual gallery experience, Plenge has documented the Synesthesia exhibit, complete with a video tour, on his Web site at http://www.tonefactory.com/synesthesia.html.
"...I want that...I want that...I want that...I want that, too..."

All the St. Andrew’s gear you want, anytime you feel like shopping.

Shop the School Store on-line at alumni.standrews-de.org

Point your mouse and click “Online Store”

Sweatshirts, fleece wear, jackets, bookmarks, keychains, mugs... All ready for your virtual shopping cart! Visit Today!
Assistant Coach Peter Unger (parent of Ted ’02, and Sarah ’04) was an instrumental part of the boys’ lacrosse state title.

After a successful four-year varsity lacrosse career at the Haverford School and a four-year stint starting at Williams College, Unger helped coach lacrosse on a volunteer basis at the Haverford School, ultimately head-coaching there for three years and serving as the school’s CFO.

In the spring of 1999 when Peter’s son Ted was a freshman lacrosse player, Peter started helping at St. Andrew’s. For the next five years, he left his office outside of Philadelphia early and commuted over an hour each way to St. Andrew’s more than four days each week. He never missed a game, and he attended pre-season camp in Florida each year as well.

Head Coach Jay Hutchinson recognized Unger as a critical strategist and source of inspiration for the entire team at the spring sports awards ceremony. It is a fact of boarding school life that it is difficult for parents to be involved—but the entire team was proud to thank Coach Unger for finding a way to do so. Dave Page ’04, captain, lacrosse All-American and goaltender for the team remarked that, “without Coach Unger there is no way we could have won states. The defense he taught us to build was an integral part of all our wins. Everyone appreciates all the time he gave, even without a son on the team, and the team will miss him next year.”

Peter Unger P ’02 ’04 helps lead boys’ lacrosse to first Delaware state championship

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Rev. Carl Kunz retires from St. Andrew’s

Carl Kunz retires this year after 11 years of dedicated service to the School as Head Chaplain. In his remarks at Commencement, Headmaster Tad Roach thanked Carl for his service to St. Andrew’s:

He leaves St. Andrew’s secure in the knowledge that during his tenure St. Andrew’s not only stayed true to its mission as a School of faith and learning but actively embraced the most important challenge of living the mission of a religious school. By his words and example, by his immersion in the daily life of teaching, advising, counseling at St. Andrew’s, he helped to make the concepts of love, compassion, forgiveness and charity come alive in the lives of staff, teachers and students. To me, the essence of the Chaplain’s responsibility is to transform the liturgy into authentic action, authentic engagement in the world. By virtue of the kind of man he is, Carl has led us through the crisis of September 11th, the advent of our world of terrorism and fear. He has led memorial services, weddings, baptisms, confirmations and he has been by our side at the most challenging and harrowing moments of our lives. He has been a great friend, mentor and advisor to me. He has worked with the deep respect and admiration of the Diocese of Delaware and the National Association of Episcopal Schools. In short, Carl Kunz has performed exemplary service to this School, this Diocese and the State of Delaware.
Onward to Annapolis

Tyler Struzinski ’04 received his appointment to the United States Naval Academy from Capt. Ernie Halton, USNR. A brief presentation ceremony was held following family-style dinner on Wednesday, May 19, 2004. Tyler will report to the Naval Academy for Induction Day, June 30, beginning the Plebe Summer which lasts six weeks. Congressman Tom DeLay, R-Texas, nominated Tyler as a candidate.

Examining the world: A perspective on Middle East culture and politics

The first annual Levinson History Lecture, endowed by Dave Levinson ’53 and named for his father, Dr. Louis Levinson, brought noted Middle East analyst Daniel Pipes to campus in April. A prolific author and member of the presidentially appointed U.S. Institute of Peace, Pipes is a frequent guest on television news programs and has been published in the New York Times, the Wall Street Journal, and the Atlantic Monthly, among other major print news sources.

Pipes spoke at St. Andrew’s about Islam, Iraq and Israel, arguing that the “War on Terror” has thus far been an assault on radical Islam. Whether this approach is a result of cultural profiling or unfortunate circumstances remains open to debate, Pipes said. He also discussed the perils of the occupation of Iraq and the probability of establishing a democratic Iraqi government. Lastly Pipes examined the Israeli-Palestinian conflict, evaluating the potential for negotiations under current policies.

Dr. Louis Levinson, for whom the lecture series is named, was a friend of Walden Pell and Mayor of Middletown from 1929 to 1941.

Technicolor T-Dock

Artistic members of the Class of 2004 added a splash of color to the St. Andrew’s waterfront, painting the t-dock with a sunrise design prior to graduation.
The circle of life at St. Andrew’s—environmental philosophy and practice

Respect and concern for the natural environment are instilled at St. Andrew’s through an interconnected circle of individual and group efforts.

1. Dating back to the days of the legendary teacher Bill Amos, biology and environmental science students have been educated on the waters of Noxontown Pond. Teacher Dan O’Connell took this group of third form students on the bio barge during a warm day in April.

2. Environmental filmmaker Mike Oates presented his work to a School Assembly, highlighting the plight of Delaware Bay watermen and the horseshoe crab.

3. Third form biology students made their annual trip to Cape Henlopen State Park near Lewes, Delaware, where they hiked in the “walking dunes,” wetlands, and pine forests, observing wildlife and learning about the important work being done to monitor and safeguard this fragile ecosystem.

4. Students in Bill Wallace’s environmental science class examined and documented the plant life found in riparian buffers near new housing developments in Middletown. At the culmination of their studies, students planted trees to help stem erosion along the stream banks.

5. Wallace’s class visited New Castle County’s Water Farm in Odessa, where residential wastewater is processed naturally, with minimum use of chemicals. The treated water is then applied in spray irrigation fields, helping to recharge the regional aquifer.

6. This year’s VI Form joined the many alumni who have prepared for their Commencement with the rituals of Arbor Day. After landscaping and planting the traditional class tree on campus, they traveled to the far reaches of Noxontown Pond to plant saplings. The Class of 2004 planted one new tree for each of its members in a hayfield designated for reforestation. In the years to come, this grove will further reduce agricultural runoff into the Pond and strengthen the health of the School’s natural areas.

7. The St. Andrew’s crew program added a few strokes to community environmental efforts this spring. Crew coach Greg Doyle ’87 worked to replace the program’s outboards with newer and less polluting four-stroke engines, as research shows that traditional two-stroke outboard engines expel nearly one-third of fuel unburnt into the air and water. “Once we learned how much better the new engines would be for Noxontown, nothing could change our minds,” said Doyle.
What do environmental efforts at SAS bring forth?

- About 500 pounds of aluminum cans, redeemed for money that will, in part, be put towards buying an individual share of wind power for each student.

- Three-quarters of a ton of junk or mixed paper, with special thanks to warehouse manager Joe Kalmbacher who collects most of it.

- Two corridor competitions, both won by Schmolze and North Hall, judged on evidence of recycling in each student room and common rooms: trash cans free of recyclables, recyclables in recycle bins.

- About 500 trees planted—mostly by members of the Class of 2004.

- Two new hiking trails: one, called the Broken Ax Trail, created by the Forestry and Wildlife winter group; another created by Jim McNinch ’07, Andrew Forsthoefel ’07, and Mark Hendrickson ’07.
Broadway comes to St. Andrew’s

Dance enthusiasts and cast members of the spring drama production, *Lysistrata*, had the opportunity to work with two professional dancers, Karen Curlee and Patti DiBeck. As a dancer, Curlee has performed on Broadway in *Cats*, *Showboat*, *A Chorus Line*, and *Me and My Girl*. As a choreographer and performer, DiBeck’s credits include *Annie Get Your Gun*, *Grease*, *Will Rogers Follies*, *My One and Only*, *Evita*, *A Chorus Line*, and *Pippin*.

Curlee and DiBeck worked with St. Andrew’s students during a two-hour master class in front of the dance mirrors in the Cameron Room.

Faculty Progeny - 2004

Faculty Brats? Be careful with that term. There are more than a handful—ranging in age from 20 months to 20 years. In May, the current batch of more than 40 (there are a few still missing) posed on the main lawn for a group portrait.
If your child is an 8th or 9th grader and interested in considering St. Andrew’s for high school, here’s a chance to get the insider’s view!

Guests will attend Friday evening dinner with students, stay overnight in the dorms, go to Saturday morning classes or attend other weekend events.

For candidates who are already certain of their interest in St. Andrew’s, admission interviews will be scheduled during the day on Friday between 9 a.m. and 4 p.m.

Alumni Children:
Homecoming Weekend – Friday & Saturday, October 1 & 2

Current Siblings:
Parents Weekend – Friday & Saturday, October 29 & 30

To register, please contact the Admission Office, (302) 285-4231, or e-mail jgraves@standrews-de.org.
Starting on Friday evening, the Art Gallery showcased student work, followed by stirring performances from the Orchestra and Concert Choir during St. Andrew’s School’s annual Arts Weekend, May 7-9.

Students had the opportunity to display their talents in a variety of other ways as well. Saturday offered a mix of performances by the Chorale and Jazz Ensembles, athletic events, a student film festival, a tour of the unfinished Arts Center, and the spring dramatic production, *Lysistrata*.

Sunday’s Chapel service was followed by stepdancing, salsa dancing, and student recitals in the Cameron Room, and a second performance of *Lysistrata*.

**Weeks nominated for McDonald’s All-American**

At the winter sports awards, senior Elijah Weeks received a special honor, earning a nomination to the McDonald’s All-American High School Basketball Team. Donna Draper, community relations representative for the Dukart Management Corporation (owner of several McDonald’s franchises in the region), presented Elijah with a certificate honoring his achievement. Approximately 1,500 players from across the nation earned nominations, with only 14 coming from Delaware.
Class of 1953 “Intellectualism in America” program brings Academy to SAS

The first special program of the spring term presented an engaging debate on “Intellectualism in America,” featuring an impressive panel of scholars and moderated by History teacher Eddie Chang ’83. Guest participants included Professor Sheldon Hackney, former president of the University of Pennsylvania and former chair of the National Endowment for the Humanities; Professor Maghan Keita, director of Africana Studies at Villanova University and noted human rights advocate and historian; Professor Tricia Rose, professor of American Studies at the University of California at Santa Cruz; and Dr. Eric Schliesser, teacher of philosophy at Washington University in St. Louis.

Professor Keita has been widely published across several disciplines, including most recently, Riddling with the Sphinx: Race, the Writing of History, and America’s Culture Wars. Professor Rose is a noted pioneer in the field of American Studies, whose doctoral dissertation on hip-hop was widely regarded as the first critical study of the culture of hip-hop; it was later published in the highly acclaimed book Black Noise: Rap Music and Black Culture in Contemporary America. Dr. Schliesser is currently working on a book on the philosophy of science.

The scholars discussed their own paths to the academy and debated the history, value and implications of intellectualism in American culture. Students submitted questions to the panel and discussed with the participants the nature and direction of intellectual life in the United States.

Students peer into “The Extravagant Universe” thanks to Crump Physics Lecture

The fifth annual William A. Crump ’44 Physics Lecture in April featured Dr. Robert P. Kirshner, Clowes Professor of Science at Harvard University. In his talk, “A Blunder Undone: The Accelerating Universe,” Dr. Kirshner explained the scientific evidence behind the concept that the universe has been expanding at an accelerated rate since the Big Bang. Kirshner leads a team of astronomers and astrophysicists who hunt for High-Z supernovas halfway across the universe. The light from these exploding stars began its journey to earth about six billion years ago; as scientists studied this light, they discovered that the universe has been growing at an ever-increasing pace rather than slowing down. When introduced in 1998, this theory shook the foundations of astrophysics, but it is now widely accepted.

Dr. Kirshner told the St. Andrew's community his story of this remarkable discovery and discussed “dark energy,” the hypothetical form of matter whose antigravitational properties may explain why the universe is expanding. The “blunder” in the lecture's title is a reference to Albert Einstein’s alleged admission that the cosmological constant he used in his famous theories about the universe was, in fact, a mistake. Kirshner proposes that the nature of dark energy may reveal more about this constant and why Einstein needed it for his calculations.

Headmaster’s Forums engage students with the world

by Bobby Rue

It’s Tuesday at St. Andrew’s. The weekend’s respite is a distant memory. If you’re a student, there are papers to write, tests to take, meetings to attend. You have more to do than you possibly can do. And because Tuesday is a half-day and a game day, the metronome ticks a little faster. There’s a “psych note” in your mailbox at break, and the field hockey, soccer and cross-country teams all deliver good-luck announcements at lunch. This is, seemingly, as it has always been.

But now on Tuesdays, between the post-lunch bell and the departure of team buses at 2:30, students and teachers and staff members—sometimes fifteen, sometimes forty—gather in a classroom at the front of the school to discuss issues in the news. The event is called the Headmaster’s Forum, and it has gained this year an energy and momentum that will perhaps make it a permanent part of the St. Andrew’s schedule.

The forum began years ago as an outgrowth of Nan Mein’s history classes. “I was concerned that students who were not taking history should have a time and place where they could ask questions about events and issues that affect us all,” Mein says. “After 9/11 this became urgent. I asked Tad if he would lend his title and presence to the meetings. He was enthusiastic.”

On several occasions in the fall of 2001, the Forum invited members of the community to discuss issues of terrorism and the United States’ relationship with the rest of the world. Since then, the event, run by History Chair Brad Bates, has taken on an array of topics. Forums this year included discussions of Iraq and Vietnam, immigration, Brown vs. Board of Education, gay ordination in the Episcopal Church, and the Olsen twins.

The Olsen twins? Yes, the teenaged actresses, Ashley and Mary-Kate, who have gained so much popularity in recent years and who are currently starring in the film “New York Minute.” “It was odd,” says Tad Roach of the forum proposed by two seniors. “And then all of a sudden it veered, and we found ourselves talking about images of women in popular culture. It was a fascinating discussion.”

Unexpected turns have become common in the Headmaster’s Forum. “There’s an energy in the room,” Roach says, “and it comes from the collection of people who happen to be there on a given day.” Brad Bates adds that “some of the most exciting moments take place after the Forums. Our discussions often generate exchanges that last for days afterwards at the lunch table, on corridor, and in the classrooms. Part of the success of these forums is that they get heated and passionate.”

Passion, of course, can lead to difficult conversations, and both Bates and Roach are aware of the delicate balance that must be maintained between freedom and guidance. “I think it’s important that there’s some expertise in the room,” Roach says. “I don’t think we should just bat around an idea for an hour and then walk out of there. There should be some guiding questions.” Roach points to the success of several Forums run by SAS faculty members—Joy McGrath ’92, Nicole and Nigel Furlonge, and Manny Benjamin, for example—and by guest experts from outside the community. On the other hand, Roach likes the spontaneity and ease of communication that the freer format allows. “It cuts both ways,” he says as he pauses and considers the complexities of the group dynamic. He smiles.

In any case, Roach expects the Forum to have its place at St. Andrew’s for a long time. “I’m sure the wartime culture heightens our awareness of all kinds of things,” he says, “but I think this event goes beyond that. The energy of this comes from the kids. And really, I think it’s an outgrowth of what we’re doing in the classroom.” Bates concurs. “It’s exciting for us as a faculty to see students combining their various disciplines in their arguments and questions to the group.”
“The concert choir trip to Italy was most memorable for two reasons: the great food and the spectacular singing. From Venice to Milan, the overindulgence of food combined with the leadership of Choirmaster Marc F. Cheban motivated us to perform our best for our lovely Italian audiences.

“One can never forget the memorable performances of ‘Italian Salad’ featuring the dynamic duo of Peter Zimmerman ’05 and Miles Pope ’05.

“Overall, we shared a great deal of fun under the faithful watch of our chaperones Mr. DeSalvo and Ms. Pressman. We can gladly say that the trip was a success. Thanks to the St. Andrew’s community for all your support!”

— Edwin Cuervo ’04
As the finishing touches are put on the new O’Brien Arts Center this summer, the area known as “The Gully” has come into focus as the center of campus.

The entrance to the O’Brien Arts Center faces the Cameron Gym and the north side of Amos Hall. The Board of Trustees, its Buildings and Grounds Committee and Richard Conway Meyer, Architects, the school’s architecture and design firm for the project, have taken many steps to ensure design consistency in this very important part of the campus.

Amos Hall and the O’Brien Center will be joined by a terrace and bridge area which will extend along the east side of Amos Hall to join the main foot path to Founders’ Hall from that side of campus. Designers have referred to this part of the project as “The Strand.” The O’Brien Arts Center will also be partly made of the brick used to build Amos Hall.

To successfully complete this effort, Meyer has designed a new eastern façade for Amos, opening up huge, custom windows on the long side of the building facing Noxontown Pond. Plans for the façade include a new entryway and vestibule for the building, one that will echo the entrance added to the new western façade in 1997 as part of adding classroom space to the building.
Child care center planned for campus periphery

The Buildings and Grounds Committee and the full Board of Trustees approved in May plans to construct a new, comprehensive child care facility for St. Andrew’s child care program near the new facilities services building.

St. Andrew’s has had on-campus child care since the mid-1990s, offering St. Andrew’s faculty, staff and some local parents a strong child care program provided by a dedicated staff of professionals employed by the School.

At present, child care programs take place in six spaces around campus, ranging from rooms in the gym to off-campus houses. The consolidation of the program will not only provide better facilities, but also will allow for more coordination between age groups and flexibility in staff coverage. The building is planned to be a basic facility, but it will meet the program’s needs.

The value of the child care program to St. Andrew’s academic program is difficult to estimate. With so many faculty children of pre-school age, the child care program allows parents to make flexible arrangements and continue their work as teachers, advisers, dorm parents and administrators. Over 17 faculty and staff families, with a total of 24 children, used the facility in the 2003-2004 school year.

According to Academic Dean Monica Matouk ’84, whose two children, Isabel (now at St. Anne’s) and Alexander, have been part of the program, “the life of the board school teacher requires a kind of psychological investment that not all jobs demand, and the quality of our child care program allowed for that kind of total engagement with my job.” Many other faculty echo Monica’s position and look forward to the new facility.

Contractors for the project, Nowland Associates, plan for the new 4,000 square-foot facility to be ready in the fall of 2004.

Attention directed to infrastructure

While overseeing all of the exciting new projects underway, Trustee Frank Giannmattei ’47 and the Building and Grounds Committee he chairs have paid even more attention lately to the somewhat unglamorous topic of campus infrastructure. St. Andrew’s water, electrical, HVAC (heating, ventilation, and air conditioning), and exterior systems require constant maintenance and repair. Several infrastructure issues cropped up during the 2003-2004 school year, and these issues will be addressed with work over the summer.

Electrical upgrades will continue around campus through the summer and fall. A new standby generator will be installed in the main electric vault, located below the Edith Pell Student Center, which will be able to feed emergency power to much of Founders’ Hall as well as a few faculty homes. New primary electric service and switch gear will also be installed in the main electric vault.

A six-year retrofit of Founders’ Hall heating and ventilating systems is planned, beginning this summer with the replacement of the boilers in Founders’ Hall. By the end of this summer, the two old boilers will be replaced with three new ones. All new boilers, including ones slated for installation in other areas of campus, will be dual fuel burners that can use oil or gas. All equipment will also be integrated into the existing direct digital control system for equipment monitoring and energy management.

Important exterior repairs begin this summer, including two chimneys on Founders’ Hall, flat roofs on Founders’ Hall, and the roof of the Cameron Gym. Major roof repair of slate roofs around campus will continue over the next few years.

The state of Delaware has required all residential schools to install sprinkler systems throughout dormitory buildings. Sprinkler installation began last summer and will continue through 2007. The sprinkler systems will meet life, safety and property preservation requirements. Fire sprinkler water mains will be extended to serve all central campus buildings, not just dormitories. This summer’s sprinkler project includes girls’ dorms Gaul East, Gaul West and North Hall.

To improve safety and nighttime visibility, the streetlights around campus will be augmented this summer, with nineteen new lights around the O’Brien Arts Center and sixteen new lights in front of Amos Hall and Founders’ Hall. The new lights shed more light in a larger radius, and are more energy efficient than old lights around campus. Eventually, the Buildings and Grounds Committee hopes to replace all the lights with the attractive and efficient new model.

Garth repairs underway

Repairs to the McKinstry Garth are underway this summer as well. Heavy rainfall and age caught up with the Garth last year, necessitating the removal of the upper-deck walkways.

While the upper level decking will not be replaced, limestone caps will be installed on all horizontal surfaces. Stonework on vertical surfaces will be repaired and replaced. Landscaping will be improved with new plantings and by expanding beds to allow for the root structure of the flowering trees. Lighting in the Garth will also be improved.

Edith Pell Student Center gets facelift

Work to add a snack bar to the Edith Pell Student Center is underway this summer. Other renovations are also on track: new furnishings, lighting, new windows, upgraded heating, flooring and a new coat of paint.

Members of the Student Life Committee were enthused about the project and hope that the addition of a snack bar will create more traffic through the Student Center.
Love is indeed a most powerful weapon, as the women of the Greek city-states Athens and Sparta demonstrate in their quest to end the hostilities of the Peloponnesian War.

For the spring theater performance, the St. Andrew’s Players presented a sharp production of Aristophanes’ Lysistrata, in which the women of the two cities bring their warring soldiers to the bargaining table by withholding romantic favors.

A talented cast and crew displayed deft timing as they provided a comic and insightful look at both gender in society and the futility of war.

Laney Smith ’04 delivered a strong performance in the lead role of Lysistrata, ably supported by Kim Black ’04, Nia Chaney ’04, and Claire Teigland ’04. Cristin Duprey ’04 and Stephanie Pfeiffer ’04 were delightful as the leaders of a group of old women who seize the Acropolis to halt war funds, challenged by a group of old men led by Mike Grovola ’04 and Micah Levinson ’05. Ricardo Antoine ’05 and Anthony Timberman ’05 skillfully captured the male frustration with their predicament, as a love-starved soldier and an emasculated magistrate.

In a seamless production by director Ann McTaggart ’86 and stage managers Ashby Hardesty ’04 and Scott Willey ’04, the students handled the subject matter and brash dialogue with maturity and poise.
The magistrate of Athens, Anthony Timberman ’05, expresses frustration at the manipulative efforts of the city’s women.

Myrrhina, played by Nia Chaney ’04, playfully taunts husband Cinesias, Ricardo Antoine ’05.

Stephanie Pfeiffer ’04 and Mike Gravola ’04 lead groups of old women and men in comical battle with each other.

Spartans and Athenians find themselves negotiating peace when Lysistrata’s campaign proves successful.
Students had the chance to learn about important service opportunities and diversity initiatives in early April. Organized by Nicole Furlonge and other faculty members, the 2004 Diversity Workshops brought representatives from various local, national and global not-for-profit agencies to the St. Andrew’s community. The weekend workshops began with a Friday night special program which featured Todd Engelsen, president of Christian Technical Support, who provided insights about poverty around the globe. During the Saturday workshops, students found new or renewed reasons for becoming involved in service work, and practical ways in which to put their social concerns and interests into action.

Melissa Bride, a former faculty member now working in Honduras, presented “Want to get involved in service, but don’t know how to start?” — a workshop outlining the process for transforming ideas and passions into an actionable, workable, sustainable plan. Bride left St. Andrew’s after 12 years in 2001 to pursue her own service aspirations in Latin America. After designing her own plan of attack, Bride came upon The Juan Pablo Segundo Cooperative, a small group of Honduran women who had started a quilting co-operative. She has since served as their director of marketing and sales in the United States.

Another former faculty member, Ian MacNairn, also returned to campus to share experiences with the students. MacNairn has worked for the Peace Corps in Botswana, for Catholic Relief Services in Rwanda, Kenya, Zimbabwe, and Haiti, and now works for the United States Agency for International Development, specifically working in Eastern and Central Africa. In his workshop at St. Andrew’s, MacNairn examined the moral, ethical, political and logistical issues involved in providing humanitarian and development assistance. Katherine Steele ’05 enjoyed learning about pursuing service work on a larger scale in a full-time job setting. “It helped me realize that service work isn’t only something you do after school every Tuesday, but it can be done all the time,” said Steele.

Hans Hageman, executive director of Boys and Girls Harbor, Inc., helped students explore
the idea of developing institutions to bring about educational and community advancement. Together with his brother Ivan, Hageman co-founded in 1993 the East Harlem School at Exodus House, an independent intermediate school on the site of the Exodus House, the pioneering residential drug treatment center his parents created 40 years ago. More recently, Hageman and his wife established the Sulaxmi School for Girls in Lucknow, India.

Todd Engelson, who helped launched the weekend's activities on Friday night, held his own workshop exploring how volunteerism can support micro-enterprise development in third-world countries. Todd's wife, Leslie, presented a workshop on her urban volunteer work in Nigeria, where she has helped alleviate the problems of housing, prostitution, substance abuse, homelessness, abandoned children, AIDS and other pitfalls that beset cities in poor nations.

St. Andrew's current community members were also among the workshop facilitators. Joy McGrath '92, director of advancement, drew upon her background with the Washington, D.C.-based Women’s Legal Defense Fund (now the National Partnership for Women and Families), where she worked on issues of health care, workplace rights, welfare, and reproductive rights. Cortney Worrall, wife of faculty member Charles Worrall, helped students wrestle with the many types of environmental activism. Joanne Christian, a nurse with the campus health center, shared her experiences as a foster parent and helped students discover more about the circumstances and challenges of foster children.

George Hutton '97 returned to campus to share with students his experiences in the Peace Corps. After serving the first few months of his tour in Uzbekistan, Hutton was reassigned to the Republic of Georgia in the Caucasus. Hutton's workshop explored the concept of community content-based instruction, a Peace Corps development practice that aims to avoid well-meaning but misguided attempts at outreach. Community-based projects help ensure that culturally sensitive and appropriate solutions are devised, instead of ones which Americanize or destabilize a community. Development outreach is far more likely to succeed if it allows for the character of the existing community. Hutton related the infamous legend of the aid worker who installs running water for a village but failed to account for the social and political value of the long walk to the prior water source.

Naomi Fiordimondo, of Philadelphia’s White Dog Cafe Foundation, demonstrated how business profits and social justice concerns need not be separate concepts. The White Dog Cafe uses a substantial portion of its profits to fund initiatives that “leave the earth better than we found it,” according to Fiordimondo. Sixth Former Ashby Hardesty was particularly impressed. “The idea that businesses—which I had always associated with greed—could be agents of change seemed paradoxical,” said Hardesty.

“Through this workshop I discovered that businesses can have a political, environmental, and social agenda while treating their workers well and without necessarily sacrificing profits.”

Sadye MacGuire ’07, who attended Cortney Worrall’s environmental workshop, offered an interesting assessment of her experience during the weekend: “We looked at technological ways to solve these problems, then the economic ways, then the legal and political, and finally we try to find solutions through personal ways. This made me realize that in order to help your community you don’t have to devote your life to it, you just need to have your heart in it.”
Cardinal Points

Lacrosse Champions^2
Boys’ lacrosse romps through tournament

Boys’ lacrosse put forth a strong regular season, with a record of 9 wins and 5 losses, earning the No. 5 seed in the state tournament. From there, the Cardinals worked their way through the field. In the first and second rounds, they dispatched Concord and A.I. duPont in decisive play. The third round of games brought sweet victory over Caesar Rodney, ranked No. 1 in the state until that night. David Page ’04, later named to the All-American team, was spectacular in goal, making 19 saves. Ben Smith ’05 scored three goals, Neil Gordon ’04 delivered two, and Mitch Witman ’06, Griff Stabler ’04, and Thomas Hawkins ’04 scored one each. The victory was especially sweet as the Cardinals had lost to Caesar Rodney earlier in the season in a tight 7–8 game. Two days after avenging that loss, the Cardinals capped off a spectacular season by winning the finals in a 5–3 contest with St. Mark’s. The game was the lowest scoring final in state history, attesting to the ferocity of each team’s defensive play.

Girls’ lacrosse earns the three-peat

The St. Andrew’s girls’ lacrosse team continued its streak of earning state titles, finding their way to the championship trophy for the third year in a row. While the 20–5 final game against Caesar Rodney was a bit lopsided, the Cardinals were hard pressed in the tournament semi-finals with a 16–15 sudden-death triple overtime victory against Tower Hill. The Hillers were determined to stop St. Andrew’s, but could not match the resolve of Cardinals playing in front of a home crowd.

Undefeated in Delaware, and with only two losses, to the Hill School from Pennsylvania and Worcester Country Day in Maryland, the Cardinals finished 13–2 in the regular season. The girls nabbed the DISC title after beating Tower Hill in early May.

All-American players Sara duPont ’04, Jesse Nunn ’05, Daphne Patterson ’04 and Sarah Walter ’04 were supported on the field by the defensive efforts of All-State players Lizzie Burns ’05 and Clare Nowakowski ’04.
Boys’ crew collects trophies on Noxontown, reaches quarterfinals at Henley Royal Regatta

The boys’ varsity crew won the overwhelming majority of its cup races during the regular season: the Kershaw Trophy vs. Kent, the Noxontown Plate vs. Bonner, and the Pell Cup vs. Holy Spirit. After their convincing victory at the NJ Championship Regatta, Coach Lindsay Brown decided that they had demonstrated the necessary speed to earn a trip to the Henley Royal Regatta.

At the Stotesbury Regatta they finished a close fourth place against strong teams from Thomas Jefferson, St. Joseph’s Prep, and Chaminade. At the finish line, the bronze medal margin was a heartbreaking mere inches—well rowed by all competitors and a testament to the intensity of racing at the Stotesbury Scholastic Championships.

Following the Stotesbury victory, Coach Brad Bates decided to take the crew to England for the Henley Women’s Regatta, June 18–20. St. Andrew’s had competed at the Henley Women’s Regatta in 1997, 1999 and 2000, winning their event in 1997. This year would once again showcase the Cardinals’ rowing talent to the international crowd, but would not bring another Peabody Cup back to Noxontown Pond.

Shortly after arriving in England, the girls met their qualifying-round opponents, The Shipley School, and quickly dispatched them with an open water victory. Less than two hours later, the Cardinals knocked off the British schoolgirl champions, Kingston Grammar School, in the first official round of the regatta with a final sprint that helped them set a new course record of 5:01.

After beating their second-round opponent, Denis Morris School, the Cardinals found themselves facing Holy Spirit, who had fallen to St. Andrew’s at the Stotesbury Regatta in May, but as defending Henley champions did not have to race in a qualifying round. With four races in 25 hours, the St. Andrew’s girls could not get the jump on Holy Spirit, who took a half-length lead right after the start. After three separate drives to regain the lead, the Cardinals finished slightly more than a length back.
Boys’ tennis

After posting a 14–1 record for the season, the St. Andrew’s boys’ tennis team nabbed another state championship title by advancing three roster slots to the finals—Brandon Sigh ’06 at third singles, Sam Baroody ’05 and Mike Stafford ’05 at first doubles, and Gautam Punukollu ’05 and John Reynolds ’06 at second doubles. Punukollu and Reynolds won their final, while the second-place finishes of the other Cardinals were enough to capture the points for the team title. Peter Salas ’05, playing first singles, reached the quarterfinals but lost to the player from Archmere.

The team clinched the DISC championship after beating Sanford on May 15. Following the season, the team earned the state sportsmanship award.

Baseball

The boys’ baseball team narrowly missed earning a state tournament bid, finishing the regular season with a record of 11–9. Throughout the season, their wins were by commanding margins, while their losses with few exceptions were heartbreakingly close. Ted Boyer ’05 and Nick Hovan ’04 delivered powerful performances at the plate, while Matthew Roach ’04 and Richard DeSalvo ’04 demonstrated their skills at both pitching and hitting.

At the conclusion of the season, head coach Bob Colburn and the St. Andrew’s baseball team were awarded the sportsmanship award for this year and the past decade of play.

Girls’ tennis

With a record of 9–4, and a third-place finish in the state tournament, the St. Andrew’s girls’ tennis team served notice that its young squad can hold up against more mature opponents. Kirkland Mitchell ’05 at second singles and Joan Payson ’05 and Courtney Streett ’05 at second doubles advanced to the finals of the state tournament. Four of the team’s entries won in the first round of play.

Throughout the regular season, Peyton Newquist ’06 refined her skills in the first singles spot. Freshmen Stephanie Chubb and Hadley Roach were a force at first doubles, losing only to Ursuline and Tower Hill in three-set matches.
Headmaster’s Remarks
Daniel T. Roach, Jr.

The world you are graduating into embodies E.M. Forster’s phrase from Howard’s End: panic and emptiness. You have witnessed in your days at St. Andrew’s the tragic events of September 11th and America’s desperate attempts to organize a coherent response to a new world order. We know that men and women just your age have been and will be asked to die rather than study, fight for their lives rather than attend freshman orientation. You, the Class of 2004, may be asked to fight and to die for your country, and it is your responsibility to understand the assumptions and principles for which you and your generation will sacrifice.

The disparity between the comfortable and privileged world of prep school and college with the chaos and confusion of war should remind us that the liberal arts tradition of St. Andrew’s draws a direct line and connection between the world of the academy and the world of war. We educate, we teach to inspire you to be citizens, to be leaders, to be fighters for peace, justice, equality in America and the world. We teach in opposition to a culture that asks you simply to consume, to entertain yourself, to accept an entitled life in all its comfort and mindlessness. We expect you, right away, to do good, to stand for principle, to work for a better country and a better world.

You have done such inspiring work here in this School, this community. Now you must leave, enter the fallen world, roll up your sleeves and be agents of peace, agents that will redeem this fearful world you encounter today.

You have the habits of mind and habits of heart to do this work. You can move America towards a deeper appreciation of the needs and concerns of the international community, of the environment, of the poor, the
invisible, the disenfranchised of our country. You can work towards providing an educational system in America that provides opportunity and inspiration to all students, regardless of socio-economic status, race or ethnicity. You can cut through the political promises and character of the Democratic and Republican establishments and demand complex, sophisticated approaches, not sound bites, to the affairs that challenge us. You are now responsible for the kind of people Americans are, the kind of country America will be, the kind of world we will inherit. This is your great privilege that comes with a world-class education. You go with St. Andrew's gratitude, admiration and great expectations.

Co-President’s Remarks
Elizabeth Zoe Baer

Whenever I walk, ride, or run onto campus I’m always overwhelmed with a sense of flight. It might just have to do with the way the trees lining the main drive move above my head gracefully and seemingly weightlessly as I imagine them grazing the top of my car, or brushing my ponytail. I’ve noticed this about the trees ever sense I came here as a younger sibling, for I always embraced the steady and beautiful way in which the trees carry you up to their branches off the ground, and take you for a marvelous ride in your imagination. What I’m coming to find out as I now reflect though is that this place, this school, this home isn’t just about flight in the sense of a feeling I get from the trees that line the entrance. This school is about soaring in an initially unknown direction with 77 classmates and however many faculty and parents helping you, to only figure out what you’re doing once you’re forced to sit down and write about it.

Maybe this is all just in my head though, or maybe this is really just culture forcing me to zoom my life into overdrive and keep up with everyone else. Maybe this flight is just a force of nature that no one in America can truly overcome in this day and age. If you look at the cover of the New York Times for this past Thursday, there’s an image of a taxi driver in the middle of New York City, the lights around him are zooming by, while he remains somewhat stationary in the cab caught in a whirlwind of time that he must spend deliberately transferring people from spot to spot. Of course, the caption below speaks of how he independently strives for
success and follows his own dream for financial achievement, as Americans seem to be doing these days. As I look at the image I ask myself if St. Andrew’s is just another cab that carries me through this spinning world of achievement, pushing me simply just to my next destination where I will find another person or cab waiting to move me forward again. Luckily I can say with confidence that I know that it’s not true in the least.

Although this school has definitely catapulted all of my classmates and myself into a future with high expectations of achievements to come, I would never say that one of us is doing so with complete independence. There is an attachment we’re forced to endure as teammates, classmates, friends, dancing partners, advisees, as cheerers in home and away state tournaments, as attendees to a party called Maui Wowie, but most importantly as Saints. There is a unity here that I haven’t found elsewhere in the world, and a unity that couldn’t be any stronger if I wanted it to be.

If I had to turn to one example to exhibit this sense of unified effort for acceleration of the mind and body, I would have to turn to the eight girls whose oars I watch everyday in practice and will continue to watch throughout the summer. As a coxswain I sit in the back of the boat critiquing the eight oars swinging in front of me. Every practice I wait for the moment where Mr. Bates will first ask us to take a full-pressure power twenty. From the first stroke I tell them to build I feel a surge of energy push me deeper into my seat, and I literally clench on and brace myself for the next 19 strokes that will carry me swiftly, explosively and confidently further down the green pond. There
isn’t a more exhilarating feeling than seeing the oars pop out of the water together, and with controlled recovery, swing back to a position where they can dive themselves into the water, accelerating to push away each puddle so that they can again return to that unified glide, stretch, and sweep of extended wood from their bodies. That is flight; a connection that pushes nine people from one point to another, in a completely collective effort. All nine of us are on a ride, and all nine of us make the ride possible.

When we finished our finals race at Stotesbury this past month I told the boat that my graduation speech would just be the recording of my voice for that past race. Truly, there is no better way for me to capture my understanding of this community rather than through that very five-minute dash to the finish line, where eight other girls and I swung together because we loved one another and because we loved to fly.

So yes seniors, whether you know it or not, you’ve been on a ride. You’ve been flying for the past four years, and hopefully some of you have been able to stop and realize where you’ve gone, or more importantly, who you’ve gone with. I like to think of this transition in our lives with one simple image. If you turn your heads to the right you see a pond which you’ve seen everyday of your careers here. Some of you have been to the end of it, some of you haven’t. What I’ve always loved about the view of the pond from this lawn is the fact that you can see that it extends beyond the second cove, but you cannot know how far or how vast that expanse truly is. As we stand and sit on this lawn today and look out at our pond, I know that although we cannot see around the second cove, together, confidently, we will make that bend, and together we will carry on.

Co-President’s Remarks

John Mather Lupton

My St. Andrew’s experience is very different from most of the people I am graduating with today. I haven’t been spending the last few weeks reminiscing about freshmen and sophomore year because I didn’t come until junior year. Before that time I had the postcard image of boarding school in the fall imprinted on my brain, with its green grass, red leaves, and blue water. I imagined students who were interested in the classes they were taking and unbelievable teachers who forced you to think about what you were studying as opposed to reciting facts from a textbook. I was sure there were going to be great kids here and I hoped I would find many good friends whom I would keep the rest of my life. In my junior year all these things proved true. In fact, St. Andrew’s exceeded my expectations in every way, shape and form. I loved my teachers, my classes, my sports, and my friends. I loved the community of St. Andrew’s and felt that I had never been amongst so many good and decent people.
Senior year has been a different experience. Everything I mentioned above held true, but was multiplied tenfold. There is a feeling that goes along with being a senior that no one can prepare you for and you certainly cannot anticipate when applying for schools. The first night back on campus we had the traditional opening square dance. I wore beat-up cowboy boots, very tight, dark blue Wrangler blue jeans, a khaki-color, country-looking shirt with a longhorn across the back, a worn-in old cowboy hat, and to top it off, a belt buckle the size of my face.

As soon as the music started I understood what it is to be a senior. The senior guys ran over to a group of freshmen girls and, with a bow, asked them to dance; keep in mind we looked absolutely ridiculous as cowboys. At the same time I saw dozens of senior girls escorting freshmen boys out to join us. When I was a freshman if a senior girl spoke to me, let alone danced with me, I felt like I was the man for about a month. We probably had a freshman class of inflated egos for at least that night. After hours of dancing and running around in cowboy boots the dance came to a close.

As the school was flooding back towards Founders the cry of “Senior Room” rose above the students. Immediately all the seniors changed direction and in a buzzing swarm of sweat and smiles headed across the gully to our new hang out spot. We exploded onto the porch, turned on “The Seed 2.0” as loud as the speakers would allow and continued the party. Just as the square dance began the careers of the new students, the party on the deck of the senior room kicked off our senior year with an energy and excitement that has carried throughout the year and strengthened in these last few weeks.

The entire school was in a frenzy during this year’s football season as the team completed its second undefeated season in a row. I remember a cell phone being passed around at the end of the Friends game this season as the Saints were marching down the field to victory with the entire school storming down the sideline in hysterics. Matt Roach was yelling the play-by-play into the phone so Ms. McGrath, who was sitting in a hotel in San Francisco, would not miss anything. At the end of every first down a deafening roar could literally be heard across the country. As the team was approaching the end zone the school poured around the corner of the field to the grass behind the end zone and stood waiting for the team. Ms. McGrath knew the second we scored to win the game as she had to pull the phone away from her ear.

This excitement has been felt in the events of these past few weeks. The members of our men’s lacrosse team are not athletes, they are entertainers. Put them in the State Tournament, under the lights, with three buses worth of screaming fans and you will be entertained. As we were the fifth seed in the tournament we were the visitors in most of our games but you would never know it. As we were the fifth seed in the tournament we were the visitors in most of our games but you would never know it. In the semi-finals our team’s bench was right in front of the A. I. duPont fans who were completely drowned out by chants of “Defense!” “Warren G!” and “David Page!” from all the way across the field.

Many of you know this already because I joke about it a lot, but I have difficulty answering the question,
“Where are you from?”
Whenever anyone asks me, four answers are needed and all four have to be qualified with a sentence or two. Basically, I was born in Atlanta, GA and moved with my mother to Texas after third grade. My dad still lived in Atlanta so I was back there all the time to see him and my friends. Two years ago my dad moved to Connecticut and I left for school in Delaware. So my parents live in Texas and Connecticut, I go to school in Delaware, and I was born in Georgia and still spend time there even though no one from my family lives there anymore.

It’s a really weird feeling to not have some kind of constant in your life, a place where you can say, if all else fails, I can go home. Until my senior year at St. Andrew’s I felt like I was missing that. But the people I am surrounded by have made St. Andrew’s my home, and my friends—my family. The reason I regret not coming to St. Andrew’s earlier is that every day at St. Andrew’s has been better than my last. Every day I grow to appreciate what I have here, and every day I grow to love the people I live with more and more.

You have had more of an impact on my life that you could ever know. To the underformers who still have time here, you have to understand that the community of St. Andrew’s that everyone talks about is not a given. You have to work for it by being engaged in the school but more importantly working to make this place your home. To my class, I love you guys and am going to miss you very much.

Commencement Address
Henry N. Herndon, Jr. ’48

When I first put pen to paper—mind you not hand to keyboard—to outline what I might say today, the result can only be described as a muddle. Then it occurred to me that like anyone else so challenged, the thing to do was to repair to Google and locate the wisdom of those who have spoken eloquently at earlier school commencements. There certainly was a wide assortment. Some were a bit heavy, such as Vaclav Havel’s “Civilization’s Thin Veneer.” Others were gentle. The Dalai Lama spoke of “Education and the Warm Heart.” Roger Rosenblatt was direct and pragmatic: “Get a Job” was his message. My favorite was Russell Baker’s “10 Ways to Avoid Mucking up the World Any Worse Then It Is.” None of this worked for me, in part because it is more fun just to say what you think, but primarily because of how you, members of the Class of 2004, are seen by the faculty who have watched you carefully over your years at St. Andrew’s.
Here is a sampling of their comments, and these are quotes:

- Magnanimity of mind and spirit;
- Graceful intellect;
- Tremendous resilience and determination;
- Champion of the underdog;
- An original thinker;
- Conscientious and responsible;
- The capacity to transform one’s life;
- A student of daring brilliance and compassionate charisma;
- Embodies a rare mixture of loyalty, humanity and an unerring sense of justice.

Your family members and friends are certainly allowed to believe all this, at least for today. Despite the hyperbole, however, I think that you do represent those things which are characteristic of St. Andrew’s. More important than what others have said about you is our collective hope for you. Our hope is for you to be people of vision and to pursue that vision with a passion grounded in principle. This is your challenge.

There are so many examples of how important it is that there be effective visionaries in the forefront of each generation. Some of those examples are right here in the fabric of this school. In this respect, one can’t avoid looking to the Founder and members of his family who have served as the school’s trustees and to four remarkable men who have served as its Headmaster. Felix duPont was a bright, thoughtful and fully engaged man, who was firmly grounded in his faith. He not only knew the value of a church boarding school of the “highest standards” but also had the vision to see the greater value of one that served not merely the financially able, but was open to all regardless of their means.

He saw to it that this site was acquired, a school built and generously endowed and a remarkable 29-year-old priest, Walden Pell II, installed as its first Headmaster. But the Founder did not stop with planting these seeds. He was almost a fixture at St. Andrew’s until his death in 1948, and his presence and unflagging support carefully nurtured the school during its infancy.

With total fidelity the Founder’s son, granddaughter, grandson, his grandson’s widow and a great grandson have unstintingly served this place with their own visions for protecting the precious environment surrounding us and for supporting the school’s challenging mission as it has evolved over nearly three quarters of a century.

What you see as you look out across Noxontown Pond, Silver Lake and the upper Appoquinimink Watershed are pastoral settings that are a testament to the foresight of the Founder’s descendants. The careful land acquisition program in which they have been engaged is truly a treasure for past, present and future St. Andreans. We owe these visionaries much, particularly that thoughtful and caring man, the Founder’s son, who led the Board of Trustees for some 40 years. And it has been the vision and leadership of the following generations that has resulted in St. Anne’s School, a thriving new community of faith and learning grounded on the same values at work here.

The dedicated lives of the Founder and his family and four Headmasters amply illustrate how much for the good...
of many can be accomplished by people of vision who pursue it with a principled passion. A few years ago, Robert Coles in “Lives of Moral Leadership” quoted a New Orleans teacher on the why and how of right action:

“You have a real honest talk with yourself and find out who you are and what you really believe is right, the correct choice, and why that is it, and then with your values figured out, the reasons you have why you are ready to do something. This means you have to act, act on your beliefs, and you have to behave right, not just talk right...”

The “why” something is right isn’t always readily apparent, but at St. Andrew’s you have experienced a true liberal education, which has taught you to ask the right questions. What you have absorbed from this remarkable faculty are, as former president of Dartmouth College, James Freedman, wrote in his book on liberal education, the “values that appeal to our very best natures and anchor us most securely in the ocean of fate.”

With the qualities this faculty sees in you that were mentioned earlier, it is reasonable for all of us to expect you to make a meaningful difference. It matters not how gifted you are. What matters is that each of you have a vision for yourself. Keep in mind what a 42-year-old woman, Rosa Parks, accomplished when she got on a bus in Montgomery, Alabama that day in 1955, by deciding not to move to the back. That decision propelled a societal revolution in this country, the full dimensions of which are yet to be seen.

Think too of some of your teachers. I mention just two, only because I have known them since they were, in most respects, typical fourth formers. Twenty-one years ago they sat where you are sitting today. Who would have imagined that his classmate, removed from his home of origin in Taiwan and his family in Libya, and with a penchant for the last-minute writing of essays by flashlight under the cover of a blanket, would develop such an incredible understanding of many dimensions of the physical and spiritual world, and express it so well in the poet’s words. And who would have imagined that these young men would bring their hard earned doctorates of philosophy and passion for teaching open minds in such a special way, to all of you.

So here is my challenge to you: Seek and discern your own vision of how to make a difference in this increasingly complex world. Pursue that vision with a passion anchored in the values taught here. Keep constantly in mind that while it is all well and good to prepare yourself for the journey ahead and to look before you leap, for heaven’s sake, leap!

Congratulations and godspeed.

Editor’s Note: Speeches were edited for length due to space constraints in the Magazine.
The Class of 2004

Elizabeth Zoe Baer
Charles Owen Barton
Hugo Hamersley Livingston Beekman
Kimberly Nicole Black
William Fownes Blue III
Bianca Elizabeth Brown
Marjorie Elisabeth Bryan
Rachel Faith Buedel
Christopher John Carey
Jonathan Spencer Carraher
Nia Imani Chaney
Peyton Evans Coles
Edwin Fabian Cuervo
Jane-Paige Bothwell D’Huyvetter
Peter McLane Daniel
Janet Burhoe Daniels
John Glenn Darby
Margaret Bridget DeAngelo
Richard Grey Park DeSalvo
Megan Lynn Dieterle
Julia Macfarland Donaldson
John Wesley Doyle
Donald H. Duffy III
Clark Bidermann duPont
Cornelia Iréné duPont
Sara Pemberton duPont
Cristin Colleen E. Duprey
Marten Arthur Elder
Elaine Autumn Erdely
Brooke Mannion Farquhar
Warren Neil Gordon
Michael Ross Grovola
Benjamin Ashby Hardesty Jr.
Elizabeth Dana Hardwick
Thomas Edgar Hawkins
Carl Frederick Hayden
Andrew Langis Hoon
Nicholas Alexander Hovan
Lydia Kathryn Howard

Cuthbert Powell Stearns Hutton
Michael Robert Johns
Nikolaus Raymond Karbelnikoff
Benjamin Lee Kemer
Erica Hicks Landskroener
Brian Edward Lee
Kyu Bin Lee
Tarlton Heath Long Jr.
John Mather Lupton
Alexander Ellis Matthews
Margaret Clare Nowakowski
David Westbrook Page
Daphne Duval Patterson
Stephanie Kristin Bissell Pfeiffer
Kara Else Phillips
Amanda Catherine Purcell
Mark Anthony Ramos
Matthew Lane Roach
Dawn Paige Robinson
Robert Thomas Rogers
Mary-Carson Brewer Saunders
Margaret Sydnor Scholer
Amanda Maclean Smith
Griffen Carpenter Stabler
Natalie Hays Stewart
Tyler Houghton Struzinski
Claire Lillian Teigland
Christina Nicole Tonian
Steven Matthew Tooze
Joseph Louis Turley
Sarah Elizabeth Unger
Sarah Elizabeth Walter
Elijah Isiah Smith Weeks
Katherine Lucy Whitesell
John Scott Willey
Andrew Johnny Williams
Damon Alexzander Drake Wilson
Khai Tran Wisler
Zachary Jordon Yap

Awards

Robert T. Jordan Award
Christopher Harry Lyons ’06
Ashley Elizabeth Panichelli ’06

Christopher Wilson Award and Scholarship
Richard Grey Park DeSalvo

Headmaster’s Award
Elizabeth Zoe Baer
Cristin Colleen E. Duprey
Cuthbert Powell Stearns Hutton
John Mather Lupton

Fine Arts Award
Edwin Fabian Cuervo
Amanda Catherine Purcell

Henry Prize
Daphne Duval Patterson
Matthew Lane Roach
Elijah Isiah Smith Weeks

King Prize
Margaret Sydnor Scholer

Founder’s Medal
Margaret Sydnor Scholer

William H. Cameron Award
Benjamin Ashby Hardesty, Jr.
Matthew Lane Roach

St. Andrew’s Cross
Brooke Mannion Farquhar
Mary-Carson Brewer Saunders
A time for...

fun and frolic,

families and friends,

recollected,

reflection,

and renewal.
A reunion can be one of life’s highlights, yet I am not comfortable with the word, at least its accepted meaning. It implies an earlier severing, a break to be repaired after long separation.

Interpersonal bonds, once formed, seldom fragment of their own accord. Relationships, especially those among St. Andreans, are elastic. They stretch over many years, perhaps growing faint and dim, but are never severed completely. Principals may move far away, yet connections between them remain, an invisible webbing ready at the first opportunity to contract in joyous greeting.

I have watched this occur repeatedly as old classmates meet one another after decades of separation with no intervening communication. Elastic bonds snap together as grins and familiar gestures are there again, and easy converse quickly returns. Time evaporates and the familiar youths of yesteryear emerge from lined, middle-aged faces that otherwise are passed unrecognized on the street. One has only to glimpse the intimate camaraderie within a single class when it assembles—be it the 50th, 25th, 10th or other anniversary class—to recognize the permanence of its members’ bonding.

REUNION?
by Bill Amos
Faculty 1947–1984

The 13th Annual Scholarship Golf Tournament lived up to its name—on two levels. Unlucky 13 brought a day full of rain, but enthusiastic and generous alumni brightened the day by raising over $29,000. The amount will cover the cost of one full tuition at St. Andrew’s, and is more than was raised in the first 10 tournaments combined.

Alumni golfers and guests played “best ball” with a two-putt rule to keep the pace quick around the links, retiring to the clubhouse for refreshments in the afternoon.
I know this is true, not only witnessing it repeatedly in others and what they tell me afterward, but in my own experience with schoolmates of long ago from the other side of the world, as contact resumes after sixty-five years through the magic of the Internet.

A friend, even a casual acquaintance, is never completely lost, even though a name (but seldom a nickname) may hesitate before emerging. The person is there again after all.

Such bonds transcend the end of life.

When we learn of a passing, the essence of a person is not gone. It is impossible to shake his hand or hear her voice, but that hardly lessens the tie survivors feel. We hold onto the familiar joys, concerns, and small triumphs we once shared.

In the summer of 2002 I had lunch and spent a memorable afternoon with George Broadbent at a mutual friend’s vacation home. Thirty years had passed since we last saw one another. He appeared bent and frail, and truthful photographs proved I was no different.

Easy camaraderie burst forth at once. Age, years, distance evaporated as we had a high time conversing about days, friends, and events gone by. (More than a few of you entered our exchanges!) He was as sharp as ever, and as penetrating. He had you nailed—but always affectionately. Intervening years ceased to exist and there was a great deal of laughter.

George’s slow and difficult exit of this life was sad to follow, but the end did not dim his vibrant spirit nor our friendship of many years. From the
active flow of email among his old students upon hearing of his passing, it is clear Unc is with them still.

Dave Washburn’s sudden, shocking death was at first as unreal to his many friends as it was to his family and neighbors. It took a long time to sink in. To me, senior by seven years, he remains a young man.

It was difficult not to see Dave this year during the brief days we call reunion, hale and beaming, swapping family stories. Yet in no way is he diminished in our minds. What are lost are his newest adventures, tales of friends and School events. Others will miss his wise counsel on alumni affairs, his incisive mind as challenging questions arise. The reality of Dave’s existence—his life—remains as vivid as ever.

A glow remains as George’s and Dave’s spirits enrich the overarching St. Andrew’s community, now nourished and enlightened by younger lives.

As the rest of us go toward our respective termini, when finally and inevitably we join in a natural dimming, we will remain more than names on buildings and campus landmarks, or mentioned with graduation awards. Names may be
heard less frequently as generations pass, but they don’t vanish. “Baum,” “Voorhees,” “Schmolze” are corridor addresses for today’s resident students, yet the vigor of these names lingers vividly with hundreds of older St. Andreans; they are spoken of with respect and affection whenever alumni and former faculty gather.

One of the mind’s glories is awareness and remembrance of others during and beyond their lifetimes, evidence of continuing ties that bind us together. Those elastic bonds may be stretched, but seldom to the breaking point. Because this spirit of unity persists, the word “re-union” has little meaning for me. Connections between us endure and evolve, proceeding from one generation to the next.

I once read that none of us is truly individual; that we are composites, amalgams of people we have known, admired and loved, and some we have only learned about. A few years ago watching the broadcast of a television program that had been made about me, I was astonished to find my image uttering a remembered phrase while making an accompanying movement of head that I recognized instantly as coming from

Kids enjoy the fun at Reunion

Reunion has wonderful family atmosphere. The children of alumni are welcome throughout the weekend, and the campus offers opportunities for recreation that rival most parks.

And thanks to the hard work of the Advancement Office, reunioners can sample the weekend’s adult events while their children are feted with an assortment of activities. From fun and games on the front lawn, to train and pony rides, to movies in the student center, the little ones have a chance to enjoy their time on campus as parents reconnect with old friends.
Walden Pell. If that great man has become a part of me, I am far better for it. How many of us carry Waldy in our lives? Or George, or Dave? Or Ches? Perhaps such transfer to those who knew them has by now stretched into others—and unknowingly they too will pass it on to one another when they meet.

In part this may explain my dissatisfaction with the sense of reunion as it is so often employed. We St. Andreans are a whole, in life and beyond, not incomplete elements who assemble briefly each year in June.

Bill Amos served on the faculty of St. Andrew’s School from 1948 until 1984. In 1994, he published Time to Remember, the second volume of the School’s history. Like many other former faculty, Bill is a regular attendee at Reunion.

Saturday night cocktails and dinner

After a day of catching up with classmates and basking in the lush campus setting, reunioners gathered on the front lawn for class photographs and cocktails. A semi-formal dinner in the Dining Hall lasted well into the night before karaoke and class hospitality suites took over.

Chapel and a farewell brunch

Saturday night cocktails and dinner

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Chapel and a farewell brunch

Sunday morning began with a Chapel service to reflect on the gift that is St. Andrew’s School, and this year in particular, to pay tribute to the lives of George Broadbent ’41 and Davis Washburn ’44, alumni and faculty who made immeasurable contributions to the life of the School and those who knew them. Following Chapel, reunioners shared a farewell brunch before departing campus.
The Open Road: Liefelds Choose Nomadic Lifestyle for Their Retirement Years

by Jennifer Uhl-Ford, News Editor, The Transylvania Times

Instead of settling down during their retirement years, Walt and Judy Liefeld sold off their belongings and took to the open road.

Their only home is a 35-foot Winnebago Adventurer, and the couple said the nomadic lifestyle satisfies both their frugal and adventurous spirits.

“The advantages outweigh the disadvantages,” Judy said. “Financially, if you’re careful, it’s a less expensive way of living for retirees, plus it’s an adventure.”

At the beginning of April the Liefelds pulled their rig into the U.S. Forest Service campground located near the Cradle of Forestry on U.S. 276 north in Pisgah National Forest.

In exchange for camping at no charge, the Liefelds volunteer at the Cradle’s Discovery Center 24 hours a week—an arrangement that Walt said helps reduce the cost of retirement living.

“Your biggest expenses as a full-time RVer are your fuel expenses ... and your camping fees, and the ways that you can cut down on that is by traveling less and by volunteering in places where you receive your camping for free,” he said.

This spring marks the fourth season the Liefelds have volunteered at the Discovery Center, helping man the gift shop, front desk, fee gate, exhibit hall and cafe, on a rotating basis.

“The Liefelds are very dependable, respectable people, and we cer-
tainly do enjoy the talents they bring to us,” said Barbara Merrell, volunteer coordinator and caretaker at the Cradle of Forestry.

Eight more couples also have their RVs parked at the campground and enjoy the same arrangement, which provides a vital contribution to the Cradle.

“We have about three to four paid staff and the rest are volunteers,” Merrell said. “So we have about 130,000 volunteer hours a year.”

The Liefelds read about the opportunity to volunteer at the Cradle in 1999 through an advertisement in a magazine for RV enthusiasts.

“We inquired, applied and were accepted,” Walt said.

“And we’ve met some really neat people in the process, some really good friends,” Judy added.

The Liefelds take part in one of seven volunteer positions each time they work at the Discovery Center, and when they’re off the clock, the area serves as their main playground.

“In our time off we can put our hiking boots on and not even have to drive anywhere,” Walt said. “We can go out and do all kinds of day hikes right from here.”

Additionally, the couple served as campground hosts for three seasons in exchange for free RV parking at a state park outside of Pensacola, Fla. And every November and December they have the same arrangement at a campground in their home state of Delaware.

“That puts us close to our daughter in Pennsylvania, our son up in Connecticut and friends and family and all the necessities,” Judy said.

The Liefelds have their legal domicile in Delaware, where they obtain license plates, register to vote and complete other such legalities.

“We wanted to maintain our Delaware domicile because it’s kind of a neat little state,” Judy said. “We’re attached to Delaware.”

Before his retirement in 1998, Walt served as a faculty member and librarian at St. Andrews, a co-ed boarding school in Middletown, Del. where he and his family lived in school housing.

“When I retired, we had to find a place to live so we decided to become full-time RVers,” he said.

At that time Judy stopped working as the secretary at St. Anne’s Episcopal Church in Middletown, and their nomadic journey began in 1997.

“We, right from the beginning, decided we wanted to volunteer for different places,” Walt said. “So we sort of combined that with traveling.”

Since their departure from Delaware, the Liefelds have completed three trips across the United States to visit their son in California and traveled once to Alaska.

“We’ve gone to the 49 states ... and six Canadian provinces,” Walt said. “We haven’t taken our motor home to Hawaii.”

The couple’s three children, one daughter and twin sons, didn’t warm up immediately to their parents’ travel plans.

“They would have liked to see us stay in one place because our house was sort of the gathering place on holidays,” Judy said. “But it evolved, and we now meet at their houses which is very nice. Now they really like the idea that we’re having such a good time.”

The Liefelds currently have three grandchildren in Connecticut, and their daughter is expecting her first child in July.

“One downer to living like this is you’re not right there to see your grandchildren grow up,” Judy said. “But we visit three or four times a year.”

The other stops the Liefelds make regularly include winter stays at the RV lot they purchased approximately four years ago in southern Alabama.

During their respite there, the couple volunteer regularly at the local library and also for the Baldwin County Habitat for Humanity.

The Habitat building program is something the Liefelds also help out with in various areas of the country with a group called the Habitat Caravanners.

“And then they will work for two weeks, five days a week, working on a project for that affiliate. We have the ability to really move it along, and get maybe a substantial part of the work done.”

But with all the moving around to volunteer in various areas of the country, the couple’s local stops have made a lasting impression.

“We’ve come to feel like Brevard, this area and the Cradle are sort of another home for us,” Walt said.

Like the Liefelds, many of the resident volunteers at the Cradle also belong to the SKP (pronounced escapee) RV Club based in Livingston, Texas.

SKP stands for sharing knowledge and parking, which Walt said, sums up the general philosophy of the RV group.

“Caring and sharing is a really big part,” he said. “It’s like a big family. Most of our closest friends are members of the SKP RV Club. And if they aren’t when we meet them, we make them.”

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Alumni Corporation Board

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The mission of the Alumni Corporation Board is to nurture stewardship of the St. Andrew’s community, making possible the total involvement of all members of the St. Andrew’s family, to facilitate communications within the St. Andrew’s community, to plan and participate in events and to support the experience of current students. Board members are elected from within the greater Alumni Corporation, the association of all St. Andrew’s graduates and former students.

St. Andrew’s holds Chapel Service in New York City

Alumni in the Big Apple enjoyed a special dose of spiritual nostalgia in April, as the NYC Regional Committee organized a Wednesday night Chapel service at the Church of St. Mary the Virgin on West 46th Street near Times Square. The Rev. Ian Montgomery ’85 and Headmaster Tad Roach delivered remarks to the congregation. The service included the music of Marc F. Cheban and the Concert Choir, fresh from a trip to Italy over spring break. Nearly 100 St. Andreans gathered to enjoy the opportunity to share their faith together and support the School.

As part of the evening’s events, the NYC Regional Committee announced a community service project to help bolster the fledgling Harlem Episcopal School, which will open its doors in September of 2004. Alumni were encouraged to offer their talents and support to this noble effort to bring the independent school philosophy and experience to an area not traditionally served by that model. Vincent Dotoli, executive director of the project, spoke with alumni about the exciting possibilities this school will bring to the Harlem neighborhood.
Roy Foster ’67 publishes second volume on W.B. Yeats

The first volume in Roy Foster’s magisterial biography of W.B. Yeats was hailed as “a work of huge significance” (The Atlantic Monthly) and “a stupendous historiographical feat” (Irish Sunday Independent). Now, the eagerly awaited second volume explores the complex poetic, political, and personal intricacies of Yeats’s dramatic final decades, a period that saw the Easter Rebellion, the founding of the Irish state in 1922, and the production of Yeats’s greatest masterpieces.

In the conclusion of this first fully authorized biography, Foster brilliantly illuminates the circumstances—the rich internal and external experiences—that shaped the great poetry of Yeats’ later years: “The Wild Swans at Coole,” “Sailing to Byzantium,” “The Tower,” “The Circus Animals Desertion,” “Under Ben Bulben,” and many others. Yeats’ pursuit of Irish nationalism and an independent Irish culture, his continued search for supernatural truths through occult experimentation, his extraordinary marriage, a series of tempestuous love affairs, and his lingering obsession with Maud Gonne are all explored here with a nuance and awareness rare in literary biography. Foster gives us the very texture of Yeats’ life and thought, revealing the many ways he made poetry out of the “quarrel” with himself and the upheaval around him. But this consummate biography also shows that Yeats was much more than simply a lyric poet and examines in great detail Yeats’ non-poetic work—his essays, plays, polemics, and memoirs. The enormous and varied circle of Yeats’ friends, lovers, family, collaborators, and antagonists inhabit it and enrich a personal world of astounding energy, artistic commitment and verve; while the poet himself is shown returning again and again to his governing preoccupations, sex and death. Based on complete and unprecedented access to Yeats’ papers and written with extraordinary grace and insight, W.B. Yeats, A Life, II. The Arch-Poet offers the fullest portrait yet of the private and public life of one of the twentieth century’s greatest poets.

Roy Foster is Carroll Professor of Irish History at the University of Oxford and a fellow of Hertford College. His books include Charles Stewart Parnell—The Man and His Family, Lord Randolph Churchill—A Political Life (OUP, 1981), Modern Ireland 1600-1972, Paddy and Mr. Punch, and The Irish Story—Telling Tales and Making It Up in Ireland. The prize-winning first volume of this biography, W.B. Yeats, A Life, I. The Apprentice Mage 1865-1914 was published by OUP in 1997.

Bulent Atalay ’58 reconciles art with science in new book

Leonardo da Vinci was unquestionably one of history’s true geniuses, equally brilliant as an artist, scientist, and mathematician. Readers of The Da Vinci Code were introduced to the connections between math and science in Leonardo’s art, secrets that had never before been revealed to a wide audience. Math and the Mona Lisa (Smithsonian Books; Distributed by W.W. Norton; Hardcover, $24.95, Publication date: April 15, 2004 Leonardo Da Vinci’s birthday) takes up where The Da Vinci Code left off, looking much deeper into Leonardo’s life and work to uncover connections that, until now, have only been known to scholars.

Bulent Atalay, a distinguished artist and scholar, provides an accessible overview of science from the dawn of civilization and the invention of numbers to the formulation of the Theory of Relativity and the development of quantum mechanics. He then examines the science and mathematics that underlie Leonardo’s work, paying special attention to his use of natural proportions, patterns, shapes, and symmetries. Though many artists unconsciously inform their works with certain symmetries and regularities, Leonardo crucially made a conscious effort to do so, perhaps most famously through his use of the Fibonacci Series. Atalay looks closely at da Vinci’s use of this mathematical expression—a sequence of numbers whose relationships express what scientists and artists sometimes call the golden ratio or divine proportion—and its repeated expression in Leonardo’s few but famous paintings, including the Mona Lisa and The Last Supper.

Art and science are often considered to be at odds with each other; yet, through Leonardo’s synthesis of these two disciplines, Atalay instead reveals the deep unity of the two cultures, their methods, modes of analysis, and forms of expression. Math and the Mona Lisa is a tribute to the science of art and the art of science, and to the timeless and universality of Leonardo’s work. Most importantly Atalay provides readers with the source of his ideas and a new perspective on the original Renaissance man.

Bulent Atalay is a fellow at Princeton’s Institute for Advanced Study, physics professor and department chair at Mary Washington College and adjunct professor of Mathematics and Archaeology at the University of Virginia. His artwork is included in the collections of Buckingham Palace, the Smithsonian, and the White House among many others.
Another alumni networking success story...

Through the alumni Web site and the recent alumni survey, St. Andrew’s ACB has been working to promote networking opportunities for its alumni. ACB member and St. Andrew’s volunteer Bill Spire ’89 reported one recent connection made in Europe:

I wanted to forward a brief update on the benefits of the “new” St. Andrew’s Resource and Networking Group. I had recently read the St. Andrew’s Magazine that featured the article about Matthew Meredith. I recently was on a business trip to Belarus, Germany, and Italy, and decided to get together with Matt in Frankfurt. I am in the venture capital field and wanted to find out more about Matt’s business model and marketing plans. I am also in the process of trying to expand one of my U.S. based companies to London and Frankfurt, and Matthew is going to be an invaluable resource. He has already agreed to help us find office space and put us in touch with some people that will help us with management. I hope to play a role in Matt’s next funding round should he need assistance. The meeting was extremely successful and just one more example of how St. Andrew’s grads can work together through the proper networking.

Earl Walker ’90 inducted into Delaware Wrestling Hall of Fame

In April, Earl Walker ’90 was officially inducted into the Delaware Wrestling Hall of Fame. His competitive accomplishments at St. Andrew’s and later at Brown University and Boston University form an impressive list. Walker first began wrestling in second grade with the Middletown Wrestling Club under the direction of Fred Carpenter. After coming to St. Andrew’s, Walker was Delaware state champion twice, and completed his high school career with 104 wins and 4 losses. In 1990, Walker became Delaware’s first high school national champion, and was chosen as the athlete of the year.

In college, Walker first attended and wrestled at Brown University before transferring to Boston University in 1992. During his college career, Walker was a three-time New England Conference champion, was named an All-American and Boston University’s athlete of the year in 1994. His college record was 86–12–2.

Off the mat, Walker earned his B.S. in exercise physiology, M.E. in biomechanics, and a Ph.D in sports psychology. He is the director of Self Realization Consulting, and has served as an assistant wrestling coach at Boston University for six years.

In remarks to the induction crowd, Headmaster Tad Roach offered the following words of praise for Walker:

...Earl Walker embodies every virtue, every quality we who teach could hope our graduates carry into life with them. Earl Walker was indeed the most outstanding wrestler I have ever seen at St. Andrew’s. But if he was outstanding on the mat, he was and is even more outstanding as a human being.
P. Churchill Hutton III ’54

“...The work of civilization requires penetrating intelligence, compassion, and leadership. St. Andrew’s, a cultural treasure, is one of the very few schools at any level that have a successful model to develop those. It is thus a privilege to help the Alumni Corporation Board (ACB) extend SAS vision, values, and energy far beyond a student’s graduation. The ACB is a wonderful group of people who think, argue and socialize heartily, then create and manage systems to help the School and its graduates with networks, career advice, community service, travel, adult education, and other enterprises to make SAS a life-long experience. I’ve loved the ACB -- it’s the real thing.”

Tomas A. Puky ’89

“The opportunity to give back to the school, meet new professors, see old friends, meet other alumni as well as help fellow St. Andreans through the path of life is extremely rewarding. Within the ACB, the Resource Network Committee’s (RNC) goal is to reach out to those faculty, parents, alumni, students and other members of our community searching for common interests, business opportunities, advice, job opportunities or to get back in touch with the school. The RNC explores other ways of becoming involved with St. Andrew’s and furthering the values we all share. The success of the RNC lies in the initiative, leadership, and proactive interest inherent in all St. Andreans. The value of the RNC comes from within each individual.”
Davis A. Washburn '44

Davis A. Washburn, 77 of Union, Maine, formerly of Middletown, Del., died in an automobile accident on March 2, 2004. Born in Springfield, Mass., he attended Radnor High School in Pennsylvania and graduated cum laude from St. Andrew’s School in Delaware in 1944. Dave received his AB degree in mathematics from the University of Pennsylvania and did graduate work at Harvard, the University of Michigan, the University of Delaware and RPI. He was trained in the Navy V-12 program and U.S. Naval Reserve Officer Training Corps. He taught at Mercersburg Academy for four years before beginning his 40-year career in 1951 at St. Andrew’s School where he was a teacher, coach, dorm parent, advisor, and mentor to generations of young men and women. Boarding school life was such a part of Dave that all five of his children are or have been teachers, a true tribute to their father.

In addition to the St. Andrew’s community, Dave left his mark on the rowing world, not only coaching championship crew teams over several decades, but starting crew programs at colleges and high schools in the mid-Atlantic region. Dave’s protégés in turn began high school and club rowing programs on both coasts of the United States and on several rivers in between. Many of his former rowers currently head established crew programs across the country, while others continue to row recreationally and competitively, instilled by Washburn’s skill and spirit.

After his retirement in 1991, Dave pursued his passions for sailing, camping, music, and his family in Maine. He remained active as an alumni board member at St. Andrew’s School, chairing its Alumni Fund and faithfully traveling to the School three times each year to inspire former students and enhance alumni relations.

Throughout his life, Dave was an active Episcopalian and community member. He is survived by his wife of 54 years, Eleanor Edberg Washburn, three sons, Peter ’68 of Andover, Mass., Andrew ’71 of East Greenwich, R.I., Tom ’76 of Pomfret, Conn., two daughters, Susan Allen of Medway, Mass., Janet Acker ’82 of Orcas Island, Wa., a sister Jean Weigand of Lancaster, Pa. and 14 grandchildren.

Memorial contributions can be sent to: The Davis A. Washburn Endowment Fund or the Rowing Reserve Fund at St. Andrew’s School, 350 Noxontown Road, Middletown, DE 19709.
On behalf of the trustees, faculty, staff, and student body, I welcome you all to the A. Felix duPont, Jr. Memorial Chapel for this service of thanksgiving for the life of our friend, mentor, teacher, and coach Davis Washburn. We particularly welcome Ellie and the Washburns’ extended family home this weekend. We want you to know by our presence how much we love and support you and how much we honor, love, and pray for your husband, father, and grandfather. The morning we learned of Dave’s death, the community and family that is St. Andrew’s sprang into action. Phone calls, e-mails, letters—any form of communication and connection would do—as generations of St. Andrean’s grieved and honored the memory of this man and what he brought to our school and our lives over these many years. Our thoughts and prayers have been with you and will remain with you forever.

It was February 2004, the evening of the announcement of a capital campaign for St. Andrew’s. The speeches had concluded; dinner guests began to move towards the theatre for the School’s winter musical. Dave Washburn and I lingered in the dining room for a moment or two. It was an important night for St. Andrew’s, and, of course, Dave was here on campus as a legendary and beloved teacher and coach, as proud alumnus, as member of the Alumni Corporation Board. He was always here for me, for the School, for the alumni and after his retirement he drove or flew to St. Andrew’s with his characteristic discipline, intention, and passion, three to four times a year.

That night he looked very much as he had looked to me all those years I, myself, had known him. When I arrived in 1979, the photograph in the newly created faculty profile was one of Dave in a shell, his body toned, muscular, athletic. Now 25 years later, at 77, he still looked strong, resilient, athletic and youthful. His eyes glistened as he talked about St. Andrew’s.

Our last conversation together that evening addressed two of his favorite topics—the education of young men and the greatness of St. Andrew’s School. He told me that night that he felt it was important for boys to experience fear (I think he called it terror) during their adolescent years. For Dave, this experience of fear could help teach boys the qualities of courage, dedication and resilience they would need as adults living in a precarious world. For Dave, the sport of football had been a proving ground for generations of St. Andrew’s boys. They all, regardless of size or age, felt a vulnerability, a fear, a sense of terror at the prospect of scrimmaging and doing tackling drills. You remember it—the moment you looked across the line to see another boy ready to block, tackle, annihilate you. Suddenly your helmet and pads seemed so fragile, thin and useless. The whistle blows…

He felt that boys could learn to deal with that fear if they encountered it under the careful supervision and mature eye of the coaches. Today, many of the boys he challenged and coached over the years are men of high character, courage and stamina, and they credit Dave Washburn as their inspired teacher, mentor and coach. These are men who fought for their country, married, raised families, experienced successful professional careers, contended with adversity, tragedy, and death. Dave taught them how to remain strong, dignified and resilient.

Dave Washburn, you see, was from the old school, a phrase meant to suggest a time, a philosophy before the modern, privileged, entitled prep school came into existence. For Dave, boarding school education was all about building character, building integrity, building confidence into the graduates of this School. He taught and coached his students by being strong, consistent and coherent in his beliefs and approaches. His was an ethic of tough love—he expected a good deal, pushed his students and athletes towards excellence and proudly watched his boys and girls turn into men and women: professionals, mothers, fathers, citizens of this country.

And it worked. Students met fear, anxiety on the field, court and pond and maybe felt a bit of terror in the math classroom, but they emerged with a clear sense of their potential, their resilience and their debt to Dave. Listen to these voices:

Dave made a big footprint on my life at that malleable age of 14-18 (despite his having once told me in understandable frustration that I was uncoachable in my attempts at basketball), and I was lucky enough to tell him how grateful I was and thank him during the past year. He left his unique mark on every aspect of the School. His legacy is huge. Although we will no longer see him, his footprints are everywhere to see.

— Bill Bathurst ’50
I’ll forever remember Ducky on Noxontown Pond and riding his bike along the tow path at Henley. He truly had a significant role in shaping the person I am today.

— Ted Wilgis ’83

I realize how much I respected him and looked to his character to help guide my own honesty and integrity.

— Tim Wainwright ’83

One of the aspects of education that has not changed in the new century is the need young men and women have for clarity, for boundaries, for rules and expectations. Dave Washburn provided that certainty, that consistency that enabled and freed students to grow and flourish. His approval, his respect, his admiration was not easily won or achieved. But when a boy or girl stumbled, fought back and sought achievement in the classroom, excellence on the field, court or pond or integrity in life, Dave was there to celebrate the moment. He challenged us to be our best. He made us strain, grasp and extend ourselves.

Dave’s second comment to me that night in February 2004 focused on St. Andrew’s, and what he said cut to the very essence of what he loved about the School. “Tad,” he told me, “St. Andrew’s is the best school in the country. Where else could each student be an athlete, an actress, a leader? No one is cut; no one waits in line; the opportunities are endless. What other school provides such educational opportunity to all, regardless of their family’s ability to pay?”

Dave Washburn loved this School, its mission, history, people and alumni. He arrived at St. Andrew’s as a VI Former in September of 1944. Sixty-one years ago this month, a letter arrived in Headmaster Pell’s office written by a man named Beatty who described applicant Dave Washburn as a wholesome and boyish young man, yet serious, proud and responsible. By February of his senior year, Dr. Pell described Davis as an honors student and varsity athlete and wrote: “He is about as good an example of an American Christian youth as can be found.”

A year later in 1945, now in his freshman year at the University of Pennsylvania, Dave Washburn wrote Edith Pell a thank-you note after receiving her birthday card in the mail. Dave wrote:

There have been many times this fall I have wished I were back at St. Andrew’s, and I have many pleasant memories of the year I spent there.

Following his graduation from the University of Pennsylvania, Dave Washburn accepted a position as teacher of algebra and chemistry at Mercersburg Academy. Following his first year there, he wrote Dr. Pell the following letter:

I am, of course, very interested and rather awed at the thought of returning to St. Andrew’s. Would you consider me to fill the position that Mr. Holder’s leaving has left? . . . Perhaps you have not heard that my engagement to Eleanor Edberg was announced at Christmas time. She is the girl that you met when I visited school last spring.

Dr. Pell sadly replied that with Mr. Schmolze’s return from sabbatical, no position was open. But three years later, it was St. Andrew’s who wrote to Dave Washburn. The date was June 22, 1951. Bill Cameron sent a note to Dave asking if he might be available for a mathematics position at St. Andrew’s in the fall. John MacInnes had been called back to the navy. The position included sections of math and coaching positions in football, basketball and crew.

On July 22, Dave Washburn accepted Dr. Pell’s offer to join the faculty of St. Andrew’s. He, Ellie and son Peter, 11 months old, moved into an apartment in the gym.

From 1951 until his retirement in 1991, Dave helped build the culture and spirit of St. Andrew’s. He worked with Walden Pell, Bob Moss and Jon O’Brien and watched as St. Andrew’s grew from a small, provincial school to an integrated, coeducational, national boarding school. He served as Math Department Chair, faculty advisor to the Honor Committee, teacher of mathematics and coach of football, basketball and crew. He and Ellie lived 11 years in the dorms, parented five exceptional children and lived in five different locations on campus. They became integral members of the St. Andrew’s and Middletown extended communities. Dave’s years of service reflected the awe he felt at being a member of the faculty at St. Andrew’s. This, he believed, was a school worth living for, working for, sacrificing for. He wanted that VI Form year he experienced to be available to other young men in need of opportunity and direction. And so he stayed, on through to his young adulthood, through to his mature years and on to retirement. And despite his age, he never slowed down, never got sick, never missed a class or a practice, never left a job incomplete. I remember his words to me one morning in the 1980’s after a great opening day of classes. “Let’s do this every day for the next 9 months,” he said to me. He knew teachers must be committed and passionate for the long haul.

As he retired in 1991 he said: “Everything I have done here at St. Andrew’s I have thoroughly enjoyed. There has never been a Monday morning in all my years of teaching at St. Andrew’s when I have dreaded going back to work. How many people can say that?”

Much of the magic of the Washburn years at St. Andrew’s was due, of course, to Ellie’s gifts as a woman, a mother, a friend, supporter of students, faculty and alumni. She arrived at St. Andrew’s with an 11-month-old son and ultimately developed and nurtured an extraordinary family of five children. And somehow amidst the tremendous challenges of
raising a family and supporting a husband in a twenty-four-hour-a-day boarding school, Ellie made time and space for us—love for you as students and alumni, for me and members of the faculty, for the staff. Her beauty, her generous heart and spirit, her love for the humanity of the School still inspires us. Our prayers and love have been with Ellie and the entire Washburn family over these last few months.

The Washburn legacy at St. Andrew’s is powerful and enduring. Go to the boathouse, and you arrive at one of the most beautiful spots in the School—Washburn Cove. Here you feel the spirit, energy and optimism of a small school’s dramatic and astounding crew program. This morning, seated in the Chapel are members of St. Andrew’s Henley crew of 2004, coached by Dave’s worthy successor, Lindsay Brown. The bywords of the crew program at St. Andrew’s remain ones of sportsmanship, good competition and honor. Very few members of the faculty in the history of the school become associated with one program, one department. Bill Amos will always represent science. Bob Colburn will always represent baseball. Dave Washburn will always represent crew, the sport Mr. duPont envisioned on that day in 1928 when he chose this setting for a new boarding school. Bill Hollenback, past President of the U.S. Rowing Association once said of Dave, “He did it with grace and character and integrity. Dave Washburn is God’s most conscientious person, he takes everything to heart.”

Dave Washburn spent a good amount of time after his retirement working to support the School. He chaired the alumni portion of the Annual Fund and served as the most dedicated and consistent member of the Alumni Corporation Board. He cared deeply about St. Andrew’s deep, historic commitment to financial aid, to providing access to the School for all, regardless of means.

His example of the teaching life inspired a family of educators who have made great contributions to the work of public, independent and boarding schools across the country. We are honored to welcome the entire family back to the School today, and we find inspiration in the ways you, as sons and daughters, have emulated the generosity, passion and integrity of your parents in your careers. The Washburn legacy lives on throughout the country…I have a feeling that one or two or even three or four of the 14 Washburn grandchildren will teach and coach. You are always welcome here, for St. Andrew’s is your home, the center, we hope, of your memories and identity as a family.

Dave Washburn’s passion for St. Andrew’s—for honor, integrity, sportsmanship, hard work, perseverance, accountability, courage, stamina, preparation and candor—have touched our lives, enriched our school, inspired us to serve one another and the School well. May God bless his family in their grief and sadness. May God bless Dave Washburn and grant him eternal life with his creator.
Loring W. Batten ’36

Loring’s obituary was submitted by his son, Andrew:
Loring W. Batten, III, 83, died November 21, 2003, at his home in Port Washington, N.Y. Mr. Batten was born in New York, N.Y. He was a graduate of St. Andrew’s School and Yale University.

Mr. Batten served in the United States Navy during World War II aboard the aircraft carrier USS Long Island, then returned for service in the Korean War aboard the destroyer USS Gearing. After his military service, he worked as an editor for a number of publishing houses, specializing in religion and psychology.

Upon his retirement, Mr. Batten devoted the remainder of his life to the Episcopal Church. He served his home parish, St. Stephen’s, as a vestryman and Director of Risk Management. His talents as editor were put to use by the Diocese of Long Island, where he edited the monthly newsletter, Tidings, for many years. He was presented with both the Parochial Cross and the Diocesan Cross for his service.

Mr. Batten is survived by his brother John, his daughter, Donna Gillette, his sons John, Matthew and Andrew, four grandchildren and two step-grandchildren.

Win Schwab provided the following additional information:
Loring came to St. Andrew’s in the fall of 1932, the third year of the School’s existence, and in a seemingly effortless manner was always academically first in his class. He was one of four of the 18 members of his class who were accepted by, and attended, Yale University, where he earned membership in Phi Beta Kappa.

Seemingly out of character with his peaceable and non-athletic nature, to his honor he served in the U.S. Navy as a gunner’s mate in the years 1942-45 with duty in the Southwest Pacific and the Atlantic, and was called to active duty again in 1951.

After a brief editorship with World Book Co., Loring joined the Grolier Co., publisher of the Encyclopedia Britannica. In his long career there, he edited several books on education and social sciences and authored many articles and features in Encyclopedia International and in other publications.

In a recent telephone conversation, Loring spoke of the inspiring influence of the School’s unforgettable teacher of English, Bill Cameron. Loring included this sentence in a Yale Reunion book: “The arts and letters may yet find answers that the mechanistic disciplines cannot calculate.”

George A. Broadbent ’41

George Broadbent died on March 14, 2004, as a result of heart-related problems. Mr. Broadbent was a faculty member at St. Andrew’s School from 1951-71.

With typical humility and reserve, it was Mr. Broadbent’s express written wish that he not be eulogized or memorialized by St. Andrew’s, and the School must, however reluctantly, honor these wishes.

James C. Owen, Jr. ’44

Reprinted from Rocky Mountain News, January 5, 1999:
Noted Lawyer James Owen Dies; Journalist-Turned-Attorney is Remembered for his Generosity and Hard Work

Veteran lawyer and civic leader James C. Owen, Jr., died over the weekend at his Denver home. Owen, a senior partner at one of Denver’s oldest law firms, Holme Roberts & Owen, was 72. He died in his sleep Saturday, but no official cause has been determined, his family said.

“He was a terrific lawyer, a good citizen, and a good and generous person,” said Jim Bye, a senior partner at Holme Roberts & Owen who worked with Owen for 42 years.

Owen was born on July 30, 1926, in Beverly, Mass. He received a bachelor’s degree from Yale University in 1954. His law career took an eight-year detour when he postponed entering Harvard Law School to become a reporter for the Daily Oklahoman newspaper. He later became a police and court reporter at the Philadelphia Bulletin.

In an interview with the News last month, Owen said he attended the University of Denver College of Law initially to better understand how to cover the courts. “But I got so wrapped up in law school and had put so much time and money into it, I decided to stay with the law.” He graduated from Denver’s law school in 1956 and joined Holme Roberts & Owen in 1957. His father, James Churchill Owen, was a name partner of the modern incarnation of the firm, which was founded in 1898.

Owen, who served as director of Norwest and United Banks, specialized in banking, finance and securities law. He handled the merger of United and Norwest, and United’s acquisition of IntraWest Bank. He also represented Gates Rubber Co. when it was acquired by Tomkins PLC.

Said Walt Imhoff, founder of the Denver-based brokerage Hanifen Imhoff: “We greatly respected him not only as an attorney, but as an individual.”

Dick Wohlgenant, a senior partner at HRO who worked with Owen for 42 years, remembered him Monday as “a role model, a counselor and a friend. His door was always open.”
Wohlgenant said Owen was in his office every day, including Saturdays. The law was not Owen's sole passion, though.

Wohlgenant said he collected Bentleys and other expensive antique automobiles and entered car shows in the United States and abroad.

He served on the boards of the Denver Zoo, the Denver Botanic Gardens and the Denver Public Library foundations, and the Museum of Contemporary Art. He also worked with the Denver Dumb Friends League and the Boys and Girls Club of Metro Denver.

It was in his pro bono work that he perhaps found his greatest satisfaction. “In a big merger, you lose contact with what it’s all about,” he said last month. “With pro bono work, you can see the results.”

Owen received the University of Denver College of Law’s first Outstanding Alumni Award and was honored as a University Master in 1997. The James C. Owen Jr. Scholarship Fund is named in his honor.

He is survived by brothers William M. Owen of Baltimore and Thomas P. Owen of Denver; sons J. Churchill Owen III of Park City, Utah, and Taylor M. Owen of Denver; and four grandchildren.

Stephen S. Evans ’49

Reprinted from Southern Standard, McMinnville, Tenn., November 26, 2003:

McMinnville resident and Pittsburgh, Pa., native Stephen Stone Evans, 73, died at his home November 23 after an extended illness.

A metal products salesman and a member of St. Matthew’s Episcopal Church, he was the son of Alan S. and Ellen Stone Evans. He is survived by his wife, Nancy Robinson Evans; sons, Thomas Stuart Jamison Evans of McMinnville, Stephen Stone Evans Jr. of Minneapolis, Minn., and Paul Humphrey Evans of Lake Placid, N.Y.; daughter, Eliza Robinson Evans of Austin, Texas; grandchildren, Amelia and Andrew Evans; and aunt, Katherine Willis of McMinnville.

Classmate Gerry Cox wrote, “Steve was one of my favorite classmates, and I still have several memories of him, two of which I will relate.

“First, he was a demon on the football field, fast and capable. I still remember the time I yelled, ‘Go, Steve! Go! Run! Run!’ as he swept around left end for a long gainer against one of our opponents. Oh, how sweet our football team was that year! However, Steve was one of the four spark plugs of the team.

“Second, I invited Steve to our house on Thanksgiving [break]. Not only did he give me excellent driving tips, he had both my sisters swooning over him.”

James B. Totten ’49

Reprinted from The Westfield Leader and the Times of Scotch Plains - Fanwood, October 19, 2000:

James B. Totten of Shrewsbury, Mass., died on Sunday, October 15, at his home. Born in Westfield, the son of Earl and Edith Crehore Totten, he had lived in Shrewsbury for eight years.

Mr. Totten had been a social worker at Olympus Specialty Hospital in Waltham for seven years before his retirement. He previously worked at the former Cushing Hospital in Framingham for many years.

A graduate of St. Andrew’s in Delaware and Amherst College in Amherst, Mass., he received graduate degrees in theater and social work from Boston University.

Mr. Totten was a member of the Second Congregational Church of Attleboro, Mass. He was also a member of the National Association of Social Workers. He performed in summer stock theater at Cape Cod’s Falmouth Playhouse and the Community Theater of Walpole. He was a United States Army veteran.

Surviving are his wife of seven years, Tina Gianakis Totten; a son, James B. Totten, Jr. of Brooklyn; two daughters, Melissa Totten of California and Jennifer Totten of North Carolina, and a sister, Jean Totten of Rhode Island.

Barney Megargee wrote the following remembrance:

“It’s late in the game at Hagerstown and late in a winless season for the SAS varsity football team versus St. James.

“I hand the ball off to Jim Totten on a routine sweep right, but Jim cuts back and deftly, knees flying high, runs to daylight over, around and through a startled St. James team, crossing the goal line from 50 yards out as the game clock expires.

“Final score: St. James 38, SAS 7

“Thanks, Jim. We all knew you were a winner. God bless you and the memories you left us.”

Editor’s Note: Obituary notices are printed by St. Andrew’s Magazine when the information reaches the Advancement Office. In some instances, this is some period of time after the alumnus has passed away.
clothes closet  \'klo(th)z kloz et \ n  An alumni-student clothing exchange, whereby alums donate their gently-used, outgrown, or no-longer-used items of clothing that meet SAS Dress Code: blazers, suits, ties, sportcoats, women’s sportswear, semi/formal dresses and other business attire. All students have the opportunity to purchase items several times a year (as inventory allows) from “the Closet” in Trapnell Alumni House using their SAS debit card. Prices range from $1-25. Several things are accomplished: students have well fitting clothes in good repair, their parents are not bankrupt clothing their children’s growing bodies, and alums have another way of directly supporting the experience of current SAS students while students know there is a tradition of “giving back” to others.

Donations of clean clothing in good repair can be dropped by Trapnell House or UPS’d throughout the year.

Contact Chesa Profaci at 302-285-4260.
Tired of bounced e-mails to old classmates?

How many times has your own e-mail address changed?

Would you prefer one e-mail address you could give out to people knowing it will always be yours?

Now you can stay in touch with fellow St. Andreans no matter how often e-mail addresses change.

The Advancement Office offers the Permanent St. Andrew’s E-mail Address:

gdoyle.87@alum.standrews-de.org

Simply keep your preferred current e-mail address updated at the Alumni Web site or with the Advancement Office and all e-mails sent to your permanent SAS address will be routed to your preferred address, whether that be college, your latest job, or even web-based e-mail accounts.

To register or update your contact information, visit the Alumni Web site:

alumni.standrews-de.org
While enjoying the first few days of spring vacation with my family in Florida, I was hit with jarring news during a quick phone call to the office. Dave Washburn was gone, abruptly taken from his family, friends and former students on a slick Maine roadside.

It didn’t seem possible. I had just seen him two weeks earlier on campus. The weekend of the ACB meeting, I had been in a frenzy to get the spring magazine to press, but without hesitation found a moment to stop and talk crew. As we spoke, I spied Hugo Beekman ’04, a varsity rower, and quickly yanked him over to meet Dave. I’m not sure whose face was more red—Hugo’s from the excitement of being put on the spot and meeting a St. Andrew’s legend, Dave’s from the joy of seeing a strapping example of the 2004 season to come, or mine from pleasure of helping to arrange that moment. That was the last time I saw Dave.

In the days following the sad news, I spent long rows in my single traversing the waters of the Indian and Banana rivers around Florida’s Merritt Island. As I savored each stroke, I attempted to surpass it with the next. The success or failure of each attempt at perfection notwithstanding, I kept sending the boat along. All that mattered was to keep sculling, to eagerly take that next stroke and hope it would be better. That’s what I learned from Dave during those cold days of crew camp so long ago. It’s what has fueled my love of the sport since.

Although it’s been nearly 20 years since Dave coached me, I remember him praying with us before he sent us off to each spring race. As a boat we all knelt together while ‘Ducky’ led us in an appeal to the Divine Power. Toward the end, he paraphrased theologian Reinhold Neibuhr’s “Serenity Prayer,” finishing with something like this:

Lord, help us row to the best of our abilities. Give us the strength and courage to change the things we can, give us the patience to accept the things we cannot, and give us the wisdom to know the difference.

It never really mattered whether we won after those words. As long as we could “respect the person in the mirror,” he would say, our job was done. The trophy, the final ranking, the place in history didn’t matter. Dave believed in the perpetual triumph of the soul, the joy of continually exceeding previous limitations. Every minute, hour, day, week or year offers new possibilities for personal and spiritual excellence. If we take Dave’s words to heart, we’ll find ourselves moving forward with a smile—growing stronger, calmer and wiser.
Digging around for a good investment?

Plant a seed for the future (of St. Andrew’s School) and enjoy the harvest now (for you!).

Get the dirt on charitable gift annuities. Put some cash or appreciated securities into a charitable gift annuity with St. Andrew’s School as the beneficiary for higher returns for both yourself and the School. This irrevocable gift will pay you an annuity for life that’s guaranteed and fixed. You’ll also be eligible for an income tax deduction.

<table>
<thead>
<tr>
<th>Age of Annuitant</th>
<th>Annuity Rate*</th>
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<tbody>
<tr>
<td>60</td>
<td>5.7%</td>
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<tr>
<td>65</td>
<td>6.0%</td>
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<tr>
<td>70</td>
<td>6.5%</td>
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<td>75</td>
<td>7.1%</td>
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<tr>
<td>80</td>
<td>8.0%</td>
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<tr>
<td>85</td>
<td>9.5%</td>
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<td>90</td>
<td>11.3%</td>
</tr>
</tbody>
</table>

* Based on one annuitant, rates are slightly lower when there are two annuitants.

For more information, contact the Advancement Office, 302-285-4260.
Alumni crews rekindle some Noxontown glory in a battle for the finish line during Reunion Weekend.